

Assessment Schedule – 2017

Spanish: Demonstrate understanding of a variety of Spanish texts on areas of most immediate relevance (90911)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<i>Demonstrating understanding</i> involves making meaning of the relevant information, ideas, and/or opinions in the texts.	<i>Demonstrating clear understanding</i> involves selecting relevant information, ideas, and/or opinions from the texts and communicating them unambiguously .	<i>Demonstrating thorough understanding</i> involves expanding on relevant information, ideas, and/or opinions from the texts with supporting detail .

Evidence

Not Achieved		Achievement		Merit		Excellence	
<p>Demonstrates limited or no understanding of the texts.</p> <p>Some information is correct. The candidate has not shown understanding of the general meaning (gist) of the texts. The response is logically inconsistent, indicating misunderstanding.</p>		<p><i>Demonstrates understanding</i> and makes meaning of the relevant information, ideas, and/or opinions from the texts.</p> <p>Information is largely correct. The candidate has shown understanding of the general meaning of the texts. The response is consistent.</p>		<p><i>Demonstrates clear understanding</i> by selecting relevant information, ideas, and/or opinions from the texts and communicating them unambiguously.</p> <p>Information correctly includes relevant detail from the texts. The candidate attempts to communicate implied meanings, and shows partial understanding of some nuances.</p>		<p><i>Demonstrates thorough understanding</i> of the implied meanings or conclusions within the texts.</p> <p>Relevant information, ideas, and opinions, with supporting detail, are selected and expanded on. The response shows understanding of nuance and meanings not obviously stated in the texts.</p>	
N1 Shows very little understanding and does not convey the general meaning of the texts.	N2 Shows little understanding and does not convey the general meaning of the texts.	A3 Demonstrates some understanding of the texts, and conveys some of the general meaning.	A4 Demonstrates understanding of the texts and conveys the general meaning.	M5 Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting relevant information, ideas, and/or opinions from the texts.	M6 Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting relevant information, ideas, and/or opinions from the texts.	E7 Demonstrates thorough understanding and communicates some of the implied meanings by providing some supporting detail from the texts which justifies conclusions.	E8 Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the texts which fully justifies conclusions.
N0 No response; no relevant evidence							

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<p>(a) Possible evidence showing understanding of why José Luis would be the best pen pal for Patricia.</p>	<p>Some basic facts from the text.</p>	<p>Clear connection between Patricia's interests and José Luis. Some detail.</p>	<p>Clear connection between Patricia's interests and José Luis. Expanded detail and inferences on how José Luis would be better than Marta.</p>
			<ul style="list-style-type: none"> Although he is a boy, Patricia doesn't care if it's a boy or girl.
	<ul style="list-style-type: none"> José Luis is very mature. He is responsible and studious. Being mature is important for Patricia. 	<p>José Luis is / seems more mature, and being mature is the most important thing for Patricia:</p> <ul style="list-style-type: none"> Now he's more responsible and studious than before. <p>Marta is not as mature because ...</p> <ul style="list-style-type: none"> Her friends call her crazy Marta. She finds Biology and Chemistry interesting but studying so boring. 	<p>José Luis is / seems more mature, and being mature is the most important thing for Patricia:</p> <ul style="list-style-type: none"> He used to do what he wanted and didn't listen to anybody, not even his parents or friends. But now he wants to think (that) he is more responsible and studious than before (and / because) his friends have told him he's changed a lot recently. <p>Marta is not as mature because ...</p> <ul style="list-style-type: none"> Her friends call her crazy Marta, because they say that she can't concentrate, she's always doing something. Marta's parents allowed her to return at 2 a.m. and she chose to stay out until then. José Luis seems to take studying more seriously, which implies he's more mature.
	<p>Both Patricia and José Luis like the movies.</p> <ul style="list-style-type: none"> Watches movies on weekends. 	<p>Patricia loves going to the movies:</p> <ul style="list-style-type: none"> What José Luis likes most is movies. A distraction from studying. 	<p>Patricia loves going to the movies:</p> <ul style="list-style-type: none"> José Luis watches movies on the weekend as they distract him from his studies. Therefore this shows that José is more responsible with his studies.

			<ul style="list-style-type: none"> • Although Patricia wants to be a doctor in the future, and so does Marta, Marta doesn't seem to be studying very hard. Although she is interested in Biology and Chemistry she finds studying so boring, so maybe she's not too serious about it.
	<ul style="list-style-type: none"> • They both like travelling. 	<ul style="list-style-type: none"> • Both Patricia and José Luis would like to travel after high school. 	<ul style="list-style-type: none"> • José Luis still doesn't know what he's going to do when he's finished school, but he would like to travel. Patricia also wants to get to know the world before becoming a doctor. They might be able to travel together.

Possible evidence is not limited to these examples. Answers are judged holistically, not solely on the basis of evidence included in the schedule.

Assessment judgements are based on the level of understanding shown, rather than knowledge of individual lexical items.

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<i>Possible evidence showing understanding of the party arrangements, and the changes that had to be made.</i>	<i>Brief facts about the party.</i>	<i>Correct facts after the changes, with some detail.</i>	<i>Facts with expanded details, and explanation of how they changed.</i>
<i>Place</i>	<ul style="list-style-type: none"> • At Laura's place. 		<ul style="list-style-type: none"> • At Laura's place. It was going to be at Pedro's but they couldn't use his house. So they also changed the date from Saturday to Sunday. • It's a surprise party. Pedro is going to pick up Elena, and will text Laura when he and Elena are close to Laura's place. When Laura receives the text everyone will hide behind the sofa, so possibly in the living room.
<i>Time</i>	<ul style="list-style-type: none"> • On Sunday. 	<ul style="list-style-type: none"> • It was going to be on Sunday morning at 9.30 because Paco and Nacho had a football match in the afternoon. • The match got cancelled. 	<ul style="list-style-type: none"> • It was going to be on Sunday morning at 9.30, which Elena wouldn't expect, because Paco and Nacho had a football match in the afternoon. • In the end the match was cancelled, so Laura suggested having the party in the afternoon. • At 5 p.m.

<p><i>Food</i></p>	<ul style="list-style-type: none"> • There is cake. • Paco and Nacho bring cake at 4.00. • There's fruit. 	<ul style="list-style-type: none"> • Laura's mum can't make the cake because her grandad is in hospital. • Elena is allergic to chocolate. • Paco and Nacho will bring the cake at 4.00, before the party. • Laura is preparing the food with Maria. Eating well is very important for Elena, so they're having fruit. 	<ul style="list-style-type: none"> • Laura's mum was going to make the cake but she can't because her grandad is in hospital. In the end Pedro is buying one. • He needs to know that Elena is allergic to chocolate, so he will buy a cake that doesn't have any chocolate. • Pedro needs to tell Paco and Nacho to bring the cake at 4.00, one hour before the party. • Laura is preparing the food with Maria, but they're missing something healthy. Eating well is very important for Elena, and Laura points out that Elena particularly likes fruit. • She is suggesting Pedro should bring some.
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Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing understanding of what is her best subject, and why.</i>	<i>Some basic evidence.</i>	<i>Evidence with some detail.</i>	<i>Evidence with expanded detail.</i>
<i>Spanish</i>	<ul style="list-style-type: none"> • She likes reading. • It's easy. • She has good grades. 	<ul style="list-style-type: none"> • She likes reading a lot. • This course is easy for her, and she has obtained very good results. 	<ul style="list-style-type: none"> • She likes reading a lot, so it's no surprise this course is easy for her and she has obtained very good results. • Despite the fact that she doesn't work well in groups and prefers to work by herself.
<i>English</i>	<ul style="list-style-type: none"> • She is very passionate about English. • She gets good grades • She does good-quality work. 	<ul style="list-style-type: none"> • She won a prize. • She has the best grades in this subject. • She always produces work of high quality. • She is going on an exchange. 	<ul style="list-style-type: none"> • She is very passionate about English, and this year she won a prize for having the best grades in this subject. • Her English teacher has nothing negative to say about her, suggesting that English is her best subject. • She always produces work of high quality, and if she continues like this she will be able to go on an exchange to an English-speaking country in her last high school year.
<i>(b) Possible evidence showing understanding of what her areas for improvement are, and what she can do to be a better student.</i>	<i>Advice given by her teacher, simple advice based on the gist.</i>	<i>Detailed advice given in the text, and some evidence to support.</i>	<i>Very detailed evidence and advice based on nuanced understanding.</i>
	<ul style="list-style-type: none"> • She doesn't participate actively in class. 	<ul style="list-style-type: none"> • She doesn't participate actively in class because she is not very interested in participating in Biology class. She should participate more. • Study Biology because she wants to be a vet. 	

	<ul style="list-style-type: none"> • She chats with friends; should not chat with friends in class. 	<ul style="list-style-type: none"> • Not chat with friends in class. • Her answers don't contain the necessary information. She needs to think and work with patience. 	<ul style="list-style-type: none"> • Antonia is in a hurry to finish her work and chat to her friends. Therefore, her answers don't contain the necessary information to get the best grades. She needs to think carefully and work with patience. • She can make sure she is not sitting next to her friends so she can focus on finishing work to a good standard.
	<ul style="list-style-type: none"> • Attend after-school classes. 		<ul style="list-style-type: none"> • In order to improve in Maths she can attend after-school classes.
	<ul style="list-style-type: none"> • Complete all her work. 	<ul style="list-style-type: none"> • She frequently doesn't complete all her History work. 	<ul style="list-style-type: none"> • She frequently doesn't complete all her History work, or she leaves it at home. Sometimes she needs to finish it during interval. • She needs to spend more time at home finishing her work. • Like in Maths, it looks like she rushes her work.
	<ul style="list-style-type: none"> • Make friends, work with people. 	<ul style="list-style-type: none"> • She works alone in Spanish class because she doesn't have any friends. She doesn't want to work with anyone. 	<ul style="list-style-type: none"> • She works alone in Spanish class because she says she doesn't have any friends, but the teacher thinks it's because she doesn't want to work with the other students, and it is a pity. • She should make an effort to work as part of a group. • She seems happier to work by herself, because she doesn't want to participate in Biology, either.

	<ul style="list-style-type: none"> • She is not in shape, needs to get in shape. 	<ul style="list-style-type: none"> • Antonia is not in shape because she doesn't do the physical activities in P.E. She needs to participate in class. 	<ul style="list-style-type: none"> • Antonia has had difficulties in P.E. because often she forgets her uniform, and this is why she doesn't do the activities: she needs to bring her uniform to take part in the class. The teacher would like to see a positive change in her attitude for next year. • Antonia needs to be more organised/prepared and bring her P.E. gear every day.
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Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 12	13 – 18	19 – 24