

Assessment Schedule – 2017**Chinese: Demonstrate understanding of a variety of spoken Chinese texts on familiar matters (91108)****Assessment Criteria**

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrating understanding involves making meaning of the relevant information, ideas, and / or opinions from the texts.	Demonstrating clear understanding involves selecting relevant information, ideas, and / or opinions from the texts and communicating them unambiguously .	Demonstrating thorough understanding involves expanding on relevant information, ideas, and / or opinions from the texts with supporting detail to show understanding of implied meanings or conclusions within the text.

Evidence

Not Achieved		Achievement		Merit		Excellence	
Demonstrates limited or no understanding of the spoken texts. Some information is correct. The candidate has not shown understanding of the general meaning (gist) of the spoken texts. The response is logically inconsistent , indicating misunderstanding.		<i>Demonstrates understanding and makes meaning of the relevant information, ideas, and / or opinions</i> from the spoken texts. Information is largely correct. The candidate has shown understanding of the general meaning of the spoken texts. The response is consistent .		<i>Demonstrates clear understanding by selecting relevant information, ideas, and / or opinions</i> from the spoken texts and communicating them unambiguously . Information correctly includes relevant detail from the spoken texts. The candidate attempts to communicate implied meanings, and shows partial understanding of some nuances.		<i>Demonstrates thorough understanding of the implied meanings or conclusions</i> within the spoken texts. Relevant information, ideas, and opinions, with supporting detail, are selected and expanded on. The response shows understanding of nuances and implied meanings not obviously stated in the spoken texts.	
N1 Shows very little understanding and does not convey the general meaning of the spoken texts.	N2 Shows little understanding and does not convey the general meaning of the spoken texts.	A3 Demonstrates some understanding of the spoken texts and conveys some of the general meaning.	A4 Demonstrates understanding of the spoken texts and conveys the general meaning.	M5 Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting relevant information, ideas, and opinions from the spoken texts.	M6 Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting relevant information, ideas, and opinions from the spoken texts.	E7 Demonstrates thorough understanding and communicates some of the implied meanings by providing some supporting detail from the spoken texts, which justifies conclusions.	E8 Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the spoken texts, which fully justifies conclusions.
N0 No response; no valid evidence							

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Possible evidence showing understanding of what Xiaoli and Joshua say about what they plan to study next year, and the reasons for their choices.</i></p>	<p>Xiaoli</p> <p>Plans to study</p> <ul style="list-style-type: none"> • Not art. <p>Reasons for choices</p> <ul style="list-style-type: none"> • Follows her parents' guidance. 	<ul style="list-style-type: none"> • Xiaoli likes drawing but has to drop it next year. • Her parents do not want her to be an artist. • Her parents think she won't make good money being an artist. • They think being a doctor is a good job. • Doctors make good money. 	<ul style="list-style-type: none"> • Xiaoli likes drawing but has to drop it next year, even though she would like to be an artist in the future. • Xiaoli's parents think it is useless being an artist. • Her parents think that a good job is one that makes good money and leads to a good living. • Her father wanted to be a doctor when he was young. He did not have the opportunity to go to university. • Her father would be happy to see Xiaoli become a doctor. • She does not even know whether she will be happy or not.
	<p>Joshua</p> <p>Plans to study</p> <ul style="list-style-type: none"> • English, maths, chemistry, PE, Chinese and art. <p>Reasons for choices</p> <ul style="list-style-type: none"> • Makes his own choices. 	<div style="background-color: #cccccc; height: 100px; width: 100%;"></div> <ul style="list-style-type: none"> • Joshua's parents let him choose his own subjects. • They care about Joshua. • Joshua decides what he will do in the future. • Joshua has no idea what to do in the future. 	<ul style="list-style-type: none"> • Joshua may study art or PE at university. • Joshua will continue art because he likes it. • Joshua's parents let him decide what he will study next year, and at university. • Both sets of parents are showing different types of caring.

Possible evidence is not limited to these examples. Answers are judged holistically, not solely on the basis of evidence included in the schedule. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding why Diandian had a great holiday in China.</i></p>	<ul style="list-style-type: none"> • Diandian had a great holiday in China. • She talked to a lot of her grandma’s friends. • Her grandma gave her money for New Year. 	<ul style="list-style-type: none"> • Diandian had a great holiday in China. According to the conversation, her highlights in China are: <ul style="list-style-type: none"> - She talked to a lot of her grandma’s friends. So her Chinese has improved. - She’s very happy as her grandma gave her money for New Year. - She had fun at the party. 	<ul style="list-style-type: none"> • Diandian had a great holiday in China because she attended her grandma’s birthday party. According to the conversation, her highlights in China are: <ul style="list-style-type: none"> - She talked to a lot of her grandma’s friends, even though her Chinese is not very good. Because of that her Chinese improved. - The birthday cake she ate was her favourite. - She’s very happy because her grandma gave her money for New Year as Diandian would not be in China during Chinese New Year. - She had fun at the birthday party. - Therefore we could say Diandian had a good holiday in China.
<p><i>(b) Possible evidence showing understanding of THREE cultural differences between New Zealand and China mentioned in the text.</i></p>	<p>THREE cultural differences:</p> <ul style="list-style-type: none"> • In China most people have their birthday party in a restaurant. In New Zealand it is usually held at home. • Diandian’s grandma received money as well as presents. It is common in China to receive money as a present, while in New Zealand it is not common. 	<p>THREE cultural differences, with relevant supporting details:</p> <ul style="list-style-type: none"> • In China most people have their birthday party in a restaurant, while in New Zealand it is usually held at home. Diandian said 50+ people came to the birthday meal; an apartment would be too small to host them all. In New Zealand, fewer people are usually invited to a 	<p>THREE cultural differences, with supporting details, demonstrating an understanding of implied meanings:</p> <ul style="list-style-type: none"> • In China, most people have their birthday party in a restaurant, whereas in New Zealand it is usually held at home. Diandian said 50+ people came to the birthday meal, so an apartment would be too small to host them all. In New Zealand, people usually have a back garden but fewer

	<ul style="list-style-type: none"> • In China, the birthday person pays; in New Zealand, guests bring a plate, or pay for themselves. 	<p>birthday party, and with many people having a back garden, birthday parties can be hosted at home.</p>	<p>people would come to a birthday party, so it could be hosted at home. The two countries have quite different lifestyles, therefore they traditionally organise festivals and parties quite differently, as Diandian experienced.</p>
--	--	---	---

Possible evidence is not limited to these examples. Answers are judged holistically, not solely on the basis of evidence included in the schedule.

Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Possible evidence showing understanding of the reasons Sam's mother may, or may not, agree to his trip to China.</i></p>	<p>Reasons Sam's mother may agree to his trip:</p> <ul style="list-style-type: none"> • Sam has learnt Chinese for four years. • He wants to go to China to see Beijing, and visit the Great Wall. <p>Reasons Sam's mother may not agree to his trip:</p> <ul style="list-style-type: none"> • Sam likes gaming on his cell phone. • His friends have Apple 7 phones. 	<ul style="list-style-type: none"> • Sam has learnt Chinese for four years, motivating him to travel to China. • He wants to visit Beijing and the Great Wall and enjoy the scenery in China. • The trip would help him to learn more Chinese, as he would need to talk in Chinese. • The trip would not be expensive. • He would make friends with Chinese people. <ul style="list-style-type: none"> • It is cheap to buy a good cell phone in China. • An Apple 7 is good for gaming and listening to music. 	<ul style="list-style-type: none"> • The trip would help him learn about Chinese culture. • Food is an important part of Chinese culture. • People from southern China and northern China eat different foods. • Sam would understand Chinese people better. • Sam would better understand why Chinese people are different from New Zealanders. <ul style="list-style-type: none"> • An Apple 7 is good for both listening to music and gaming. • Sam and his friends are all gamers. • Sam's friends have the same cell phone for gaming. • Sam has never been to China, and one month is a long time, so his mum might be worried about him.

Possible evidence is not limited to these examples. Answers are judged holistically, not solely on the basis of evidence included in the schedule.

Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–7	8–12	13–18	19–24