

## Assessment Schedule – 2017

### History: Examine causes and consequences of a significant historical event (91233)

#### Evidence

N1	N2	A3	A4	M5	M6	E7	E8
<p>ONE or more cause is <b>identified</b> and/or no supporting evidence / explanation is given.</p> <p><i>OR</i></p> <p>ONE or more positive and / or negative consequences of the significant historical event are <b>identified</b> and/or limited supporting evidence / explanation is given.</p>	<p>ONE or more cause is <b>identified</b> and/or limited supporting evidence / explanation is given.</p> <p><i>AND</i></p> <p>ONE or more positive and / or negative consequences of the significant historical event are <b>identified</b> and/or limited supporting evidence / explanation is given.</p>	<p>At least TWO causes are <b>examined</b>, although the explanation/supporting evidence may be weak.</p> <p><i>AND</i></p> <p>At least TWO positive and / or negative consequences of the significant historical event are <b>examined</b>, although the explanation/supporting evidence may be weak.</p>	<p>At least TWO causes are <b>examined</b>, although the explanation/supporting evidence may be weak <i>for one</i>.</p> <p><i>AND</i></p> <p>At least TWO positive and / or negative consequences of the significant historical event are <b>examined</b>, although the explanation/supporting evidence may be weak.</p>	<p>At least TWO causes are <b>examined in detail</b>, although the explanation/supporting evidence has some limitations.</p> <p><i>AND</i></p> <p>At least TWO positive and / or negative consequences of the significant historical event are <b>examined</b>, although the explanation/supporting evidence has limitations.</p>	<p>At least TWO causes are <b>examined in detail</b>.</p> <p><i>AND</i></p> <p>At least TWO positive and / or negative consequences of the significant historical event are <b>examined in detail</b>.</p>	<p>At least TWO causes are <b>comprehensively examined</b> (with some 'insight' evident), although the supporting evidence may have some minor limitations.</p> <p><i>AND</i></p> <p>At least TWO positive and / or negative consequences of the significant historical event are <b>comprehensively examined</b>, (with some insight) although the supporting evidence may have some minor limitations.</p>	<p>At least TWO causes are <b>comprehensively examined</b> (with 'insight' evident).</p> <p><i>AND</i></p> <p>At least TWO positive and / or negative consequences of the significant historical event are <b>comprehensively examined (with insight)</b>.</p>

**N0** = No response; no relevant evidence.

#### NOTE:

As per the Achievement Standard Explanatory Note 3, an 'event' may be discrete, a development or movement over time, or be considered in terms of a person's role.

There is no specific requirement for the consequences of the event to be directly linked to the causes, although this may be appropriate for 'examine'.

While accuracy in evidence is desirable (e.g. dates, figures, statistics, quotes, names), this achievement standard is not assessing recall of specific details. Candidates should not be penalised at any grade level unless lack of accuracy detracts from the essay.

As per the Assessment Specifications, a conventional essay structure is required for this Achievement Standard. Essay structure should be considered in the allocation of the final grade, for example, whether it enhances or detracts from the clear communication of the causes and consequences.

#### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8