

Assessment Schedule – 2017

Geography: Demonstrate geographic understanding of differences in development (91242)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><u>Demonstrating geographic understanding of differences in development</u> involves:</p> <ul style="list-style-type: none"> • explaining aspects of development • including supporting case study evidence. 	<p><u>Demonstrating in-depth geographic understanding of differences in development</u> involves:</p> <ul style="list-style-type: none"> • explaining, in detail, aspects of development • including detailed supporting case study evidence. 	<p><u>Demonstrating comprehensive geographic understanding of differences in development</u> involves:</p> <ul style="list-style-type: none"> • fully explaining aspects of development, including the use of geographic terminology and concepts, showing insight • integrating supporting case study evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
<p>Describes differences in development, using a limited written response, annotated sketch maps and/or diagrams.</p> <p>OR</p> <p>Shows limited understanding of how a government or non-government organisation has taken (or could take) action, or has adopted (or could adopt) a strategy, to reduce differences in development in case study communities, areas, or countries.</p>	<p>Describes differences in development, using a limited written response, annotated sketch maps and/or diagrams.</p> <p>OR</p> <p>Shows some understanding of how a government or non-government organisation has taken (or could take) action, or has adopted (or could adopt) a strategy, to reduce differences in development in case study communities, areas, or countries.</p>	<p>Explains differences in development, using a combination of written response, annotated sketch maps or diagrams.</p> <p>OR</p> <p>explains how a government or non-government organisation has taken (or could take) action, or has adopted (or could adopt) a strategy, to reduce differences in development in case study communities, areas, or countries.</p> <p>Includes some supporting case study evidence.</p>	<p>Explains differences in development, using a combination of written response, annotated sketch maps or diagrams.</p> <p>OR</p> <p>Explains how a government or non-government organisation has taken (or could take) action, or has adopted (or could adopt) a strategy, to reduce differences in development in case study communities, areas, or countries.</p> <p>Includes supporting case study evidence.</p>	<p>Explains in detail differences in development, using a combination of written response, annotated sketch maps or diagrams.</p> <p>AND</p> <p>Explains how a government or non-government organisation has taken (or could take) action, or has adopted (or could adopt) a strategy, to reduce differences in development in case study communities, areas, or countries.</p> <p>Includes some detailed supporting case study evidence.</p>	<p>Explains in detail differences in development, using a combination of written response, annotated sketch maps or diagrams.</p> <p>AND</p> <p>Explains, in detail, how a government or non-government organisation has taken (or could take) action, or has adopted (or could adopt) a strategy, to reduce differences in development in case study communities, areas, or countries.</p> <p>Includes detailed supporting case study evidence.</p>	<p>Fully explains differences in development, using a combination of written response and annotated sketch maps or diagrams, showing some insight.</p> <p>AND</p> <p>Explains, in detail, how a government or non-government organisation has taken (or could take) action, or has adopted (or could adopt) a strategy, to reduce differences in development in case study communities, areas, or countries.</p> <p>Includes some insightful use of relevant geographic concepts and terminology.</p> <p>Includes integrated comprehensive supporting case study evidence.</p>	<p>Fully explains differences in development, using a combination of written response and annotated sketch maps or diagrams, showing insight.</p> <p>AND</p> <p>Fully explains how a government or non-government organisation has taken (or could take) action, or has adopted (or could adopt) a strategy, to reduce differences in development in case study communities, areas, or countries.</p> <p>Includes insightful use of relevant geographic concepts and terminology, showing insight.</p> <p>Includes integrated comprehensive supporting case study evidence throughout.</p>

N0 = No response; no relevant evidence.