

Assessment Schedule – 2017

Geography: Demonstrate understanding of a given environment(s) through selection and application of geographic concepts and skills (91429)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><u>Demonstrating understanding</u> involves:</p> <ul style="list-style-type: none"> • analysing the environment(s) through selection and application of geographic concepts • selecting and using geographic skills and conventions in the presentation and /or interpretation of information. 	<p><u>Demonstrating in-depth understanding</u> involves:</p> <ul style="list-style-type: none"> • analysing the environment(s) in detail through selection and application of geographic concepts • selecting and using geographic skills and conventions with precision in the presentation and /or interpretation of information. 	<p><u>Demonstrating comprehensive understanding</u> involves:</p> <ul style="list-style-type: none"> • analysing the environment(s) with insight through selection and application of geographic concepts.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 12	13 – 18	19 – 24

Evidence

Question One: The location and accessibility of the Blue Spring

The candidate describes, in detail, the location and accessibility of the Blue Spring, and comprehensively analyses two perspectives about the significance of the Blue Spring.

N1	N2	A3	A4	M5	M6	E7	E8
<p>Includes some correct and relevant material, but does not address the question (very limited answer).</p>	<p>Includes little accurate information about the location and accessibility, or perspectives, and does not clearly demonstrate understanding of “location”, “accessibility”, and “perspectives”.</p>	<p>Demonstrates some understanding of the context of the Blue Spring:</p> <ul style="list-style-type: none"> • selects and uses skills and geographic conventions in the interpretation of information about the location and accessibility of the Blue Spring • shows some understanding of the location and accessibility, but the answer lacks depth <i>OR</i> • gives some explanation of two different perspectives, but it is mainly descriptive • includes some specific evidence from the resources. 	<p>Demonstrates understanding of the context of the Blue Spring:</p> <ul style="list-style-type: none"> • selects and uses skills and geographic conventions in the interpretation of information about the location and accessibility of the Blue Spring • shows some understanding of the location and accessibility, but the answer lacks depth • gives some explanation of two different perspectives, but it is mainly descriptive • includes specific evidence from the resources. 	<p>Demonstrates some detailed understanding of the context of the Blue Spring:</p> <ul style="list-style-type: none"> • selects and uses skills and geographic conventions, with precision, in the interpretation of information about the location and accessibility of the Blue Spring shows detailed understanding of the location and accessibility <i>OR</i> • gives a detailed analysis of two different perspectives • includes detailed evidence from the resource booklet (does not have to be integrated). 	<p>Demonstrates detailed understanding of the context of the Blue Spring:</p> <ul style="list-style-type: none"> • selects and uses skills and geographic conventions, with precision, in the interpretation of information about the location and accessibility of the Blue Spring • shows detailed understanding of the location and accessibility • gives a detailed analysis of two different perspectives • includes detailed evidence from the resource booklet (does not have to be integrated). 	<p>Demonstrates comprehensive understanding of the context of the Blue Spring, with some insight:</p> <ul style="list-style-type: none"> • selects and uses skills and geographic conventions, with precision, in the interpretation of information about the location and accessibility of the Blue Spring • shows detailed understanding of the location and accessibility • gives a comprehensive analysis of two different perspectives (one aspect may be slightly weaker) • integrates comprehensive evidence from the resource booklet. 	<p>Demonstrates comprehensive understanding of the context of the Blue Spring, with insight:</p> <ul style="list-style-type: none"> • selects and uses skills and geographic conventions, with precision, in the interpretation of information about the location and accessibility of the Blue Spring • shows detailed understanding of the location and accessibility • gives a comprehensive analysis of two different perspectives • shows good use of geographic terminology and concepts • integrates comprehensive evidence from the resource booklet.

N0 = No response; no relevant evidence.

Question Two: Bottled water consumption

The candidate identifies the three countries that have the most per capita consumption of bottled water in 2015 from Resource G; draws a suitable graph to compare how per capita consumption of bottled water has changed in these countries since 2005; and comprehensively analyses detailed reasons for the change in bottled water consumption up to the present time.

Scores of A3–E8 MUST contain analysis (showing / describing the change visually, and giving detailed possible reasons, in analysing the changes).

Answers to part (b) that provide one detailed reason score a maximum of an M6. The reasons given may not necessarily come from the resources, but to be given a score, must be possible and not implausible.

N1	N2	A3	A4	M5	M6	E7	E8
<p>Includes some correct and relevant material, but does not address the question (very limited answer).</p>	<p>Attempts an answer, but includes little relevant information, and provides no analysis of the change.</p>	<p>Demonstrates some understanding of the changes to bottled water consumption, and the possible reasons for them:</p> <ul style="list-style-type: none"> • attempts to graph the changes • provides some reasons for the changes up to the present but these may not be well considered, or detailed • demonstrates understanding of the concept of change, and can select and apply relevant geographic skills (part (b) may be slightly weaker) • includes some supporting evidence from the resources. 	<p>Demonstrates understanding of the changes to bottled water consumption, and the possible reasons for them:</p> <ul style="list-style-type: none"> • attempts to graph the changes • provides sound reasons for the changes • demonstrates understanding of the concept of change, and can select and apply relevant geographic skills • includes some supporting evidence from the resources. 	<p>Demonstrates some detailed understanding of the changes to bottled water consumption, and the possible reasons for them:</p> <ul style="list-style-type: none"> • graphs the changes (largely correct) • provides detailed reason(s) for some of the changes • demonstrates detailed understanding of the concept of change, and can select and apply relevant geographic skills • includes some detailed evidence from the resources. 	<p>Demonstrates detailed understanding of the changes to bottled water consumption, and the possible reasons for them:</p> <ul style="list-style-type: none"> • graphs the changes (largely correct) • provides detailed reasons for the changes • demonstrates detailed understanding of the concept of change, and can select and apply relevant geographic skills • includes detailed evidence from the resources. 	<p>Demonstrates comprehensive understanding of the changes to bottled water consumption, and the possible reasons for them, with some insight:</p> <ul style="list-style-type: none"> • graphs the changes (largely correct) • provides comprehensive reasons for the changes (one reason) • demonstrates comprehensive understanding of the concept of change, and can select and apply relevant geographic skills, with some insight • includes comprehensive evidence from the resources. 	<p>Demonstrates comprehensive understanding of the changes to bottled water consumption, and the possible reasons for them, with insight:</p> <ul style="list-style-type: none"> • graphs the changes (largely correct) • provides comprehensive reasons for the changes • demonstrates comprehensive understanding of the concept of change, and can select and apply relevant geographic skills, with insight • includes comprehensive evidence from the resources.

N0 = No response; no relevant evidence.

Question Three: Sustainability

The candidate critically evaluates the future sustainability of New Zealand’s bottled water resources such as the Blue Spring.

The focus of the question is on analysing and evaluating the future sustainability of New Zealand’s bottled water resources. The candidate should identify and discuss relative strengths, weaknesses, opportunities, and threats, as they weigh up the future sustainability of the bottled water industry in New Zealand. They may consider aspects of sustainability: social, economic, and environment.

Scores of A3–E8 MUST contain critical evaluation. Candidates are not required to make an overall decision or come to a conclusion.

N1	N2	A3	A4	M5	M6	E7	E8
<p>Includes some correct material, but does not address the question (very limited answer).</p>	<p>Attempts to describe the possible future sustainability, but does not evaluate it in relation to the question.</p>	<p>Demonstrates some understanding of the future sustainability:</p> <ul style="list-style-type: none"> • describes and explains some aspects of the future sustainability (may not evaluate, or evaluation may be inferred, and may focus largely on present sustainability, rather than future sustainability) • includes some supporting evidence from resources. 	<p>Demonstrates understanding of the future sustainability:</p> <ul style="list-style-type: none"> • describes and explains some aspects of the future sustainability (may not evaluate each aspect of sustainability, or may be inferred in parts, and may focus partially on present sustainability, rather than future sustainability) • includes supporting evidence from resources. 	<p>Demonstrates some detailed understanding of the future sustainability:</p> <ul style="list-style-type: none"> • critically evaluates, in detail, some aspects of the future sustainability (may not critically evaluate each aspect of sustainability) • includes some detailed evidence from resources. 	<p>Demonstrates a detailed understanding of the future sustainability:</p> <ul style="list-style-type: none"> • critically evaluates, in detail, some aspects of the future sustainability (one aspect may be weaker) • includes detailed evidence from resources. 	<p>Demonstrates comprehensive understanding of the future sustainability, with some insight:</p> <ul style="list-style-type: none"> • critically evaluates the future sustainability, comprehensively • integrates comprehensive evidence from resources. 	<p>Demonstrates comprehensive understanding of the future sustainability, with insight:</p> <ul style="list-style-type: none"> • critically evaluates the future sustainability, comprehensively • integrates comprehensive evidence from resources.

N0 = No response; no relevant evidence.