

Assessment Schedule – 2017

Chinese: Demonstrate understanding of a variety of extended written and / or visual Chinese texts (91536)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<i>Demonstrating understanding</i> involves making meaning of the information and varied perspectives in the texts.	<i>Demonstrating clear understanding</i> involves selecting relevant information and varied perspectives from the texts and communicating them unambiguously .	<i>Demonstrating thorough understanding</i> involves expanding on relevant information and varied perspectives from the texts with supporting detail , to show understanding of implied meanings or conclusions within the text.

Evidence

Not Achieved		Achievement		Merit		Excellence	
<p>Demonstrates limited or no understanding of the texts.</p> <p>Some information is correct. The candidate has not understood the general meaning (gist) of the texts. The response is logically inconsistent, indicating misunderstanding.</p>		<p><i>Demonstrates understanding</i> and is able to make meaning of information and varied perspectives from the texts.</p> <p>Information is largely correct. The candidate has understood the general meaning of the texts. The response is consistent.</p>		<p><i>Demonstrates clear understanding</i> by selecting relevant information and varied perspectives from the texts and communicating them unambiguously.</p> <p>Information correctly includes relevant detail from the texts. The candidate attempts to communicate implied meanings without fully understanding every nuance.</p>		<p><i>Demonstrates thorough understanding</i> of the implied meanings or conclusions within the texts.</p> <p>Relevant information, ideas and opinions, with supporting detail, are selected and expanded on. The response shows understanding of nuance and meanings not obviously stated in the texts.</p>	
<p>N1 Shows very little understanding and does not convey the general meaning of the texts.</p>	<p>N2 Shows little understanding and does not convey the general meaning of the texts.</p>	<p>A3 Demonstrates some understanding of the texts, and conveys some of the general meaning.</p>	<p>A4 Demonstrates understanding of the texts and conveys the general meaning.</p>	<p>M5 Demonstrates clear understanding of the texts and unambiguously communicates some of the meaning by selecting relevant information and varied perspectives from the texts.</p>	<p>M6 Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting relevant information and varied perspectives from the texts.</p>	<p>E7 Demonstrates thorough understanding and communicates some of the implied meanings by providing some supporting detail from the texts which justifies conclusions.</p>	<p>E8 Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the texts which fully justifies conclusions.</p>
<p>N0 No response; no relevant evidence</p>							

particular character in the text)/ I support the opinion (of a different character in the text), and why.

No

- Nowadays some students get addicted to the internet and are not interested in anything else.
- They don't listen to the teacher very well and don't rest well.
- Therefore, those students' health and study will deteriorate. For example, Xiaoming did not come to school today because he played computer games until 3 a.m. last night.

Yes, and no.

- Justifications will be similar to the above.

*Possible evidence is not limited to these examples. Answers are judged holistically, not solely on the basis of evidence included in the schedule.
Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.*

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Possible evidence showing understanding of the cultural differences between China and New Zealand experienced by Jacob.</i></p>	<ul style="list-style-type: none"> • When he attended his Chinese classmate's birthday party, he gave him a present but his classmate didn't open it immediately. • His classmate said: "I am embarrassed, how can you be so polite?" • New Zealanders' habit is to open the gift immediately and happily say, "Thanks, I like the present." • Jacob found that if you go to a Chinese person's house to have a meal, the host will spend a lot of time preparing and cooking many delicious dishes, but during the meal the host says: "I haven't cooked many dishes and I am not good at cooking." • If you go to a New Zealander's house for a meal, there are usually only two or three dishes on the dining table. • A New Zealand host may say, "This dish is delicious and well-known", but they won't help put food on your plate. 	<ul style="list-style-type: none"> • Jacob didn't understand why his classmate didn't open the present immediately. Could it be that he didn't like Jacob's present? • Later a friend told Jacob that Chinese people consider it impolite to open a present in front of the person who gave it. • Chinese people normally wait until the guests leave, then open the presents. • Chinese people also try to say something polite, for example: "I am embarrassed, how can you be so polite." • Jacob doesn't understand why Chinese hosts cook so many dishes but then say they didn't cook much. • In order to show their hospitality, Chinese people often put food onto their guests' plates and urge them to eat and drink more. 	<ul style="list-style-type: none"> • Jacob's impression was that his classmate was not very happy with the present. • According to Jacob's friend, Chinese people consider it impolite to open a present in front of the person who gave it. • In New Zealand the custom is when people receive a present, they immediately open it and happily thank the person who gave it. They like to show their appreciation. • New Zealanders generally don't like other people putting food onto their plates, probably because they prefer to make their own choice. • To conclude, there are many differences between Chinese and western cultures. Knowing these differences will definitely be helpful for living and studying in China.

Possible evidence is not limited to these examples. Answers are judged holistically, not solely on the basis of evidence included in the schedule.

Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of the different ways to learn Chinese.</i></p> <p><i>(b) Possible evidence showing understanding of the advantages of learning Chinese.</i></p>	<ul style="list-style-type: none"> • You can watch Chinese TV and listen while reading the language characters on the screen. • There are a lot of Chinese language websites, so you can learn what you like on the internet, outside the classroom. • Practising your spoken Chinese with students from China. • Learning a foreign language, especially Chinese, is very important and useful. • Chinese is the language spoken by the most people in the world. • In the last 20 years, China’s economy has developed very fast and is now the biggest in the world. • China is a good place to travel. It has many famous historical sites: for example, the Forbidden City and the Great Wall, as well as modern buildings such as the Bird’s Nest and the Water Cube. 	<ul style="list-style-type: none"> • Many people think learning Chinese is very hard because the Chinese language is different to English, and they think character writing is especially hard. • If you spend time practising, gradually you will find it is not that hard at all. • All students learning Chinese should make good use of the internet and TV. • Chinese is the most useful language in the world due to the number of people speaking it, and China’s growing economy. • If you can speak Chinese, you can communicate with many people. • If you visit historic sites and famous modern buildings you will learn a lot about Chinese history and culture. • If you can speak Chinese, you will have lots of job opportunities in the future. 	<ul style="list-style-type: none"> • Learning Chinese is much more convenient now, because there are so many methods you can use. • Watching Chinese TV while reading the characters on the screen not only improves your listening and speaking abilities but also improves your ability to recognise characters. • If you use a lot of methods – listen more, speak more, and practise more, then learning a foreign language, especially Chinese, is not as hard as you might think. • Learning a foreign language, especially Chinese, can help develop your mental abilities and make you cleverer. • There may be opportunities for (Kiwi) students to make friends with Chinese students.

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Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–7	8–12	13–18	19–24