

**Assessment Schedule – 2017**

**French: Demonstrate understanding of a variety of extended spoken French texts (91543)**

**Assessment Criteria**

Achievement	Achievement with Merit	Achievement with Excellence
<i>Demonstrating understanding involves making meaning of the information and varied perspectives in the texts.</i>	<i>Demonstrating <b>clear</b> understanding involves selecting relevant information and varied perspectives from the texts and communicating them unambiguously.</i>	<i>Demonstrating <b>thorough</b> understanding involves expanding on relevant information and varied perspectives from the texts with supporting detail.</i>

**Evidence**

Not Achieved		Achievement		Merit		Excellence	
<p>Demonstrates <b>limited</b> or <b>no understanding</b> of the spoken texts.</p> <p>Some information is correct. The candidate has not shown understanding of the <b>general meaning</b> (gist) of the spoken texts. The response is logically <b>inconsistent</b>, indicating misunderstanding.</p>		<p><i>Demonstrates understanding and makes meaning of the information and varied perspectives from the spoken texts.</i></p> <p>Information is largely correct. The candidate has shown understanding of the general meaning of the spoken texts. The response is <b>consistent</b>.</p>		<p><i>Demonstrates clear understanding by selecting relevant information and varied perspectives from the spoken texts and communicating them unambiguously.</i></p> <p>Information includes relevant detail from the spoken texts. The candidate attempts to communicate implied meanings, and shows partial understanding of some nuances.</p>		<p><i>Demonstrates thorough understanding of the implied meanings or conclusions within the spoken texts.</i></p> <p>Relevant information and varied perspectives, with supporting detail, are selected and expanded on. The response shows understanding of nuance and meanings not obviously stated in the spoken texts.</p>	
<p><b>N1</b> Shows <b>very little understanding</b> and does not convey the general meaning of the spoken texts.</p>	<p><b>N2</b> Shows <b>little understanding</b> and does not convey the general meaning of the spoken texts.</p>	<p><b>A3</b> Demonstrates <b>some understanding</b> of the spoken texts, and conveys <b>some</b> of the general meaning.</p>	<p><b>A4</b> Demonstrates <b>understanding</b> of the spoken texts and conveys the general meaning.</p>	<p><b>M5</b> Demonstrates <b>clear understanding</b> and unambiguously <b>communicates some</b> of the meaning by selecting relevant information and varied perspectives from the spoken texts.</p>	<p><b>M6</b> Demonstrates <b>clear understanding</b> and unambiguously <b>communicates most</b> of the meaning by selecting relevant information and varied perspectives from the spoken texts.</p>	<p><b>E7</b> Demonstrates <b>thorough understanding</b> and <b>communicates some</b> of the implied meanings by providing <b>some</b> supporting detail from the spoken texts which justifies conclusions.</p>	<p><b>E8</b> Demonstrates <b>thorough understanding</b> and <b>communicates most</b> of the implied meanings by providing supporting detail from the spoken texts which fully justifies conclusions.</p>
<p><b>N0</b> No response; no relevant evidence</p>							

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of the lifestyle features that make Montpellier an attractive place for students.</i></p>	<ul style="list-style-type: none"> <li>• 300 days of sunshine per annum.</li> <li>• Great climate.</li> <li>• Lots of sporting and cultural activities.</li> <li>• Water sports.</li> <li>• Very easy to take bus or tram.</li> <li>• Quality of life known all over France.</li> <li>• Find out about cultural events from Tourist Office.</li> </ul>	<ul style="list-style-type: none"> <li>• Beach so close you can bike there.</li> <li>• All kinds of water sports.</li> <li>• Airport only 10 minutes from the centre city.</li> <li>• Train station in the middle of the city/ town, right next to other public transport.</li> <li>• Whether you prefer sports or cultural activities, a huge range of both is available.</li> </ul>	<p>Key factors are:</p> <ul style="list-style-type: none"> <li>• Sunny climate.</li> <li>• Easy access to public transport.</li> <li>• Location – very close to coast.</li> <li>• Huge range of activities available (sporting and cultural).</li> <li>• All this makes it a great city to live in/ adds up to a great lifestyle, which it is known for throughout France.</li> </ul>
<p><i>(b) Possible evidence showing understanding of the range of French courses.</i></p>	<ul style="list-style-type: none"> <li>• Pleasure.</li> <li>• Study.</li> <li>• Work.</li> <li>• To prepare for an exam.</li> <li>• To learn French cooking.</li> </ul>	<ul style="list-style-type: none"> <li>• The city offers all sorts of possibilities of French courses, no matter whether you are studying for ... <i>(see Achievement answer)</i></li> </ul> <p><i>or</i></p> <ul style="list-style-type: none"> <li>• Suits all sorts of different needs ...</li> </ul>	
<p><i>(c) Possible evidence showing understanding of quality of education in Montpellier.</i></p>	<ul style="list-style-type: none"> <li>• Centre of excellence.</li> <li>• 100 000 students study here.</li> <li>• A real international city.</li> </ul>	<ul style="list-style-type: none"> <li>• Recognised as a centre of excellence in everything concerned with education.</li> <li>• That's why French language schools have opened up.</li> <li>• One third of the population is students.</li> <li>• Montpellier is one of the oldest universities in Europe.</li> <li>• Montpellier is the second most popular city after Paris for foreign students.</li> </ul>	<ul style="list-style-type: none"> <li>• Montpellier has one of the oldest universities in Europe; it has had students since the 12th century.</li> <li>• Since then it has been recognised as a centre of excellence in everything concerning education; this is why French language schools have set up there.</li> <li>• It is second only to Paris as the city where foreign/ international students choose to study, and this makes it a truly international/ multicultural city.</li> </ul>

**Possible evidence is not limited to these examples. Answers are judged holistically, not solely on the basis of evidence included in the schedule.**

**Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.**

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing understanding of the practical benefits of the school.</i>	<ul style="list-style-type: none"> <li>In the city centre.</li> <li>23 classrooms.</li> <li>All classes have computers, Internet, and TV.</li> </ul>	<ul style="list-style-type: none"> <li>It is the most central language school.</li> <li>23 classrooms and offices right in the city centre.</li> <li>Traditional 19<sup>th</sup> century buildings.</li> <li>Close to public transport.</li> </ul>	<ul style="list-style-type: none"> <li>Although in traditional 19th century buildings, the school offers the best learning conditions because of its central location, its access to public transport, and its up-to-date equipment and technology.</li> </ul>
<i>(b) Possible evidence showing understanding of the enriching cultural and learning experience.</i>	<ul style="list-style-type: none"> <li>Number one in France.</li> <li>20 years' experience.</li> <li>Founded in 1998.</li> <li>More than 17 000 students, OR 70 nationalities.</li> <li>Varied cultural programme.</li> <li>Make friends.</li> </ul>	<ul style="list-style-type: none"> <li>More than 17 000 students, and 70 nationalities.</li> <li>Offers cultural programme, and trips.</li> <li>You can learn French outside the classroom.</li> <li>These activities will complete your knowledge of French language.</li> <li>Unforgettable memories.</li> </ul>	<ul style="list-style-type: none"> <li>20 years of experience means they offer individualised programmes, which is why more than 17 000 students, and 70 nationalities, have trusted this school.</li> <li>An individualised programme, plus the cultural activities, means you end up with high-level French and unforgettable memories.</li> </ul>
<i>(c) Possible evidence showing understanding of how the two experiences benefited Klara.</i>	<p>FIRST COURSE</p> <ul style="list-style-type: none"> <li>Did a class because she wasn't confident in speaking French.</li> <li>She had a well organised, patient / very funny teacher.</li> </ul> <p>SECOND COURSE</p> <ul style="list-style-type: none"> <li>Classes helped with her French.</li> <li>She liked working with other students.</li> <li>She discovered Montpellier.</li> </ul>	<p>FIRST COURSE</p> <ul style="list-style-type: none"> <li>Did beginners class to gain confidence in speaking French.</li> <li>Well organised, patient teacher, who can explain the difficulties of the French language.</li> <li>Her teacher knew how to make everyone participate, even the most shy.</li> </ul> <p>SECOND COURSE</p> <ul style="list-style-type: none"> <li>Second course more culturally oriented.</li> <li>Classes helped improve her French a lot.</li> <li>She discovered more about Montpellier.</li> <li>She liked being able to work with others at her level.</li> <li>She appreciated the cultural exchange.</li> </ul>	<p>FIRST COURSE</p> <ul style="list-style-type: none"> <li>Klara focused on gaining confidence in speaking French; the qualities of her teacher, particularly her patience in explaining the difficulties of the French language, and her ability to get even the shyest students to participate, were very important in this.</li> </ul> <p>SECOND COURSE</p> <ul style="list-style-type: none"> <li>Klara improved her French to a level where she could discover more about the attractions of Montpellier.</li> <li>She enjoyed working with others at her level and the cultural exchange between students and teachers.</li> <li>Montpellier is ideal if you want to learn French while taking advantage of life in the south of France.</li> </ul>

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<b>Question THREE</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
<i>(a) Possible evidence showing understanding of how the school assists with finding accommodation.</i>	<ul style="list-style-type: none"> <li>• Not everyone has the same expectations.</li> <li>• According to lifestyle, age, budget, and needs.</li> <li>• Will organise your reservation.</li> </ul>	<ul style="list-style-type: none"> <li>• Can help you find long-term accommodation if you decide to continue your studies.</li> <li>• Organise your reservation and welcome to Montpellier.</li> </ul>	<ul style="list-style-type: none"> <li>• Because accommodation is (such) an important part of a (successful) stay, the school takes into account lifestyle, age, budget, and needs – they want to find the type of accommodation which best suits you individually / they want you to feel at home.</li> </ul>
<i>(b) Possible evidence showing understanding of the criteria for selecting and evaluating homestays.</i>	<ul style="list-style-type: none"> <li>• Selected for comfort, quality, and geographical situation.</li> <li>• Student should feel at home.</li> </ul>	<ul style="list-style-type: none"> <li>• Selected for cleanliness and location.</li> <li>• Availability of host.</li> <li>• Regular checks.</li> <li>• Every student must fill out a questionnaire at the end of their stay.</li> </ul>	
<i>(c) Possible evidence showing understanding of the contrast between homestay and independent living.</i>	<ul style="list-style-type: none"> <li>• Speak French in class and at home.</li> <li>• You will be invited to a birthday.</li> <li>• Make friends with French people.</li> <li>• Shop at local market.</li> <li>• Invite new friends.</li> </ul>	<p>HOMESTAY</p> <ul style="list-style-type: none"> <li>• Speak French in class, as well as at home.</li> <li>• Rich cultural experience – you will be a member of the family.</li> </ul> <p>INDEPENDENT LIVING</p> <ul style="list-style-type: none"> <li>• You will make friends from all over the world, as well as French friends.</li> </ul>	<ul style="list-style-type: none"> <li>• In a HOMESTAY you will be treated like a member of the family, e.g. you will speak French at home, and you will be included in family occasions, such as birthdays; this will give you a rich cultural experience.</li> <li>• Whereas if you live INDEPENDENTLY you will be able to be like any other French person, e.g. you will be able to shop at the markets, and make French friends, as well as friends from all over the world and invite them over.</li> </ul>

<p><i>(d) Possible evidence showing understanding of the similarities and differences of the hosts.</i></p>	<ul style="list-style-type: none"> <li>• First host 15 minutes by tram to city centre, second one a 10-minute walk.</li> <li>• They have travelled.</li> <li>• Like welcoming young strangers / foreigners.</li> <li>• Like meeting new people.</li> <li>• Encourage them to cook, go to restaurants.</li> <li>• One has children, the other doesn't.</li> <li>• Didier and his wife are doctors.</li> <li>• Isabelle worked as a chef.</li> </ul>	<ul style="list-style-type: none"> <li>• Live close to school.</li> <li>• Both have lived in different countries.</li> <li>• Both like meeting /welcoming people to their home.</li> <li>• Share traditional dishes, discover restaurants.</li> <li>• One likes to invite people, the other likes to go to restaurants in the country.</li> <li>• Isabelle loves the region around Montpellier.</li> <li>• Isabelle has just retired.</li> </ul>	<p><b>SIMILARITIES</b></p> <ul style="list-style-type: none"> <li>• Ease of getting to the school. <i>(Could be expressed as a difference – one lives out of town, 15 minute tram ride, other lives close to centre, 10 minute walk.)</i></li> <li>• Well-travelled.</li> <li>• Genuine interest in meeting young people.</li> <li>• Both are “foodies”.</li> </ul> <p><b>DIFFERENCES</b></p> <ul style="list-style-type: none"> <li>• Family situation with husband and wife both doctors, teenage son, comfortable lifestyle (house with garden and pool), entertain at home.</li> <li>• Isabelle – more like a flatmate situation because she is single, just retired as a chef, living in an apartment (so maybe isn't able to invite friends). Loves the region, so enjoys taking homestays to discover little restaurants in the country.</li> </ul> <p><i>Note: For Excellence, must set out similarities and differences with some logic and justify with evidence from the text.</i></p>
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**Cut Scores**

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 13	14 – 18	19 – 24