

Mahere Aromatawai / Assessment Schedule – 2017**Te Reo Māori: Pānui kia mōhio ki te reo Māori o te ao whānui (91652)****Assessment Criteria / Paearu Aromatawai**

| Kāore i whiwhi | Paetae | Kaiaka | Kairangi |
|---|---|--|---|
| Kāore te raurira i whiwhi i tēnei Paerewa Paetae. | Pānui kia mōhio ki te reo Māori o te ao whānui. | Pānui kia mārama ki te reo Māori o te ao whānui. | Pānui kia mātau ki te reo Māori o te ao whānui. |

Marking panel **must** give grades holistically. This is based on above criteria and not the explanatory notes below. Explanatory notes assist panel to decide whether candidate has achieved at Paetae, Kaiaka, or Kairangi.

| Kāore i whiwhi | Paetae | Kaiaka | Kairangi |
|---|--|---|---|
| Kāore te raurira i whiwhi i tēnei Paerewa Paetae. | Ka tautohu i te pūtake o te tuhinga me ngā nuka reo. Ka wetewete i ngā kōrero pono, i ngā whakaaro me ngā whakatau i roto i te tuhinga. | Ka whakamārama i te pūtake o te tuhinga. Ka whakamārama i te kaupapa matua o te tuhinga. | Ka kōtui i ngā ariā matua o te kaituhi, o te tuhinga rānei. Ka parahau i ōna whakaaro mō te kaupapa matua. |

Expected coverage for (a): He aha ngā painga o te kapa haka? He aha koe i whakaaro pēnei ai?

| KIW1 | KIW2 | P3 | P4 | KK5 | KK6 | KR7 | KR8 |
|--|---|--|--|---|---|--|---|
| <p>A very simple description, e.g.:</p> <ul style="list-style-type: none"> • He pai. <p>(or equivalent)</p> | <p>ONE basic description, e.g.:</p> <ul style="list-style-type: none"> • He pai te haka me te waiata. <p>(or equivalent)</p> | <p>TWO basic descriptions, e.g.:</p> <ul style="list-style-type: none"> • Kia whakarauora i te reo. • Kia whāngaihia ngā waiata tawhito ki ngā uri whakaheke. • Kia whai hononga anō te hunga e noho ana ki ngā tāone ki tō rātou Māoritanga. • He mahi whai mana te mahi kapa haka. • He mahi whakapakari tinana / whakawero i te hinengaro. • Ka tipu te hiahia ki te ako i te reo Māori. • He mahi hei whakatipu i te whakawhanungat anga / i te hononga ki te iwi. <p>(or equivalent)</p> | <p>THREE basic descriptions, e.g.:</p> <ul style="list-style-type: none"> • Kia whakarauora i te reo. • Kia whāngaihia ngā waiata tawhito ki ngā uri whakaheke. • Kia whai hononga anō te hunga e noho ana ki ngā tāone ki tō rātou Māoritanga. • He mahi whai mana te mahi kapa haka. • He mahi whakapakari tinana. • Ka tipu te hiahia ki te ako i te reo Māori. • He mahi hei whakatipu i te whakawhanungat anga / i te hononga ki te iwi.= <p>(or equivalent)</p> | <p>ONE linking or descriptive explanation, e.g.:</p> <ul style="list-style-type: none"> • He tino pai te kapa haka ki te whakarauora i ngā waiata tawhito pērā i ngā mōteatea i te mea i te ngaro haere ēnei momo waiata. <p>(or equivalent)</p> | <p>TWO linking or descriptive explanations, e.g.:</p> <ul style="list-style-type: none"> • He tino pai te kapa haka ki te whakarauora i ngā waiata tawhito pērā i ngā mōteatea i te mea i te ngaro haere ēnei momo waiata. • Nā te hūnuku a te iwi Māori ki ngā tāone i ngaro haere te reo Māori koirā te take i pai ai te mahi kapa haka kia tipu mai te hiahia ki roto i a rātou ki te ako i te reo Māori. <p>(or equivalent)</p> | <p>ONE argument with finely detailed explanation, e.g.:</p> <ul style="list-style-type: none"> • He kaupapa tino pai rawa atu te kapa haka mō te iwi Māori. Nā te hūnukutanga o te iwi Māori ki ngā tāone, ka tere ngaro te reo Māori i te mea he tawhiti rawa rātou i ō rātou marae kāinga. He pai te kapa haka hei wāhi haumarū mō rātou kia hono ai tēnei hunga ki tō rātou taha Māori. <p>(or equivalent)</p> | <p>TWO arguments with finely detailed explanation, e.g.:</p> <ul style="list-style-type: none"> • He kaupapa tino pai rawa atu te kapa haka mō te iwi Māori. Nā te hūnukutanga o te iwi Māori ki ngā tāone, ka tere ngaro te reo Māori i te mea he tawhiti rawa rātou i ō rātou marae kāinga. He pai te kapa haka hei wāhi haumarū mō rātou kia hono ai tēnei hunga ki tō rātou taha Māori. • He kaupapa tino pai rawa atu mō te iwi Māori. He waka te kapa haka mō te hunga i tipu i ō rātou marae kāinga engari kei te hiahia kia mōhio pū ki ō rātou ake waiata, ki ngā kōrero hītori, kia ako i ngā tikanga motuhake a ō rātou iwi pēnei i te takahi o te waewae me te wiriwiri o ngā ringa. <p>(or equivalent)</p> |

Grade Score Descriptors for (a)

| KIW1 | KIW2 | P3 | P4 | KK5 | KK6 | KR7 | KR8 |
|--------------------------------|--------------------------------------|---------------------------------------|---|--|---|--|--|
| Very little valid information. | Identifies ONE benefit of kapa haka. | Identifies TWO benefits of kapa haka. | Identifies THREE benefits of kapa haka. | Gives ONE full explanation of the benefits of kapa haka. | Gives TWO full explanations of the benefits of kapa haka. | Gives ONE full explanation of, and justified reason for, the benefits of kapa haka, and includes evidence from the text. | Gives TWO full explanations of, and justified reasons for, the benefits of kapa haka, and includes evidence from the text. |

KIW0 = Kāore he paku hāngaitanga.

Expected coverage for (e): He aha ngā wero kei mua i ngā kaihaka?

| KIW1 | KIW2 | P3 | P4 | KK5 | KK6 | KR7 | KR8 |
|--|--|--|---|--|---|---|--|
| <p>An attempt at a correct response, e.g.:</p> <ul style="list-style-type: none"> • He nui. | <p>A very basic description, e.g.:</p> <ul style="list-style-type: none"> • He nui ngā wero. <p>(or equivalent)</p> | <p>ONE basic description, e.g.:</p> <ul style="list-style-type: none"> • He nui ngā mahi ki te whakarite mō Te Matatini. • He hōhā ngā mahi tāruarua. • Ko te kimi kaitiaki mō ā rātou tamariki. • Ko te kimi pūtea kia ea ai ngā nama mō ngā haerenga. • Me mahi whakamātautau te kaihaka. • He maha ngā parakatihi. • Ko te ako i ngā kupu, i ngā mahi-ā-ringa, i ngā tikanga, i ngā kōrero. <p>(or equivalent)</p> | <p>TWO basic descriptions, e.g.:</p> <ul style="list-style-type: none"> • He nui ngā mahi ki te whakarite mō Te Matatini. • He hōhā ngā mahi tāruarua. • Ko te kimi kaitiaki mō ā rātou tamariki. • Ko te kimi pūtea kia ea ai ngā nama mō ngā haerenga. • Me mahi whakamātautau te kaihaka. • He maha ngā parakatihi. • Ko te ako i ngā kupu, i ngā mahi-ā-ringa, i ngā tikanga, i ngā kōrero. <p>(or equivalent)</p> | <p>ONE linking or descriptive explanation, e.g.:</p> <ul style="list-style-type: none"> • He hōhā ki ētahi tāngata te mahi kapa haka, nā te tāruarua i ngā mahi, rā atu, rā mai. <p>(or equivalent)</p> | <p>TWO linking or descriptive explanations, e.g.:</p> <ul style="list-style-type: none"> • He hōhā ki ētahi tāngata te mahi kapa haka, nā te tāruarua i ngā mahi, rā atu, rā mai. • He nui ngā mahi whakarite mā ngā kapahaka ā-motu, pēnei i te haere ki ngā parakatihi me ngā wānanga. • Mehemea he tamariki āu, me kimi kaitiaki mō ngā tamariki, me kaha hoki te kohi pūtea mō ngā haerenga. • Me whakamātautau te kaihaka kia kite ai mēna kei a ia ngā pukenga haka kia uru ai ia ki roto i te kapa. <p>(or equivalent)</p> | <p>ONE argument with fine detail, e.g.:</p> <ul style="list-style-type: none"> • He nui ngā wero mō ngā kaihaka. He maha ngā wānanga, ngā parakatihi ki te whakapakari i ō rātou tinana, anō nei he kaihākinakina rātou. Me rite hoki te korokoro mā te parakatihi ia rā. <p>(or equivalent)</p> | <p>TWO arguments with fine detail, e.g.:</p> <ul style="list-style-type: none"> • Mēnā he tamariki āu, me whai kaitiaki tamariki, me kohi moni hoki kia taea te hoki ki ngā wānanga, ki ngā haerenga tawhiti a te rōpū, ki ngā whakataetae hoki. Ki te kore, he tino uaua te whai tonu i ēnei mahi me wātea koe kia aronuitia ai ngā mahi. • Me ako te kaihaka i ngā nekehanga o te kapa, i ngā kupu o ngā waiata / haka, i ngā akoranga o roto kia ahei ia te tū tika i runga i te ātamira, kia pai ai hoki te wairua o te tū. Ka whakamātauria ia hoki. <p>(or equivalent)</p> |

Grade Score Descriptors for (e)

| KIW1 | KIW2 | P3 | P4 | KK5 | KK6 | KR7 | KR8 |
|--------------------------------|---------------------------|--|---|---|---|---|---|
| Very little valid information. | Little valid information. | Identifies ONE challenge performers face when doing kapa haka. | Identifies TWO challenges performers face when doing kapa haka. | Gives ONE full explanation of the challenge performers face when doing kapa haka. | Gives TWO full explanations of the challenges performers face when doing kapa haka. | Gives ONE full explanation of, and justified reason for, the challenges performers face when doing kapa haka. | Gives TWO full explanations of, and justified reasons for, the challenges performers face when doing kapa haka. |

KIW0 = Kāore he paku hāngaitanga.

Expected coverage for (i): Me pēhea e whanake ake ai a Te Matatini?

| KIW1 | KIW2 | P3 | P4 | KK5 | KK6 | KR7 | KR8 |
|---|--|---|--|---|---|--|--|
| <p>An attempt at a correct response, e.g.:</p> <ul style="list-style-type: none"> • Me haere tonu. | <p>A very basic description, e.g.:</p> <ul style="list-style-type: none"> • He rongonui te haka i te ao. <p>(or equivalent)</p> | <p>ONE basic description, e.g.:</p> <ul style="list-style-type: none"> • Me whakamahi tonu tātou i te roma-arorangi. • Me whakatū te whakataetae ki Ahitereiria. • Me hopu i ngā waiata a ngā rōpū. <p>(or equivalent)</p> | <p>TWO basic descriptions, e.g.:</p> <ul style="list-style-type: none"> • Me whakamahi tonu tātou i te roma-arorangi. • Me whakatū te whakataetae ki Ahitereiria. • Me hopu i ngā waiata a ngā rōpū. <p>(or equivalent)</p> | <p>ONE linking or descriptive explanation, e.g.:</p> <ul style="list-style-type: none"> • Me whakamahi tonu tātou i te roma-arorangi kia rongonui ake ai te haka huri noa i te ao whānui. <p>(or equivalent)</p> | <p>TWO linking or descriptive explanations, e.g.:</p> <ul style="list-style-type: none"> • Me whakamahi tonu tātou i te roma-arorangi kia rongonui ake ai te haka huri noa i te ao whānui. • Tērā pea kua tae ki te wā kia whakaaro mēnā ka whiwhi pūtea, kāore rānei, mā te hopu i ngā waiata a ngā rōpū ki ngā pūmanawa tautono pērā i a Ī Rangi. • Me whakatū Te Matatini ki Ahitereiria nā te tokomaha o ngā Māori e noho ana ki taua whenua. <p>(or equivalent)</p> | <p>ONE argument with fine detail, e.g.:</p> <p>He ao hou, nā reira he nui tonu ngā ara kāore anō kia whāia ki te whakawhanake i Te Matatini. Nā te tokomaha o Ngāi Māori e noho ana ki Ahitereiria tērā pea me tū Te Matatini ki reira i tētahi wā.</p> <p>(or equivalent)</p> | <p>TWO arguments with fine detail, e.g.:</p> <ul style="list-style-type: none"> • He ao hou, nā reira he nui tonu ngā ara kāore anō kia whāia ki te whakawhanake i Te Matatini. Nā te tokomaha o Ngāi Māori e noho ana ki Ahitereiria tērā pea me tū Te Matatini ki reira i tētahi wā. • I tērā tau i tīmata te roma-arorangi atu i te whakataetae mā te ipurangi mō te hunga tē taea te tae ā-tinana mai. Nā ngā kura tuarua i para tēnei āhuatanga. Me tū tonu rānei tenei āhuatanga kia toro ki ngā pito katoa? Me utu rānei ki te mātaki i ngā kapa haka. <p>(or equivalent)</p> |

Grade Score Descriptors for (i)

| KIW1 | KIW2 | P3 | P4 | KK5 | KK6 | KR7 | KR8 |
|--------------------------------|---------------------------|--|---|---|--|--|--|
| Very little valid information. | Little valid information. | Identifies ONE way in which Te Matatini can be improved. | Identifies TWO ways in which Te Matatini can be improved. | Gives ONE full explanation as to how Te Matatini can be improved. | Gives TWO full explanations as to how Te Matatini can be improved. | Gives ONE full explanation and justified reason as to how Te Matatini can be improved. | Gives TWO full explanations and justified reasons as to how Te Matatini can be improved. |

KIW0 = Kāore he paku hāngaitanga.

Ngā Whakatau Iho/Cut Scores

| Kāore i whiwhi | Paetae | Kaiaka | Kairangi |
|-----------------------|---------------|---------------|-----------------|
| 0 – 2 | 3 – 4 | 5 – 6 | 7 – 8 |