

Assessment Schedule – 2018

Chinese: Demonstrate understanding of a variety of spoken Chinese texts on areas of most immediate relevance (90868)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<i>Demonstrating understanding</i> involves making meaning of the relevant information, ideas, and /or opinions in the texts.	<i>Demonstrating clear understanding</i> involves selecting relevant information, ideas, and /or opinions from the texts and communicating them unambiguously .	<i>Demonstrating thorough understanding</i> involves expanding on relevant information, ideas, and /or opinions from the texts with supporting detail .

Evidence

Not Achieved		Achievement		Merit		Excellence	
<p>Demonstrates limited or no understanding of the spoken texts.</p> <p>Some information is correct. The candidate has not shown understanding of the general meaning (gist) of the spoken texts. The response is logically inconsistent, indicating misunderstanding.</p>		<p><i>Demonstrates understanding and makes meaning of the relevant information, ideas, and /or opinions</i> from the spoken texts.</p> <p>Information is largely correct. The candidate has shown understanding of the general meaning of the spoken texts. The response is consistent.</p>		<p><i>Demonstrates clear understanding</i> by selecting relevant information, ideas, and /or opinions from the spoken texts and communicating them unambiguously.</p> <p>Information correctly includes relevant detail from the spoken texts. The candidate attempts to communicate implied meanings and shows partial understanding of some nuances.</p>		<p><i>Demonstrates thorough understanding</i> of the implied meanings or conclusions within the spoken texts.</p> <p>Relevant information, ideas and opinions, with supporting detail, are selected and expanded on. The response shows understanding of nuances and meanings not obviously stated in the spoken texts.</p>	
N1 Shows very little understanding and does not convey the general meaning of the spoken texts.	N2 Shows little understanding and does not convey the general meaning of the spoken texts.	A3 Demonstrates some understanding of the spoken texts, and conveys some of the general meaning.	A4 Demonstrates understanding of the spoken texts and conveys the general meaning.	M5 Demonstrates clear understanding of the texts and unambiguously communicates some of the meaning by selecting relevant information, ideas, and /or opinions from the spoken texts.	M6 Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting relevant information, ideas, and /or opinions from the spoken texts.	E7 Demonstrates thorough understanding and communicates some of the implied meanings by providing some supporting detail from the spoken texts, which justifies conclusions.	E8 Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the spoken texts, which fully justifies conclusions.
N0 = No response; no relevant evidence							

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<p>(a) Possible evidence showing understanding of what Sam says about life on Hong Kong Island.</p> <p>(b) Possible evidence showing understanding of what Sam says about life in Kowloon.</p>	<p><i>There is some evidence showing what Sam can do in both areas.</i></p> <ul style="list-style-type: none"> • there are many coffee shops there • many foreigners live there • many business people work there • shopping is expensive and Sam doesn't have a lot of money • has many coffee shops and Sam can enjoy his coffee, which he likes. <ul style="list-style-type: none"> • it is a busy place / area • there are many restaurants and shops • shopping is cheap and convenient • eating out is convenient because there are many restaurants • interesting at night. 	<p><i>There is clear evidence showing what Sam can do in both areas.</i></p> <ul style="list-style-type: none"> • very important place because many business people work there from 7 a.m. to 7 p.m. • can speak English because there are many foreigners who work there, which makes life easier for Sam • has many coffee shops and Sam can enjoy his coffee, which he likes. <ul style="list-style-type: none"> • many high school students like to go shopping there after school • can buy the newest fashion / clothing, computers and cell phones • interesting to hear Chinese people sing at night. 	<p><i>In addition to Achievement and Merit answers, candidate shows clear link between the features of the area they chose and Sam's preference. Excellence answer should compare and contrast the two places.</i></p>

<p>(c) Possible evidence showing understanding of whether Sam should live in Hong Kong or Kowloon, with evidence supporting one area in preference to the other.</p>	<ul style="list-style-type: none"> Reasons justifying candidate's response contain majority of information in (a) and (b). 	<p>Kowloon because:</p> <ul style="list-style-type: none"> he likes shopping but does not have enough money; shopping in Kowloon is cheaper than shopping on Hong Kong Island he can practise his Chinese more often if living in Kowloon he can buy the latest clothes, computers and phones eating out is convenient, so if he does not feel like cooking then he still has food options interesting cultural experience to hear people sing in Chinese. <p>Hong Kong Island because:</p> <ul style="list-style-type: none"> Sam's Chinese is not so great, so he can speak in English to get by because many foreigners work there he can get coffee very easily because there are many coffee shops on Hong Kong Island and Sam enjoys coffee there is no mention of coffee shops in Kowloon might be noisy at night in Kowloon with people singing. 	<p>Kowloon because:</p> <ul style="list-style-type: none"> although it is easier for Sam to live on Hong Kong Island because he can speak English with foreigners, he wants to learn Chinese – so he should not stay in a comfortable environment where he could rely on English he can keep up with the trends in clothing / technology Sam will not have easy access to coffee in Kowloon, so he can refrain from drinking too much coffee; his mum often tells him that drinking too much coffee is not a healthy habit authentic Chinese experience seeing locals performing at night. <p>Hong Kong Island because:</p> <ul style="list-style-type: none"> Sam's Chinese is not so great, so he will be less anxious knowing he can speak in English to get by since many foreigners work there he can get coffee very easily because there are many coffee shops on Hong Kong Island Sam mentioned he likes shopping, and living in Kowloon might lead him to shop too much and spend more than if he was living in Hong Kong Island, where things are more expensive. Sam should not be spending too much anyway, because he said he does not have a lot of money living on Hong Kong Island might not give Sam the option not to cook; eating out often could be unhealthy.
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Possible evidence is not limited to these examples. Answers are judged holistically, not solely on the basis of evidence included in the schedule. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<p>(a) Possible evidence showing understanding of the problem that has arisen for Sam's friend Xiaoqiu, and what she asks Sam to do.</p> <p>(b) Possible evidence showing understanding of what is involved in taking, separately, a bus or a taxi to Ocean Park.</p> <p>(c) Possible evidence showing understanding of whether Sam should wait for the bus or take a taxi to Ocean Park.</p>	<p><i>There is some evidence to show basic understanding of the problem Xiaoqiu encountered and / or what is involved in taking the bus or taxi.</i></p> <ul style="list-style-type: none"> • Xiaoqiu cannot go to Ocean Park with Sam • Xiaoqiu's father is sick, she has to take him to the hospital. <p>Bus:</p> <ul style="list-style-type: none"> • takes half an hour • costs \$10.60 • bus No. 629 will drop Sam by Ocean Park entrance. <p>Taxi:</p> <ul style="list-style-type: none"> • costs \$30 • takes 15 minutes • will not drop Sam at entrance • Sam has to walk 5 minutes from the taxi stand to Ocean Park. <p>Reasons justifying candidate's response contain majority of information in (a) and (b). Justification does not include reasons for BOTH modes of transport.</p>	<p><i>There is clear evidence showing understanding of the problem Xiaoqiu encountered and what is involved in both taking the bus and taking the taxi.</i></p> <ul style="list-style-type: none"> • Xiaoqiu needs to take her father to his doctor's appointment, so she cannot go to Ocean Park with Sam • Sam needs to make his own way there • if Sam doesn't know how to get there, he should ring Ocean Park • Xiaoqiu will meet Sam at the park entrance at 1p.m.. <p>Bus:</p> <ul style="list-style-type: none"> • Slow, but a convenient stop. <p>Taxi:</p> <ul style="list-style-type: none"> • faster than the bus; takes only 15 minutes • Sam has to walk 5 minutes from the taxi stand to Ocean Park, but he is short of time. <p>Bus because:</p> <ul style="list-style-type: none"> • Sam does not have much money (he only has \$70) and the taxi will cost much more (\$30); by taking a bus, it will give him more money to spend at the park • bus will drop him off in front of Ocean Park so he can get to where Xiaoqiu will meet him straight away. 	<p><i>In addition to Achievement and Merit answers, there is a clear link between the pros and cons of each mode of transport and Sam's circumstances.</i></p> <p>Bus because:</p> <ul style="list-style-type: none"> • bus will drop him off in front of Ocean Park, so he does not need to walk and risk getting lost • Sam will be arriving at the entrance at 1.15 p.m. (the bus was late because there was a problem on the way and will only arrive at the station at 12:45), but he can save money.

		<p>Taxi because:</p> <ul style="list-style-type: none">• it is much faster than the bus• there is a delay in bus arrival time; bus is arriving at the bus station only at 12.45 p.m• he will make it on time to meet Xiaoqiu if he takes a taxi.	<p>Taxi because:</p> <ul style="list-style-type: none">• the delay in the bus service means Sam will arrive at the park entrance only at 1.15 p.m. if he takes the bus• taking the taxi is much faster than the bus, so he can still meet Xiaoqiu at 1 p.m., as she said in her voice message• he won't be late as he will arrive at 12.50 p.m.
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Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<p>(a) Possible evidence showing understanding of the personalities and characteristics of each dog, according to the passage.</p> <p>(b) Possible evidence showing understanding of which dog Sam might choose, and why.</p>	<p><i>There is some evidence of the personality of either dog beyond the features seen in the pictures.</i></p> <p>Dog 1:</p> <ul style="list-style-type: none"> • white, long hair • likes sports • runs in the shop • plays with the ball every day • becomes unhappy if it does not exercise • popular with girls, as all the girls who come to the shop really like it. <p>Dog 2:</p> <ul style="list-style-type: none"> • black, short hair • does not like to exercise • likes to sleep • likes to eat • does not like being home alone • children like it because it is friendly with them. <p>• Uses text detail only.</p>	<p><i>There is clear evidence showing the personalities of both dogs beyond the features seen in the pictures.</i></p> <p>Dog 1:</p> <ul style="list-style-type: none"> • likes exercise; it runs around and plays with the ball in the shop every day • becomes unhappy if it does not exercise • popular with girls, as all the girls who come to the shop really like it. <p>Dog 2:</p> <ul style="list-style-type: none"> • does not like to exercise and does not do a lot of exercise • likes to sleep and eat • likes to be around people and should not be left at home alone • children like it because it is friendly with them. <p>Dog 2 because:</p> <ul style="list-style-type: none"> • The dog doesn't like exercise but likes to be around people • he is a primary school teacher and he can take the dog to work • children like the dog • this way the dog can always be around people. 	<p><i>In addition to Achievement and Merit answers, there is a clear link between the pros and cons of each dog and Sam's preferences.</i></p> <p>Dog 2 because:</p> <ul style="list-style-type: none"> • it is not active, and Sam does not have to worry about making time for exercise with the dog on top of his busy work schedule • low maintenance – fits in with his busy life • he is allowed to take the dog to work; they can keep each other company

		<p>Dog 1 because:</p> <ul style="list-style-type: none"> • Sam will get exercise because he will need to take the dog to the park • walking it will help him meet other people, and he may even get a girlfriend. 	<ul style="list-style-type: none"> • it will probably sleep a lot while Sam works, so will not be disruptive, unlike the active white dog • although the white dog might help him to find a girlfriend, he does not have time for a relationship. <p>Given that Sam is a primary school teacher, works long hours, and does not have a girlfriend ...</p> <p>Dog 1 because:</p> <ul style="list-style-type: none"> • it will force him to exercise, and have a healthier lifestyle • walking the dog will force him to meet other people • he can meet girls while walking the dog, and might find a girlfriend • he might be popular with the girls because the shop owner says this dog is liked by many girls.
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Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 13	14 – 18	19 – 24