

## Assessment Schedule – 2018

### Chinese: Demonstrate understanding of a variety of Chinese texts on areas of most immediate relevance (90871)

#### Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<i>Demonstrating understanding</i> involves <b>making meaning of the relevant information, ideas, and / or opinions</b> in the texts.	<i>Demonstrating <b>clear</b> understanding</i> involves <b>selecting relevant information, ideas, and / or opinions</b> from the texts and communicating them <b>unambiguously</b> .	<i>Demonstrating <b>thorough</b> understanding</i> involves <b>expanding on relevant information, ideas, and / or opinions</b> from the texts with <b>supporting detail</b> .

#### Evidence

Not Achieved		Achievement		Merit		Excellence	
<p>Demonstrates <b>limited</b> or <b>no understanding</b> of the texts.</p> <p>Some information is correct. The candidate has not shown understanding of the <b>general meaning</b> (gist) of the texts. The response is logically <b>inconsistent</b>, indicating misunderstanding.</p>		<p><i>Demonstrates understanding</i> and <b>makes meaning of the relevant information, ideas, and / or opinions</b> from the texts.</p> <p>Information is largely correct. The candidate has shown understanding of the general meaning of the texts. The response is <b>consistent</b>.</p>		<p><i>Demonstrates clear understanding</i> by selecting <b>relevant information, ideas, and / or opinions</b> from the texts and communicating them <b>unambiguously</b>.</p> <p>Information correctly includes relevant detail from the texts. The candidate attempts to communicate implied meanings, and <b>shows partial understanding</b> of some nuances.</p>		<p><i>Demonstrates thorough understanding</i> of the <b>implied meanings or conclusions</b> within the texts.</p> <p>Relevant information, ideas and opinions, with supporting detail, are selected and expanded on. The response <b>shows understanding of nuances</b> and meanings not obviously stated in the texts.</p>	
<p><b>N1</b> Shows <b>very little understanding</b> and does not convey the general meaning of the texts.</p>	<p><b>N2</b> Shows <b>little understanding</b> and does not convey the general meaning of the texts.</p>	<p><b>A3</b> Demonstrates <b>some understanding</b> of the texts, and conveys <b>some</b> of the general meaning.</p>	<p><b>A4</b> <b>Demonstrates understanding</b> of the texts and conveys the general meaning.</p>	<p><b>M5</b> Demonstrates <b>clear understanding</b> of the texts and unambiguously <b>communicates some</b> of the meaning by selecting relevant information, ideas, and / or opinions from the texts.</p>	<p><b>M6</b> Demonstrates <b>clear understanding</b> and unambiguously <b>communicates most</b> of the meaning by selecting relevant information, ideas, and / or opinions from the texts.</p>	<p><b>E7</b> Demonstrates <b>thorough understanding</b> and <b>communicates some</b> of the implied meanings by providing <b>some</b> supporting detail from the texts, which justifies conclusions.</p>	<p><b>E8</b> Demonstrates <b>thorough understanding</b> and <b>communicates most</b> of the implied meanings by providing supporting detail from the texts, which fully justifies conclusions.</p>
<p><b>N0</b> = No response; no relevant evidence</p>							

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<p>(a) Possible evidence showing understanding of the problems Lanlan faced on her first school day in New Zealand.</p> <p>(b) Possible evidence showing understanding of whether Lanlan liked her first school day in New Zealand.</p>	<p>Some evidence showing the problems Lanlan faced.</p> <ul style="list-style-type: none"> <li>• bus did not show up at 8.15 a.m.</li> <li>• bad weather; windy and rained heavily</li> <li>• late to school; arrived at 9.30 a.m.</li> <li>• got lost at school because the school was too big</li> <li>• a teacher wanted to help Lanlan, but she could not understand the teacher.</li> </ul> <p>She liked it because:</p> <ul style="list-style-type: none"> <li>• she made new friends in Chinese class</li> <li>• students don't study during lunchtime</li> <li>• she thinks Quizlet is fun</li> <li>• food at school was cheap, only \$6.</li> </ul>	<p>Clear evidence with accurate detail showing the problems Lanlan faced.</p> <ul style="list-style-type: none"> <li>• school starts at 9 a.m. but Lanlan didn't arrive until 9.30 a.m. because the bus was late</li> <li>• she could not understand the teacher because he spoke English too quickly.</li> </ul> <p>She liked it because:</p> <ul style="list-style-type: none"> <li>• she made new friends and they were friendly towards her</li> <li>• she said Chinese class was interesting</li> <li>• she said playing Quizlet on her phone in class was fun, and made her very happy</li> <li>• she bought bread and juice for lunch because there was no rice. Bread and juice cost only \$6, which she thought was cheap</li> <li>• she played soccer with her new friends after lunch</li> <li>• she did not have to study during lunchtime, unlike in China.</li> <li>• she might also have had mixed feelings on her first day because she was late to school, the weather was bad, and she got lost in the school.</li> </ul>	<p>In addition to Achievement and Merit answers, candidate shows clear evidence why Lanlan liked / disliked her first school day.</p> <p style="background-color: #cccccc; height: 100px; margin: 10px 0;"></p> <p>She liked it, despite her trouble in the morning, because:</p> <ul style="list-style-type: none"> <li>• the class environment and way of learning is different to China; she found it interesting that students can learn through games on their phone, which is useful and engaging</li> <li>• the new friends she met in Chinese class were friendly and inclusive. Lanlan hung out with them at lunchtime; they even played soccer together</li> <li>• although food choices are different in New Zealand, and Lanlan could not buy rice, she was pleasantly surprised at how cheap her lunch was</li> <li>• she was happy she could enjoy lunchtime, and not need to study, unlike in China</li> <li>• even though she had a rough start to the day, her experience for the rest of the day was very positive and should outweigh her experience in the morning.</li> </ul>

**Possible evidence is not limited to these examples. Answers are judged holistically, not solely on the basis of evidence included in the schedule. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.**

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<p>(a) Possible evidence showing understanding of what Mary says about Phoenix.</p> <p>(b) Possible evidence showing understanding of what Mary says about Golden House.</p> <p>(c) Possible evidence supporting one restaurant for Mary and Lanlan.</p>	<p><i>Some evidence describing either Phoenix or Golden House.</i></p> <ul style="list-style-type: none"> <li>• restaurant has a beautiful beach</li> <li>• food is a little expensive but delicious</li> <li>• not far from the shops.</li> </ul> <ul style="list-style-type: none"> <li>• Chinese restaurant</li> <li>• food is famous and cheap</li> <li>• a little far from the shops – 40 minutes by car</li> <li>• restaurant is next to a mountain</li> <li>• the walk to the summit after eating will take 30 minutes</li> </ul> <p>Repeats information in (a) and (b). No additional information to show thorough understanding and / or implied meanings when explaining their decision.</p>	<p><i>Clear evidence accurately describing both Phoenix and Golden House.</i></p> <ul style="list-style-type: none"> <li>• the restaurant is located at a famous and beautiful beach</li> <li>• can sit outside and look at the beach since the weather is good</li> <li>• only 10 minutes by car to the shops</li> <li>• can walk on the beach</li> </ul> <ul style="list-style-type: none"> <li>• quieter than Phoenix</li> <li>• far from the shops, takes 40 minutes by car</li> <li>• can walk up to the mountain near the restaurant after they eat</li> <li>• from the mountain they can see many pretty places in Auckland</li> <li>• people used to be able to drive up the mountain, but not anymore</li> </ul> <p>Phoenix is better because:</p> <ul style="list-style-type: none"> <li>• it is located on a beach and could offer Lanlan a contrasting experience to the beaches of Guangzhou</li> <li>• closer to the shops, so they do not need to spend a lot of time travelling.</li> </ul> <p>Golden House is better because:</p> <ul style="list-style-type: none"> <li>• Lanlan could see more of Auckland because of the great view from the top of the mountain.</li> </ul>	<p><i>In addition to Achievement and Merit answers, the pros and cons of both restaurants are clearly linked to Lanlan's preferences.</i></p> <p>Phoenix is better because:</p> <ul style="list-style-type: none"> <li>• Lanlan seems to have had experience sightseeing on top of a mountain in Guangzhou, and the beach at Phoenix would contrast her experiences of beaches in Guangzhou</li> <li>• Lanlan can experience western-style food at Phoenix, while at Golden House, she would still be eating Chinese cuisine</li> <li>• the walk up the mountain next to</li> </ul>

Golden House could be too tiring for Lanlan and this indicates Lanlan is not very keen to climb the mountain.

Golden House is better because:

- it serves Chinese food, which might offer a sense of familiarity to Lanlan
- Lanlan could see more of Auckland by walking up the mountain, because the view is better; this is a good way to optimise sightseeing opportunities
- the longer drive to the shops will also allow Lanlan to take in suburban sights
- in Guangzhou, people can drive up to the mountain, but not in Auckland. It seems that Lanlan does not like exercising, as she anticipated that walking up the mountain would be tiring. This would give her a new experience, and exercise too.

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Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<p>(a) Possible evidence showing understanding of how Lanlan feels about her day out at the cricket.</p> <p>(b) Possible evidence showing understanding of how Lanlan will prepare for her next day out at a sports match.</p>	<p>Some evidence describing how Lanlan feels about her day out.</p> <p>She was not happy because:</p> <ul style="list-style-type: none"> <li>• they could not find a car park by the stadium</li> <li>• she thought they should have taken the bus or train instead of driving</li> <li>• the weather was very hot and they were outside</li> <li>• food at the stadium was not delicious, and was expensive</li> <li>• it rained in the afternoon</li> <li>• she said she was upset</li> <li>• she did not understand cricket</li> <li>• she said she would never watch another cricket match again.</li> <li>• (She was very tired).</li> </ul> <ul style="list-style-type: none"> <li>• will not watch cricket</li> <li>• will bring her own food</li> <li>• will bring a raincoat and a hat.</li> </ul>	<p>Clear evidence that accurately describes how Lanlan feels about her day out.</p> <p>She did not enjoy the day because:</p> <ul style="list-style-type: none"> <li>• they had to park far away from the stadium and walk 45 minutes, even though they left as early as 9.30 a.m.</li> <li>• she was already tired by the time they arrived at the stadium</li> <li>• the match was 12 hours long and they stayed outdoors the whole time, in unpleasant weather, from very hot weather in the morning to rainy weather in the afternoon</li> <li>• food and drink were expensive and not good: \$12 for a hot dog, and \$4 for a bottle of water</li> <li>• she was upset that Mary did not agree with her suggestion of bringing a raincoat</li> <li>• she thought they should have taken public transport, such as a bus or train</li> <li>• she didn't understand cricket.</li> </ul> <ul style="list-style-type: none"> <li>• will consider other modes of transportation, and see if there are bus stops / train stations nearby beforehand</li> <li>• will bring a raincoat and a hat just in case the weather turns.</li> </ul>	<p>In addition to Achievement and Merit answers, candidate draws conclusions on how Lanlan might prepare for her next sports match.</p> <p>She was very negative because:</p> <ul style="list-style-type: none"> <li>• they arrived early but still could not find a car park nearby; they underestimated the enthusiasm from cricket fans who arrived even earlier</li> <li>• she regretted not taking public transport because there were a lot of public transport stations next to the stadium such as bus stops and a train station</li> <li>• food was overpriced but she did not have an option because it was a hot day and she had to buy a lot of water to keep hydrated</li> <li>• she could not relate to cricket and was not able to stay entertained for 12 long hours.</li> </ul> <ul style="list-style-type: none"> <li>• will check weather forecast to make sure she is ready for a change in weather, and bring appropriate gear such as a raincoat or hat</li> <li>• will take public transport to avoid competition for parking with sport fans</li> <li>• will bring her own food to avoid marked-up prices and to guarantee flavour</li> <li>• will go watch a sport that she can relate to and is interested in, so that she does not feel bored for an extended period of time.</li> </ul>

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**Cut Scores**

<b>Not Achieved</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
0 – 6	7 – 12	13 – 19	20 – 24