

Assessment Schedule – 2018

German: Demonstrate understanding of a variety of German texts on areas of most immediate relevance (90886)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<i>Demonstrating understanding</i> involves making meaning of the relevant information, ideas, and/or opinions in the texts.	<i>Demonstrating clear understanding</i> involves selecting relevant information, ideas, and/or opinions from the texts and communicating them unambiguously .	<i>Demonstrating thorough understanding</i> involves expanding on relevant information, ideas, and/or opinions from the texts with supporting detail to show understanding of implied meanings or conclusions.

Evidence

Not Achieved		Achievement		Merit		Excellence	
<p>Demonstrates limited or no understanding of the texts.</p> <p>Some information is correct. The candidate has not shown understanding of the general meaning (gist) of the texts. The response is logically inconsistent, indicating misunderstanding.</p>		<p><i>Demonstrates understanding</i> and makes meaning of the relevant information, ideas, and/or opinions from the texts.</p> <p>Information is largely correct. The candidate has shown understanding of the general meaning of the texts. The response is consistent.</p>		<p><i>Demonstrates clear understanding</i> by selecting relevant information, ideas, and/or opinions from the texts and communicating them unambiguously.</p> <p>Information correctly includes relevant detail from the texts. The candidate attempts to communicate implied meanings, and shows partial understanding of some nuances.</p>		<p><i>Demonstrates thorough understanding</i> of the implied meanings or conclusions within the texts.</p> <p>Relevant information, ideas, and opinions, with supporting detail, are selected and expanded on. The response shows understanding of nuance and meanings not obviously stated in the texts.</p>	
N1 Shows very little understanding and does not convey the general meaning of the texts.	N2 Shows little understanding and does not convey the general meaning of the texts.	A3 Demonstrates some understanding of the texts, and conveys some of the general meaning.	A4 Demonstrates understanding of the texts and conveys the general meaning.	M5 Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting relevant information, ideas, and/or opinions from the texts.	M6 Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting relevant information, ideas, and/or opinions from the texts.	E7 Demonstrates thorough understanding and communicates some of the implied meanings by providing some supporting detail from the texts which justifies conclusions.	E8 Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the texts which fully justifies conclusions.
N0 No response; no relevant evidence.							

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing understanding of each person's problem.</i>			
<i>Ralf</i>	<ul style="list-style-type: none"> • Moving to live in the country. • In two months. • Grandma is sick. • Loves Hamburg. • Plays football in the afternoons. • Has friends there. 	<ul style="list-style-type: none"> • So unhappy. • Grandma wants them close by. • Will finish school in two years. • No buses in the evening. • In a village two hours from Hamburg. • Does a lot together with friends. 	<ul style="list-style-type: none"> • Has lived whole life in Hamburg. • Meets friends often. • Simply doesn't want to go. • Nothing for young people.
<i>Annika</i>	<ul style="list-style-type: none"> • Friend's birthday yesterday. • Truanted maths class with her. • Because they had a test. • Has to stay home all weekend. • Is it fair? 	<ul style="list-style-type: none"> • Teacher saw them in a café. • Rang parents. • Parents very mad at her. • '5' in maths. • Parents have forgotten '2' in English, of course. 	<ul style="list-style-type: none"> • Unfortunately. • Made a small mistake. • Has to miss Lena's party. • Are parents allowed to be so strict?
<i>(b) Possible evidence showing a reply with suitable advice for each person.</i>			
<p>Candidate answer should address not only the detail of and background to the problems, but also the writers' feelings.</p> <p>Example of a possible Excellence answer:</p> <p><i>Dear Ralf, Of course you will feel unhappy to be uprooted from Hamburg where you have lived all your life, and you will miss your friends and all the activities you do with them, but remember why your family is doing this – to support your grandmother who is ill. I am sure there will be a football club you can join, and at your new school you will make new friends and maybe discover that there is lots for young people to do in the village. With modern technology you can easily keep in touch with your old friends too. Tell your parents how you feel, and they are sure to support you with transport issues in the evenings when there are no buses. And remember it's only two hours to Hamburg; you can visit in the weekend.</i></p> <p><i>Dear Annika, It is disappointing that you will miss the party, but maybe now you realise that truanting your maths class when you are obviously weak in maths is more than a 'little' mistake. You got caught, so it is fair for you to do the punishment. Yes, parents are allowed to be strict but it's because they want you to do well at school. It was a bad decision to go off with Lena when she was having a party anyway, so now you have to face the consequences. On the positive side, it's great that you're good in English and maybe you need to remind your parents about this. But it doesn't excuse your bad maths grade or your 'little' mistake.</i></p>			

Possible evidence is not limited to these examples. Answers are judged holistically, not solely on the basis of evidence included in the schedule.

Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of Florian's behaviour on a typical school day.</i></p>	<ul style="list-style-type: none"> • Gets up at 6.30. • His dog is waiting for him. • Has to look at Facebook. • Goes to school without breakfast. • Often doesn't have his homework. • Doesn't concentrate in class. • Wants to post something again. 	<ul style="list-style-type: none"> • (Doesn't go) to bathroom or breakfast table. • (His dog is waiting) in front of his door. • Wants to go for a walk. • First (of all) has to look at Facebook. • Prefers (to go without breakfast). • Spends too much time online. 	<ul style="list-style-type: none"> • (Doesn't go) immediately. • How many 'likes' he has got. • Not allowed smartphone at dining table. • Like 600 000 other young people in Germany. • He spends much too much time online. • Can hardly wait until interval.
<p><i>(b) Possible evidence showing understanding of how his days on the fitness holiday will be different.</i></p>	<ul style="list-style-type: none"> • At the German Baltic coast. • Two weeks without computers. • Do sport. • Hour of sport at the beach at 7.30. • Stretching then jogging. 	<ul style="list-style-type: none"> • Only one hour on cell phones per day. • Try new hobbies. • Learn to have fun offline. • With his group. • Food is healthy and tastes yummy. • Teachers learn with them in the afternoon. 	<ul style="list-style-type: none"> • His day starts quite differently from at home. • Supposed to (learn to have fun). • Difficult for him. • He doesn't like sport at all. • Prepares food. • Many have a bad report. • Everyone looks forward to the cell phone hour in the evening.

(c) Possible evidence showing understanding of whether it is right that Florian's parents are concerned about his behaviour.

Example of a possible Excellence answer:

Yes, I think it is right that his parents are concerned, even though it is normal for teenagers to be attached to their phones. Firstly, Florian's family relationships are being affected – they find him uncommunicative and he never plays with his two little sisters and ignores the dog. Secondly, his academic progress is being affected by his addiction to the internet and his grades are slipping. His parents find this a shame as he is intelligent and always used to get good grades. In addition, he doesn't get any exercise. They hope to have a normal life with him again. Florian needs to have a more balanced life and interact more with people instead of just counting 'likes'.

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Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing understanding of location and attractions of the destinations, and who they would appeal to.</i>			
<i>Schwarzwald</i>	<ul style="list-style-type: none"> • In the south west of Germany. • You can do so much there. • Skiing, mountain biking. • Hiking, swimming. • Old department store. • Student city. • Fun for families. • Perfect for roller coaster fans. • Go by car or train to France. 	<ul style="list-style-type: none"> • Popular the whole year. • Well known for cuckoo clocks. • Beautiful old town. • Historic buildings. • Try local specialities in pubs and restaurants. • Not far to Europa-park. • Largest theme park in Germany. 	<ul style="list-style-type: none"> • Old fortresses and castles. • Cuckoo clocks popular all over the world. • Freiburg the largest city in the area. • One of the sunniest cities in Europe. • Second oldest university in Germany. • Doesn't matter whether young or old. • If you are already in the Black Forest, go to France for lunch.
<i>Borkum</i>	<ul style="list-style-type: none"> • In the North Sea. • Popular in summer. • You can take your car. • Bikes and E-bikes. • Sun shines often. • Ideal for families. • 26 km long sand beach for walks or swimming. • Walk on the mudflats at low tide. • Other little creatures. 	<ul style="list-style-type: none"> • Island. • Holiday makers must pay a tourist tax. • The city gets the money. • But not allowed to drive in town centre. • (Bikes and E-bikes) for visitors. • Sea air is healthy. • Borkum is not only sand and sun. • See sea birds. • Best to go in a group. • Sand is soft. 	<ul style="list-style-type: none"> • To keep the island and beaches clean. • Otherwise too full. • Cars not necessary. • If you want to (walk or swim). • Interesting for nature lovers. • Must be careful. • Can be dangerous.

(b) Possible evidence showing understanding of which destination appeals, and why.

Candidates should give an opinion about both destinations and refer to the text.

Example of a possible Excellence answer:

I would like to visit both these destinations. Firstly, I would love to walk in the Black Forest and see the beautiful old town centre in Freiburg. I love historical things and would like to buy a cuckoo clock in the old department store, and visit some castles. Maybe in future I could plan to study for a semester at the university in Freiburg. I am a bit of a thrill seeker and it would really appeal to spend a day at Europa-park and try out the roller coasters. A possible visit to France to sample some French food would also be great, as I learnt some French at school.

The idea of a beach holiday on Borkum also appeals, especially as it is often sunny and there is a very long beach. I wouldn't mind paying the tourist tax, as I support the idea of keeping the beach and the island clean. I love biking and like the idea that the town centre becomes car-free in the summer. A walk on the mudflats also appeals to me, as it is a special habitat for birds and other creatures, but I would be careful and not go alone as the soft sand can be dangerous.

Possible evidence is not limited to these examples. Answers are judged holistically, not solely on the basis of evidence included in the schedule.

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Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 12	13 – 18	19 – 24