

Assessment Schedule – 2018

Health: Demonstrate understanding of issues to make health-enhancing decisions in drug-related situations (90975)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate <i>understanding</i> means to:	Demonstrate <i>in-depth understanding</i> means to:	Demonstrate <i>comprehensive understanding</i> means to:
<ul style="list-style-type: none"> describe the influences on an individual's drug use describe the effects of drugs on the well-being of individuals and others describe the legal issues related to drug use make a health-enhancing decision. 	<ul style="list-style-type: none"> explain the influences on an individual's drug use explain the effects of drugs on the well-being of individuals and others explain the legal issues related to drug use make and justify a health-enhancing decision 	<ul style="list-style-type: none"> critically explain the influences on an individual's drug use critically explain the effects of drugs, considering how all aspects of well-being are interconnected critically explain the implications of drug-related law critically explain how one person's drug use impacts on many others make and justify, with insight, a health-enhancing decision. <p>Insightful decision-making considers the multiple possibilities presented by a drug-related situation and a justification of the final decision based on weighing up all these possibilities.</p>

Evidence

A3	A4	M5	M6	E7	E8
Answers FOUR parts at Achievement level, including (e).	Answers FIVE parts at Achievement level, including (e).	Answers THREE parts at Merit level, including a justified, health-enhancing decision in (e) (ii).	Answers FOUR parts at Merit level, including a justified, health-enhancing decision in (e) (ii).	Answers THREE parts at Excellence level, including an insightful, health-enhancing decision in (e) (ii) that considers at least three dimensions of well-being and why the decision is the most health enhancing.	Answers FOUR parts at Excellence level, including an insightful, health-enhancing decision in (e) (ii) that considers ALL four dimensions of well-being and why the decision is the most health enhancing.

See **Appendix** for sample evidence.

N0 = No response; no relevant evidence.

N1 = Sparse information. Some answers not attempted.

N2 = Some relevant material, but insufficient evidence to meet requirements for Achievement.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8

Appendix – Sample evidence

Note: To be awarded Excellence, it is expected that a candidate would interconnect ALL dimensions of well-being.

Question	Expected Coverage (examples)
(a)	<p><u>Explains why drug use can have a negative impact on the overall well-being (physical, social, mental and emotional, and spiritual) of a teenager, e.g.:</u></p> <ul style="list-style-type: none"> • Injury, financial problems, reduced quality of life, injury, decision-making skills, hallucinations, irrational behavior, the feeling of being invincible.
(b)	<p><u>Identifies a law that Maria will break if she buys the alcohol, e.g.:</u></p> <ul style="list-style-type: none"> • Supplying alcohol to her underage friends without parental / guardian consent.
(c)	<p><u>Explains ONE personal, interpersonal, and societal factor that could influence Maria to break the law, e.g.:</u></p> <ul style="list-style-type: none"> • Personal factor, e.g.: <ul style="list-style-type: none"> - Maria has the confidence / desire to break the law. - Maria wants to buy the group alcohol and doesn't care about the consequences of breaking the law. - Maria wants to fit in with her friends / feel accepted. • Interpersonal factor, e.g.: <ul style="list-style-type: none"> - Maria is being peer pressured to break the law, as she is the only one with ID. - Maria's friends want to drink. • Societal factor, e.g.: <ul style="list-style-type: none"> - The liquor store often has cheap RTD specials. - Maria is conforming to societal norms. - School traditions.
(d)	<p><u>Explains how Maria buying the alcohol impacts on Riley's well-being and that of his friends, e.g.:</u></p> <ul style="list-style-type: none"> • Riley may feel peer pressure to conform to society's norms and drink with his friends. • Friendships may break down. • Riley may feel guilty if he does decide to drink, and also if he decides not to. • Riley and his friends may feel disappointed in Maria's behaviour, especially going to a liquor store to buy the alcohol for everyone. • Riley and his friends may feel obliged to look out for Maria.
(e)	<p>(i) <u>Identifies three different decisions that Riley could make after the group leave the liquor store, e.g.:</u></p> <ol style="list-style-type: none"> (1) Not go to Mark's house after the graduation dinner. (2) Go to Mark's house, but not drink alcohol. (3) Drink alcohol with his friends at Mark's house. <p>(ii) <u>Explains which decision is the most health-enhancing for Riley's overall well-being, considering ALL four dimensions of well-being, and justifying why the decision is the most health enhancing, e.g.:</u></p> <ul style="list-style-type: none"> • Most health-enhancing decision: <ul style="list-style-type: none"> - Not to go to Mark's house after the graduation dinner. • Why the decision is the most health enhancing: <ul style="list-style-type: none"> - Riley will not feel pressured to drink alcohol. - He won't feel responsible for his friends and their decisions / behaviour. - Riley may fall out with his friends, but he will not embarrass himself, or do something silly that he might regret. - Riley won't get into trouble with the law, as he didn't buy the alcohol for his friends who were under the age of 18. - Riley will feel refreshed.