

**Assessment Schedule – 2018**

**Mathematics and Statistics: Apply geometric reasoning in solving problems (91031)**

**Evidence Statement**

Q	Expected coverage	Achievement	Merit	Excellence				
ONE (a)(i)	$\angle HAG = 51^\circ$ (corr $\angle$ s, // lines =) $\angle JHK = 51^\circ$ (corr $\angle$ s, // lines =) OR: start with $\angle GHJ = 51^\circ$ using alternate angles instead.	Correct angle. OR 1 step shown.	Correct angle found with at least one valid reason.					
(ii)	$\angle CBD = 180^\circ - 90^\circ - y = 90^\circ - y$ ( $\angle$ s in $\Delta$ add to $180^\circ$ ) $\angle z = 180^\circ - (90^\circ - y) = 90^\circ + y$ ( $\angle$ s on a straight line = $180^\circ$ ) OR $\angle z = 90^\circ + y$ (ext $\angle$ of a $\Delta$ = sum of opp. int. $\angle$ s)	1 step shown. OR An unsimplified equivalent expression for $z$ .	Correct angle found (simplified) with at least one valid reason.					
(b)	$\angle UTX : \tan \theta = \frac{2.5}{3}$ $\theta = 39.8^\circ$ This passes council regulations. height : $\tan 39.8^\circ = \frac{h}{8}$ $YW = 6.67$ m This fails council regulations. OR (using similar triangles) $k = 2\frac{2}{3}$ $h = 2.5 \times 2\frac{2}{3} = 6.67$ m	Angle found correctly. OR Equivalent (such as maximum compliant angle has UX greater than that stated). OR Equivalent (such as maximum compliant angle has UX greater than that stated). Accept 0.694 rads or 44.2 grads. OR Height found correctly or consistently.	Both angle and height found correctly. OR One of the aspects is found correctly and a correct conclusion is drawn in context for <b>that aspect</b> .	Clear working shown, AND an overall conclusive statement is made as to whether <b>the slide</b> passes both of the council regulations.				
(c)	N = North, X = seesaw, G = swing, F = slide, O = sandpit $\angle NOG = 10^\circ$ $\angle NOF = 130^\circ$ $\angle NOX = 75^\circ$ $\angle GOX = 65^\circ$ $\angle OXG = 57.5^\circ$ (base $\angle$ s isos $\Delta$ =) $\angle XO F = 155^\circ$ ( $\angle$ s at pt = $360^\circ$ ) $\angle OXF = 12.5^\circ$ (base $\angle$ s isos $\Delta$ =) $\therefore$ Turning angle = $57.5 + 12.5 = 70^\circ$	Any TWO relevant angles correctly recognised.  <i>(They could be shown on the diagram.)</i>	Any FOUR relevant angles correctly recognised with at least one relevant reason stated.	Correct turning angle stated with clear working and at least TWO relevant reasons stated.				
<b>NØ</b>	<b>N1</b>	<b>N2</b>	<b>A3</b>	<b>A4</b>	<b>M5</b>	<b>M6</b>	<b>E7</b>	<b>E8</b>
No response; no relevant evidence.	One point made incompletely.	1 of u	2 of u	3 of u	2 of r	3 of r	1 of t	2 of t

Two	Expected coverage	Achievement	Merit	Excellence
(a)(i)	$\angle LDA = 33^\circ$ (base $\angle$ s isos $\Delta =$ ) $\angle x = 180 - (2 \times 33) = 114^\circ$ ( $\angle$ s in $\Delta$ add to $180^\circ$ )	Correct angle. OR 1 step shown.	Correct angle found with at least one valid reason.	
(ii)	$\angle ADB = 33^\circ$ (base $\angle$ s isos $\Delta =$ ) $\angle DBA = 90^\circ$ ( $\angle$ in semicircle = $90^\circ$ ) $\therefore \angle y + 33^\circ = 180^\circ - 90^\circ - 33^\circ$ $\angle y = 24^\circ$ ( $\angle$ s in $\Delta$ add to $180^\circ$ )	Correct angle. OR 1 step shown, but not the same step as for (ai) above	Correct angle found with at least one valid reason.	
(b)	<p><b>Solution assumes that the line AOB is a straight line.</b> This is reasonable as part (a) of the question specified that context.</p> <p>OB = OD = OC = OA = radii</p> <p><math>\Delta ODB =</math> equilateral triangle (1)</p> <p><math>\angle AOC = 60^\circ</math> (corr <math>\angle</math>s, // lines =)</p> <p><math>\angle OAC = \angle ACO = 60^\circ</math>                      (base <math>\angle</math>s isos <math>\Delta =</math>)</p> <p>so <math>\Delta OCA =</math> equilateral triangle (2)</p> <p><math>\angle DOC = 60^\circ</math>                      (<math>\angle</math>s on a straight line = <math>180^\circ</math>)</p> <p><math>\angle ODC = \angle OCD = 60^\circ</math>                      (base <math>\angle</math>s isos <math>\Delta =</math>)</p> <p>so <math>\Delta OCD =</math> equilateral triangle since <math>\angle BOD = \angle DOC = \angle COA = 60^\circ</math> (<math>\angle</math>s in <math>\Delta</math> add to <math>180^\circ</math>)</p> <p>With <math>\Delta ODB</math>, <math>\Delta OCA</math>, and <math>\Delta OCD</math> all equilateral, then <math>OD = AC</math>.</p>	<p>Identifies one equilateral triangle (could be marked on the diagram) with support.</p> <p>OR</p> <p>Identifies a pair of equal sides, one in each of the two triangles, AND a pair of equal angles, one in each of the triangles (1) and (2), with support.</p>	<p>Forms two equilateral triangles with valid justification.</p> <p>OR</p> <p>Establishes the “SAS” situation with support:                      Two pairs of equal sides, one of each pair in each of the triangles (1) and (2) AND a pair of equal angles one in each of the triangles (1) and (2) located between these lines in each triangle.</p>	<p>Establishes that <math>\Delta BOD</math> and <math>\Delta OCA</math> are congruent (all their sides are the same length SSS or SAS) and <b>concludes in particular, that <math>OD = AC</math></b></p>
(c)	<p><math>\angle FLK = 108^\circ</math> (<math>\angle</math>s in a polygon)</p> <p><math>\angle FLO = 54^\circ</math></p> <p><math>x =</math> distance from L to inner pentagon vertex.</p> $\sin 54^\circ = \frac{2}{x} = 3.072 \text{ m}$ <p><math>x = 2.472 \text{ m}</math></p> <p>Find <math>y</math> – distance halfway between F and L.</p> $\cos 54^\circ = \frac{y}{3.072}$ <p><math>y = 1.806 \text{ m}</math></p> <p>Double this distance  <math>2 \times 1.806 = 3.61 \text{ m}</math></p>	<p>Calculates the angle <math>54^\circ</math> or <math>36^\circ</math> in a relevant rt <math>\angle \Delta</math>.</p> <p>Relevant rt <math>\angle \Delta</math>s are:</p> <p>Small rt <math>\angle \Delta</math>                      (in small 5-gon)</p> <p>Big rt <math>\angle \Delta</math>                      (between the 2 5-gons)</p> <p>Overlapping rt <math>\angle \Delta</math></p>	<p>Uses the angle to calculate an appropriate length in any relevant rt <math>\angle \Delta</math>:</p> <p>e.g.</p> <p>0.35 m                      0.485 m                      1.45 m                      1.805 m                      2.47 m                      3.07 m</p>	<p>States correct length with relevant working and / or geometric reasoning.</p>

NØ	N1	N2	A3	A4	M5	M6	E7	E8
No response; no relevant evidence.	One point made incompletely.	1 of u	2 of u	3 of u	2 of r	3 of r	1 of t	2 of t

Three	Expected coverage	Achieved	Merit	Excellence
(a)(i)	$\sin w = \frac{1.8}{2.3}$ $w = 51.5^\circ$	Angle $w$ found.  Accept 0.899 rads and 57.2 grads		
(ii)	$\sqrt{2.3^2 - 1.8^2} = 1.43$ $\therefore v = 1.43 - 0.5 = 0.9$ m $v = 0.93$ m accept 0.9 m	Complete height of 1.43 m found.	0.5 removed to give 0.9 m.	
(b)	<b>Solution assumes that the line ABD is straight and is a tangent to the circle.</b> $\angle AOD = 108^\circ$ ( $\angle$ s in $\Delta$ add to $180^\circ$ ) $\angle EOF = 108^\circ$ (vert opp $\angle$ s =) $\angle OEF = 36^\circ$ (base $\angle$ s isos $\Delta$ =) $\angle BOD = 68^\circ$ ( $\angle$ s in $\Delta$ add to $180^\circ$ ) $\angle JOE = 68^\circ$ (vert opp $\angle$ s =) $\therefore \angle z = 76^\circ$ ( $\angle$ s in $\Delta$ add to $180^\circ$ )	Finds one relevant angle with at least one reason towards answer.	Finds two relevant angles with at least two reasons towards answer.	Answer completed, well explained and justified, with at least two reasons.
(c)	Let XB be vertical height below. $\sin 85^\circ = \frac{XB}{2.5}$ $XB = 2.49$ m $XE = \sqrt{3^2 - 2.49^2} = 1.67$ Let P = halfway between C and E $\sin 60^\circ = \frac{EP}{1.67}$ $EP = 1.45$ m $\therefore CE = 2 \times 1.45 = 2.9$ m	One correct height or length found from: $XB = 2.49$ m $EX = 1.67$ m $EP = 1.45$ m $CE = 2.9$ m $AX = 0.22$ m	Two correct heights or lengths found from: $XB = 2.49$ m $EX = 1.67$ m $EP = 1.45$ m $CE = 2.9$ m	Final answer stated with working.

N0	N1	N2	A3	A4	M5	M6	E7	E8
No response; no relevant evidence.	One point made incompletely.	1 of u	2 of u	3 of u	2 of r	3 of r	1 of t	2 of t

**Cut Scores**

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 14	15 – 20	21 – 24