

Mahere Aromatawai / Assessment Schedule – 2018

Te Reo Māori: Tuhi i te reo o tōna ao (91088)

Evidence

Paetae	Kaiaka	Kairangi
<p>Tuhi i te reo o tōna ao:</p> <ul style="list-style-type: none"> • ka whakaputa tuhinga e hāngai ana ki te kaupapa • ka whakatakoto whakaaro • ka mārama te ia o te tuhinga. 	<p>Tuhi kia whai kiko i te reo o tōna ao:</p> <ul style="list-style-type: none"> • ka whakaara i ngā whakaaro • ka mārama te tuhinga. 	<p>Tuhi kia whai hua i te reo o tōna ao:</p> <ul style="list-style-type: none"> • ka whakaniko i ngā whakaaro • ka rere te tuhinga • ka tutuki te pūtake o te tuhinga.

Grade score descriptors

KIW1	KIW2	P3	P4	KK5	KK6	KR7	KR8
<p>The candidate has attempted a small paragraph or a few sentences related to the chosen topic.</p>	<p>The candidate has attempted the chosen topic, but has not demonstrated enough knowledge of te reo for Achievement.</p> <p>The candidate has not written the required minimum number of words.</p> <p>The candidate has written too many nouns, adjectives, and verbs in English – e.g. “Kei te going au ki te park”.</p> <p>The candidate has produced writing that holistically contains too many errors for effective communication to be achieved.</p>	<p>The candidate:</p> <ul style="list-style-type: none"> • has written in te reo Māori on one of the provided topics, but may not have followed the writing style conventions. For example, the candidate may have written a conversation instead of a report • has produced writing that is understandable, and communication of ideas is mostly achieved • has produced basic evidence from Curriculum Levels 5 or 6. Evidence may be 	<p>The candidate:</p> <ul style="list-style-type: none"> • has written in te reo Māori on one of the provided topics, but may not have followed the writing style conventions. For example, the candidate may have written a conversation instead of a report • has produced writing that is understandable, and communication of ideas is mostly achieved • has produced a range of basic evidence from Curriculum Levels 5 or 6. Evidence 	<p>The candidate:</p> <ul style="list-style-type: none"> • has written on the chosen topic and has adhered to the specific writing genre • has produced writing that is understandable, and the communication of ideas is effective • has used complex evidence from Curriculum Levels 5 or 6 • has produced writing that contains few errors • has produced a response that shows depth and regularly provides 	<p>The candidate:</p> <ul style="list-style-type: none"> • has written on the chosen topic and has adhered to the specific writing genre • has produced writing that is understandable, and the communication of ideas is effective • has used a range of complex evidence from Curriculum Levels 5 or 6 • has produced writing that contains few errors • has produced a response that shows depth and 	<p>The candidate:</p> <ul style="list-style-type: none"> • has written a comprehensive response to the chosen question, and has shown a thorough understanding of the genre of writing • has produced writing where communication of ideas is extensive • has used sophisticated evidence from Curriculum Levels 5 or 6 • has produced writing that contains minimal errors 	<p>The candidate:</p> <ul style="list-style-type: none"> • has written a comprehensive response to the chosen question, and has shown a thorough understanding of the genre of writing • has produced writing where communication of ideas is extensive • has used a wide range of sophisticated evidence from Curriculum Levels 5 or 6 • has produced writing that contains minimal errors

		<p>minimal and contain errors. The candidate may have a few words in English for unknown translations, but these are infrequent</p> <ul style="list-style-type: none"> • has offered simplistic ideas with few details or opinions • has written (or exceeded) the required minimum number of words. 	<p>may be minimal and contain errors. The candidate may have a few words in English for unknown translations, but these are infrequent</p> <ul style="list-style-type: none"> • has offered simplistic ideas with few details or opinions • has written (or exceeded) the required minimum number of words. 	<p>detail and /or opinions.</p>	<p>regularly provides detail and /or opinions.</p>	<ul style="list-style-type: none"> • has provided a well-crafted response that is convincing. Reasons and opinions are effectively placed, and validate the candidate's ideas. 	<ul style="list-style-type: none"> • has provided a well-crafted response that is convincing. Reasons and opinions are effectively placed, and validate the candidate's ideas.
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KIWØ = Kāore he paku hāngaitanga.

Ngā Whakataui Iho – Cut Scores

Kāore i whiwhi	Paetae	Kaiaka	Kairangi
0 – 2	3 – 4	5 – 6	7 – 8