

Assessment Schedule – 2018

Spanish: Demonstrate understanding of a variety of written and/or visual Spanish texts on familiar matters (91151)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<i>Demonstrating understanding</i> involves making meaning of the relevant information, ideas, and opinions in the texts.	<i>Demonstrating clear understanding</i> involves selecting relevant information, ideas, and opinions from the texts and communicating them unambiguously .	<i>Demonstrating thorough understanding</i> involves expanding on relevant information, ideas, and opinions from the texts with supporting detail to show understanding of implied meanings or conclusions.

Evidence

Not Achieved		Achievement		Merit		Excellence	
<p>Demonstrates limited or no understanding of the texts.</p> <p>Some information is correct. The candidate has shown understanding of the general meaning (gist) of the texts. The response is logically inconsistent, indicating misunderstanding.</p>		<p><i>Demonstrates understanding</i> and makes meaning of the relevant information from the texts.</p> <p>Information is largely correct. The candidate has shown understanding of the general meaning of the texts. The response is consistent.</p>		<p><i>Demonstrates clear understanding</i> by selecting relevant information from the texts and communicating it unambiguously.</p> <p>Information correctly includes relevant detail from the texts. The candidate attempts to communicate implied meanings, and shows partial understanding of some nuances.</p>		<p><i>Demonstrates thorough understanding</i> of the implied meanings or conclusions within the texts.</p> <p>Relevant information, ideas and opinions, with supporting detail, are selected and expanded on. The response shows understanding of nuances and meanings not obviously stated in the texts.</p>	
N1 Shows very little understanding and does not convey the general meaning of the texts.	N2 Shows little understanding and does not convey the general meaning of the texts.	A3 Demonstrates some understanding of the texts, and conveys some of the general meaning.	A4 Demonstrates understanding of the texts and conveys the general meaning.	M5 Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting relevant information, ideas, and opinions from the texts.	M6 Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting relevant information, ideas, and opinions from the texts.	E7 Demonstrates thorough understanding and communicates some of the implied meanings by providing some supporting detail from the texts, which justifies conclusions.	E8 Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the texts, which fully justifies conclusions.
N0 No response; no relevant evidence.							

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of the town of Mundaka.</i></p>	<ul style="list-style-type: none"> • A small village, which has beaches, a port, and an old town OR identifies location as between or near to mountains and sea, near Bilbao. • There is a big wave. 	<ul style="list-style-type: none"> • A small Basque village in Spain, which is close to Bilbao. • Easily accessible by car from Bilbao. • The town is organized mainly into the old part of town (which has several monuments) and the port. • There are several small beaches nearby. • You can see the famous big wave, which many people come to surf. • Nearby there is a nature reserve. 	<ul style="list-style-type: none"> • A small Basque village in Spain, which is close to Bilbao. • The town is organized mainly into the old part of town (which has several monuments) and the port. • There are several small beaches nearby, and by the port you can see the famous big wave, which many people come to surf, and watch surf competitions. • Nearby there is a nature reserve and bird centre.

<p><i>(b) Possible evidence showing understanding of the different types of tourists Mundaka would attract, and why.</i></p>	<ul style="list-style-type: none"> • Tourists into surfing, as there is a big wave and lots of beaches. You can see famous surfers there, as well as surf yourself <i>(fully developed)</i>. <p><i>AND</i></p> <ul style="list-style-type: none"> • Tourist interested in history due to old part of town and legend behind Mundaka. <p><i>Must have two of any of the types of tourist with some supporting information.</i></p>	<ul style="list-style-type: none"> • Tourists interested in history / romance: old part of town interesting to explore, read about the legend behind how Mundaka got its name. • Tourists interested in surfing: considered to have the best wave, and competitions. • Tourists interested in nature: nearby there is a nature reserve. • Tourists interested in a relaxing summer break: small beaches, and can walk everywhere. 	<ul style="list-style-type: none"> • Tourists interested in history / romance: old part of town interesting to explore, read about the legend behind how Mundaka got its name. A boat carrying a princess arrived from Scotland, and found a fountain that caught their attention because of its clear water. Mundaka originates from this name – “munda aqua” meaning crystal water in Latin. • Tourists interested in surfing: Mundaka is considered to have the best wave in Europe that produces a tunnel that you can surf through, and attracts lots of famous surfers who you can watch in the numerous competitions held. • Tourists interested in birds and nature: nearby there is a nature reserve – has spectacular views of the river, surrounding bush, and a bird sanctuary. • Tourists interested in a relaxing summer break: great atmosphere in Mundaka – lots of small beaches you can relax on, or observe the surfers, interesting parts of town to wander through, accessible by car.
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Possible evidence is not limited to these examples. Answers are judged holistically, not solely on the basis of evidence included in the schedule. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of what the chuño is.</i></p>	<ul style="list-style-type: none"> • A potato that is produced at high altitudes in the Andes. <p><i>One of:</i></p> <ul style="list-style-type: none"> • It contains as many nutrients as a normal potato. • It weighs five times less. • The village is at 3 500 metres altitude. • Made in winter. • Loses 80% water. 	<ul style="list-style-type: none"> • A freeze-dried (mummified) potato that is produced at high altitudes in the Andes. • It weighs five times less than a normal potato. The village is at 3 500 metres altitude. It is made in winter, (there is a) change in temperature and it loses 80% water. • It contains as many nutrients as a normal potato, and is a main ingredient for dishes throughout the day. 	<ul style="list-style-type: none"> • A freeze-dried (mummified) potato that is produced at high altitudes in the Andes. In winter, the potatoes are exposed to the cold night and warm day, to mummify the potato. • It contains as many nutrients as a normal potato, and is a main ingredient for dishes throughout the day e.g. cooked for breakfast, and with soup / corn for dinner and lunch. • An example of using the environment to survive.
<p><i>(b) Possible evidence showing understanding of why the chuño is so important for the Andean communities.</i></p>	<ul style="list-style-type: none"> • It is a guaranteed food source for the people in the Andes. • It is easy to transport. • It is durable. 	<ul style="list-style-type: none"> • It is a guaranteed food source for the people in the Andes, especially in winter when no other food can grow in the cold temperatures and at such a high altitude. • It is easy to transport when trading with other villages and moving around. • It is durable and can last for a long period of time. • It's fun to produce, there are celebrations including singing and dancing. 	<ul style="list-style-type: none"> • It is a guaranteed food source for the people in the Andes, especially in winter when no other food can grow in the cold temperatures and at such a high altitude • It is easy to transport because it contains less water than the normal potato, which makes it a commodity when trading with other villages and moving around. • It is durable and can last for a long period of time. One family still had their chuño after 50 years! • It is part of the culture of the people, as it brings the family and village together when producing the chuño, and it brings them a lot of happiness at the same time; singing, dancing etc.

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Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of what is important about the Christmas Lottery in Spain.</i></p>	<ul style="list-style-type: none"> • It is considered the start of the Christmas season / spirit. • It encourages people to do good for others. • It is part of the Spanish culture and tradition. • Brings people together. 	<ul style="list-style-type: none"> • It encourages people to do good for others – sharing with those you love. • It is part of Spanish culture / tradition and people look forward to it. 	<ul style="list-style-type: none"> • The ad brings with it feelings of love, dreams, and hope. • It is (an established) part of the Spanish culture and tradition as it is held annually, and Spanish people get excited about / anticipate its appearance. • It encourages people to do good for others – the lottery is about sharing what you have with those you love. “The best prize is sharing it.”
<p><i>(b) Possible evidence showing understanding of how the 2017 advertisement shows this importance.</i></p>	<ul style="list-style-type: none"> • The ad is a love story between two characters. • The ad has the same motto, that winning the lottery is about sharing the time with loved ones. • Danielle is an alien and comes to Madrid and meets Enrique. She doesn't speak Spanish; he helps her to buy a lotto ticket. 	<ul style="list-style-type: none"> • The ad shows elements of love, generosity, being caring and sharing, related to the slogan. • The ad shows how the lottery has brought the two characters, Danielle and Enrique, together and they have fallen in love. Thanks to the lottery, they are able to have the best prize of all – not necessarily winning the lottery, but sharing it together. 	<ul style="list-style-type: none"> • The ad shows elements of love, generosity, being caring, and sharing – all the values that the lottery ad tries to convey. The ad tells the love story between two characters, Danielle and Enrique, who meet when buying a lotto ticket. Enrique helps Danielle buy a ticket and chooses the same numbers as Danielle. They are separated after spending some time together in Madrid, but then their dreams come true when they are reunited again when the Gordo is announced. • The ad also shows that the best luck is not necessarily related to winning the lottery, but being with your loved ones and sharing your winnings. In the ad, the characters, through luck, are brought together and able to share the lottery experience together. • The best prize!

Possible evidence is not limited to these examples. Answers are judged holistically, not solely on the basis of evidence included in the schedule.

Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 12	13 – 19	20 – 24