

Assessment Schedule – 2018

History: Examine causes and consequences of a significant historical event (91233)

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
ONE cause, or more, is identified and/or no supporting evidence / explanation is given.	ONE cause, or more, is identified and/or limited supporting evidence / explanation is given.	TWO or more causes are examined , although the explanation/supporting evidence may be weak for <i>both</i> . <i>AND</i> The candidate identifies the trigger cause.	TWO or more causes are examined , although the explanation/supporting evidence may be weak for <i>one</i> . <i>AND</i> The candidate identifies the trigger cause.	TWO or more causes, including the trigger, are examined in depth . The supporting evidence has some limitations.	TWO or more causes, including the trigger, are examined in depth .	TWO or more causes, including the trigger, are comprehensively examined (with some insight), although the supporting evidence may have some minor limitations.	TWO or more causes, including the trigger, are comprehensively examined (with insight).
<i>OR</i> ONE consequence, or more, of the significant historical event is identified and/or limited supporting evidence / explanation is given.	<i>AND</i> ONE consequence, or more, of the significant historical event is identified and/or limited supporting evidence / explanation is given.	<i>AND</i> TWO or more consequences of the significant historical event are examined , although the explanation/supporting evidence may be weak.	<i>AND</i> TWO or more consequences of the significant historical event are examined , although the explanation/supporting evidence may be weak.	<i>AND</i> TWO or more consequences of the significant historical event are examined , although the supporting evidence has some limitations.	<i>AND</i> TWO or more consequences of the significant historical event are explained in detail .	<i>AND</i> TWO or more consequences of the significant historical event are comprehensively examined , with some insight, although the supporting evidence may have some minor limitations.	<i>AND</i> TWO or more consequences of the significant historical event are comprehensively examined , with insight.

N0 = No response; no relevant evidence.

NOTE:

As per the Achievement Standard Explanatory Note 3, an 'event' may be discrete, a development or movement over time, or be considered in terms of a person's role.

There is no specific requirement for the consequences of the event to be directly linked to the causes, although this may be appropriate for 'examine'.

While accuracy in evidence is desirable (e.g. dates, figures, statistics, quotes, names), this achievement standard is not assessing recall of specific details. Candidates should not be penalised at any grade level unless lack of accuracy detracts from the essay.

As per the Assessment Specifications, a conventional essay structure is required for this Achievement Standard. Essay structure should be considered in the allocation of the final grade, for example, whether it enhances or detracts from the clear communication of the causes and consequences.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8