

Assessment Schedule – 2018

Geography: Demonstrate understanding of a given environment(s) through selection and application of geographic concepts and skills (91429)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves:</p> <ul style="list-style-type: none"> • analysing the environment(s) through selection and application of geographic concepts • selecting and using geographic skills and conventions in the presentation and / or interpretation of information. 	<p><i>Demonstrating in-depth understanding</i> involves:</p> <ul style="list-style-type: none"> • analysing the environment(s) in detail through selection and application of geographic concepts • selecting and using geographic skills and conventions with precision in the presentation and / or interpretation of information. 	<p><i>Demonstrating comprehensive understanding</i> involves:</p> <ul style="list-style-type: none"> • analysing the environment(s) with insight through selection and application of geographic concepts.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 12	13 – 18	19 – 24

Evidence

Question One: Greenland’s environment

The candidate describes Greenland’s natural environment, and explains how it influences the cultural environment.

N1	N2	A3	A4	M5	M6	E7	E8
<p>Includes some correct and relevant material, but does not address the question (very limited answer).</p>	<p>Includes little accurate information about the issue, and does not clearly demonstrate understanding of the environment.</p>	<p>Demonstrates some understanding of the environment:</p> <ul style="list-style-type: none"> • selects and uses skills in the interpretation of information about the natural environment • shows some understanding of the natural environment, but the answer lacks depth • gives some explanation of how the natural environment influences the cultural environment of Greenland, but it is mainly descriptive • includes some specific evidence from the resources. 	<p>Demonstrates understanding of the environment:</p> <ul style="list-style-type: none"> • selects and uses skills in the interpretation of information about the natural environment • shows understanding of the natural environment, but the answer lacks depth • gives an explanation of how the natural environment influences the cultural environment of Greenland, but it is mainly descriptive • includes specific evidence from the resources. 	<p>Demonstrates some detailed understanding of the environment:</p> <ul style="list-style-type: none"> • selects and uses skills with precision in the interpretation of information about the natural environment • shows some detailed understanding of the natural environment • gives a partially detailed analysis of how the natural environment influences the cultural environment of Greenland • includes detailed evidence from the resource booklet (does not have to be integrated). 	<p>Demonstrates detailed understanding of the environment:</p> <ul style="list-style-type: none"> • selects and uses skills with precision in the interpretation of information about the natural environment • shows detailed understanding of the natural environment • gives a detailed analysis of how the natural environment influences the cultural environment of Greenland • includes detailed evidence from the resource booklet (does not have to be integrated). 	<p>Demonstrates comprehensive understanding of the environment (one aspect may be slightly weaker), with some insight:</p> <ul style="list-style-type: none"> • selects and uses skills with precision in the interpretation of information about the natural environment • shows some comprehensive understanding of the natural environment • gives a partially comprehensive analysis of how the natural environment influences the cultural environment of Greenland • shows good use of geographic terminology and concepts • integrates specific evidence from the resource booklet. 	<p>Demonstrates comprehensive understanding of all aspects of the environment, with insight:</p> <ul style="list-style-type: none"> • selects and uses skills with precision in the interpretation of information about the natural environment • shows comprehensive understanding of the natural environment • gives a comprehensive analysis of how the natural environment influences the cultural environment of Greenland • shows good use of geographic terminology and concepts • integrates specific evidence from the resource booklet.

N0 = No response; no relevant evidence.

Question Two: Potential for mining

The candidate selects appropriate information to demonstrate their understanding of perspectives, and makes a comprehensive analysis of two perspectives related to the potential for mining in Greenland.

N1	N2	A3	A4	M5	M6	E7	E8
<p>Includes some correct and relevant material, but does not address the question (very limited answer).</p>	<p>Attempts an answer, but includes little relevant information and provides no analysis of the perspectives.</p>	<p>Demonstrates some understanding of the perspectives:</p> <ul style="list-style-type: none"> • correctly explains ONE perspective (may be more descriptive in parts) • draws a bar graph showing the percentage employed in the top three industries (lack of conventions, or incompleteness may limit accuracy, etc.) • includes some supporting evidence from the resources in the analysis. 	<p>Demonstrates understanding of the perspectives:</p> <ul style="list-style-type: none"> • correctly explains TWO perspectives • draws a bar graph showing the percentage employed in the top three industries (lack of conventions, or incompleteness may limit accuracy, etc.) • includes some supporting evidence from the resources in the analysis. 	<p>Demonstrates some detailed understanding of the perspectives:</p> <ul style="list-style-type: none"> • explains TWO perspectives in some detail (one part may be slightly weaker) • draws a bar graph showing the percentage employed in the top three industries with precision (conventions and graph are largely accurate) • includes some detailed supporting evidence from the resources in the analysis. 	<p>Demonstrates detailed understanding of the perspectives:</p> <ul style="list-style-type: none"> • explains TWO perspectives in detail • draws a bar graph showing the percentage employed in the top three industries with precision (conventions and graph are largely accurate) • includes detailed supporting evidence from the resources in the analysis. 	<p>Demonstrates comprehensive understanding of the perspectives, with some insight:</p> <ul style="list-style-type: none"> • comprehensively explains TWO perspectives (one part may be slightly weaker) • draws a bar graph showing the percentage employed in the top three industries with precision (conventions and graph are largely accurate) • includes integrated and detailed supporting evidence from the resources in analysis. 	<p>Demonstrates comprehensive understanding of the perspectives, with insight:</p> <ul style="list-style-type: none"> • comprehensively explains TWO perspectives • draws a bar graph showing the percentage employed in the top three industries with precision (conventions and graph are largely accurate) • includes integrated and detailed supporting evidence from the resources in analysis.

N0 = No response; no relevant evidence.

Question Three: The future for Greenland

The candidate discusses the suggestion that Greenland should embrace opportunities offered by uranium mining, and makes a justified recommendation about the best option for Greenland’s future.

N1	N2	A3	A4	M5	M6	E7	E8
<p>Includes some correct material, but does not address the question (very limited answer).</p>	<p>Attempts to describe the impacts of uranium mining, but does not evaluate them in relation to the question.</p>	<p>Demonstrates some understanding of the potential impacts of uranium mining:</p> <ul style="list-style-type: none"> • analyses some of the consequences of uranium mining OR of the ice-sheet melting; evaluation of impacts may be absent, or only implied • makes a recommendation for the best future option for Greenland (may be implied), focusing on mining only • refers to a relevant geographic concept • includes some supporting evidence from resources in the analysis 	<p>Demonstrates understanding of the potential impacts of uranium mining:</p> <ul style="list-style-type: none"> • analyses some of the consequences of uranium mining OR of the ice-sheet melting; evaluation of impacts may be partial, or only implied in parts • makes a recommendation for the best future option for Greenland, focusing on mining only • refers to a relevant geographic concept • includes supporting evidence from resources in the analysis 	<p>Demonstrates some detailed understanding of the potential impacts of uranium mining:</p> <ul style="list-style-type: none"> • analyses, in detail, some of the consequences of uranium mining OR of the ice-sheet melting; not all impacts may be evaluated, or one or two may be weaker • makes a partially justified recommendation for the best future option for Greenland; reference to options other than mining may be implied • refers to a relevant geographic concept, with some detail • includes some detailed evidence from resources in the analysis. 	<p>Demonstrates a detailed understanding of the potential impacts of uranium mining:</p> <ul style="list-style-type: none"> • analyses, in detail, the consequences of uranium mining OR of the ice-sheet melting; evaluation of one impact may be absent, or weaker • makes a justified recommendation for the best future option for Greenland; reference to options other than mining may be implied • refers to a relevant geographic concept, with detail • includes detailed evidence from resources in the analysis. 	<p>Demonstrates comprehensive understanding of the potential impacts of uranium mining, with some insight:</p> <ul style="list-style-type: none"> • comprehensively evaluates the consequences of uranium mining AND of the ice-sheet melting • justifies a recommendation for the best future option for Greenland by also discussing options other than mining • integrates relevant geographic concepts, demonstrating comprehensive understanding • includes integrated and detailed supporting evidence from resources in the analysis • shows some insight in the analysis OR recommendation. 	<p>Demonstrates comprehensive understanding of the potential impacts of uranium mining, with insight:</p> <ul style="list-style-type: none"> • comprehensively evaluates the consequences of uranium mining AND of the ice-sheet melting • justifies a recommendation for the best future option for Greenland by also discussing options other than mining • integrates relevant geographic concepts, demonstrating comprehensive understanding • includes integrated and detailed supporting evidence from resources in the analysis • shows insight the analysis AND recommendation.

N0 = No response; no relevant evidence.