

Assessment Schedule – 2018

Chinese: Demonstrate understanding of a variety of extended spoken Chinese texts (91533)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<i>Demonstrating understanding</i> involves making meaning of the information and varied perspectives in the texts.	<i>Demonstrating clear understanding</i> involves selecting relevant information and varied perspectives from the texts and communicating them unambiguously .	<i>Demonstrating thorough understanding</i> involves expanding on relevant information and varied perspectives from the texts with supporting detail .

Evidence

Not Achieved		Achievement		Merit		Excellence	
Demonstrates limited or no understanding of the spoken texts. Some information is correct. The candidate has not understood the general meaning (gist) of the spoken texts. The response is logically inconsistent , indicating misunderstanding.		<i>Demonstrates understanding</i> and is able to make meaning of information and varied perspectives in the spoken texts. Information is largely correct. The candidate has understood the general meaning of the spoken texts. The response is consistent .		<i>Demonstrates clear understanding</i> by selecting relevant information and varied perspectives from the spoken texts and communicating them unambiguously . Information correctly includes relevant detail from the spoken texts. The candidate communicates implied meanings without fully understanding every nuance.		<i>Demonstrates thorough understanding</i> of the implied meanings or conclusions within the spoken texts. Relevant information, ideas, and opinions, with supporting detail, are selected and expanded on. The response shows understanding of nuance and meanings not obviously stated in the spoken texts.	
N1 Shows very little understanding and does not convey the general meaning of the spoken texts.	N2 Shows little understanding and does not convey the general meaning of the spoken texts.	A3 Demonstrates some understanding of the spoken texts, and conveys some of the general meaning.	A4 Demonstrates understanding of the spoken texts and conveys the general meaning.	M5 Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting relevant information and varied perspectives from the spoken texts.	M6 Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting relevant information and varied perspectives from the spoken texts.	E7 Demonstrates thorough understanding and communicates some of the implied meanings by providing some supporting detail from the spoken texts, which justifies conclusions.	E8 Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the spoken texts, which fully justifies conclusions.
N0 No response; no relevant evidence							

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<p>(a) Possible evidence showing understanding of Emily's impression of Chinese students.</p> <p>(b) Possible evidence showing understanding of Chinese parents' attitudes towards their children's study, and why or why not the candidate agrees with these attitudes.</p>	<ul style="list-style-type: none"> • There is a lot of pressure on them to study. • Every day they spend a lot of time doing homework. • They all love studying. • They always have a lot of exams. • Chinese parents expect their children to get high marks in exams. • They don't allow their children to work part-time. • Agree: Chinese parents don't allow their children to work part-time, so that that the children can concentrate on study and do well in their exams. • Disagree: The parents expect their children to do well in exams, but the students have no time to play sport. 	<p>Detailed text information that may include some judgement and explanation.</p> <ul style="list-style-type: none"> • They are under a lot of pressure to study and achieve well. • Apart from school work, their parents also arrange many classes outside of school. • Chinese parents have high expectations of their children. They expect them to get high marks in their exams. • Chinese parents rarely ask their children to do housework, and don't let them work part-time. • Chinese students and NZ students are very different. 	<p>Thorough text information that includes inference, justification and generalisation.</p> <ul style="list-style-type: none"> • Many students often do homework until midnight. • They all love studying. Everybody is quiet in class. • Nobody chats. • Nobody plays with their cell phones in class. • Everybody listens to the teacher. • They always have a lot of exams. If you don't listen carefully during class, you will not do well in the exams. • The parents may feel disappointed if their children do not get good exam results. • Many NZ students either do sports or work part-time after school, and parents think doing sports and the things you like are as important as study. • Some Chinese parents also like to arrange their children's lives, for example, by choosing what subjects they study and what hobbies they have. • Agree: Chinese parents have high expectations of their children, expecting them to get high marks in their exams. They may feel disappointed if their children do not get good exam results. They don't

allow them to do housework or work part-time, so that they can concentrate on their studies. Pressure from parents may be why Chinese students study hard, until midnight, in order to do well in their exams.

- Disagree: Chinese parents have high expectations of their children. They expect them to get high marks in their exams. They don't let them do housework or work part-time, forcing them to study all the time. Their children have no spare time to play sport or do the things they like. While study is important, playing sport and doing other activities is also important. Chinese parents like to organise their children's lives; for example, by choosing their school subjects and hobbies. Therefore, Chinese students aren't free to do the things they enjoy. I like New Zealand parents' attitude better. They believe study is important, but also think that playing sport and doing other activities is important too. Many New Zealand students work part-time or play sport after school.

Possible evidence is not limited to these examples. Answers are judged holistically, not solely on the basis of evidence included in the schedule.

Assessment judgements are based on the level of understanding shown, rather than knowledge of individual lexical items

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<p>(a) Possible evidence showing understanding of why Emily thinks Beijing is an interesting city.</p> <p>(b) Possible evidence showing understanding of how the trip helped Emily improve her Chinese language skills.</p>	<ul style="list-style-type: none"> • She went to many famous places. • She bought fun things cheaply in the shops. • Many old people were singing and dancing in the park. • Her Chinese improved a lot because her Chinese classmates helped her to practise Chinese every day. • She also spoke Chinese with her homestay parents. 	<p>Detailed text information that may include some judgement and explanation.</p> <ul style="list-style-type: none"> • They went to Beijing No. 8 middle school. • She visited many famous places, like the Great Wall and the Forbidden City. • There are many people in the Forbidden City. • She also spoke Chinese with her home-stay parents, which gave her confidence. • She is going to sign up for the Chinese speech competition. 	<ul style="list-style-type: none"> • She has never seen so many people in NZ. It was really interesting. • She went to see the beautiful modern buildings near the Forbidden City. • Every night many old people sang and danced in the park. It was a lot of fun. People were not embarrassed to do these things in public, as many would be in NZ. • Her Chinese improved a lot, because the Chinese students were very friendly and warm-hearted. • Her Chinese improved a lot, especially listening and speaking. • Her immersion in the Chinese language means that she believes she will get good marks. • David also believes she will get good results. • She has heard and spoken Chinese in real situations, and this will increase her confidence and ability.

Possible evidence is not limited to these examples. Answers are judged holistically, not solely on the basis of evidence included in the schedule. Assessment judgements are based on the level of understanding shown, rather than knowledge of individual lexical items.

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<p>(a) Possible evidence showing understanding of what Xiao Ming's mother thinks contributed to his sickness.</p>	<p>He has a cold, headache, and cough. The reasons are:</p> <ul style="list-style-type: none"> • It is winter, and it is cold. • He didn't wear enough clothes. • He goes to bed very late every night and doesn't get enough rest. • He often goes to school without having breakfast. 	<p>Detailed text evidence, with judgements and explanation.</p> <ul style="list-style-type: none"> • It is winter now. It is cold, and in this season, it is easy to get sick. • He doesn't rest enough. Whenever he has the time, he goes on the internet or plays with his cellphone. • He surfs the internet until he goes to bed, late at night. • If he doesn't rest and eat well, how can he have good health? 	<ul style="list-style-type: none"> • Xiao Ming doesn't agree with his mother. He said many classmates got sick recently; is it all because they wore thin layers? • He has become a complete internet addict, so he plays into the night and then he gets up late. • In order not to be late for class, he often doesn't eat breakfast, so his habits are compromising his health.
<p>(b) Possible evidence showing understanding of the advice Xiao Ming's mother gave him, and its usefulness.</p>	<ul style="list-style-type: none"> • He should stay at home and have a good rest. • Needs to go to bed earlier and get up earlier. • Must have breakfast before going to school. • Do more exercise, and after school play ball games with his school friends. • Needs to wear warm clothes. 	<ul style="list-style-type: none"> • She tells him to rest and not think about the exam on Friday. • He should focus less on the internet. • When he gets better, he must do more exercise. • His mum will take him to see a Chinese doctor in the afternoon. 	<p>His mum's advice is sound and comes from a place of understanding. She is concerned about her son and wants him to feel well and be successful. She recommends some hard choices for Xiao Ming because she is so concerned about him, but she also recommends fresh air and time to play games with his friends.</p>

Possible evidence is not limited to these examples. Answers are judged holistically, not solely on the basis of evidence included in the schedule.

Assessment judgements are based on the level of understanding shown, rather than knowledge of individual lexical items.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 13	14 – 18	19 – 24