

**Mahere Aromatawai/Assessment Schedule – 2018****Te Reo Māori: Pānui kia mōhio ki te reo Māori o te ao whānui (91652)****Assessment Criteria/Paearu Aromatawai**

<b>Kāore i whiwhi</b>	<b>Paetae</b>	<b>Kaiaka</b>	<b>Kairangi</b>
Kāore te tauira i whiwhi i tēnei Paerewa Paetae. Shows no or limited understanding of the text.	Pānui kia mōhio ki te reo Māori o te ao whānui. Candidate demonstrates understanding of te reo Māori relating to local, national, and global themes.	Pānui kia mārama ki te reo Māori o te ao whānui. Candidate demonstrates comprehension of te reo Māori relating to local, national, and global themes.	Pānui kia mātau ki te reo Māori o te ao whānui. Candidate demonstrates proficiency in te reo Māori relating to local, national, and global themes.

Marking panel **must** give grades holistically. This is based on the above criteria and not the explanatory notes below. Explanatory notes assist the panel to decide whether a candidate has achieved Paetae, Kaiaka, or Kairangi.

<b>Kāore i whiwhi</b>	<b>Paetae</b>	<b>Kaiaka</b>	<b>Kairangi</b>
Kāore te tauira i whiwhi i tēnei Paerewa Paetae. Shows no or limited understanding of the text.	<ul style="list-style-type: none"> <li>• Ka tautohu i te pūtake o te tuhinga me ngā nuka reo.</li> <li>• Ka wetewete i ngā kōrero pono, i ngā whakaaro me ngā whakatau i roto i te tuhinga.</li> <li>• Candidate can identify the main theme of the text and the language features used.</li> <li>• Candidate can distinguish the facts, opinions, and conclusions within the text.</li> </ul>	<ul style="list-style-type: none"> <li>• Ka whakamārama i te pūtake o te tuhinga.</li> <li>• Ka whakamārama i te kaupapa matua o te tuhinga.</li> <li>• Candidate can explain the intent / purpose of the text.</li> <li>• Candidate can explain the message / main theme of the text.</li> </ul>	<ul style="list-style-type: none"> <li>• Ka kōtui i ngā ariā matua o te kaituhi, o te tuhinga rānei.</li> <li>• Ka parahau i ōna whakaaro mō te kaupapa matua.</li> <li>• Candidate can integrate / synthesise the main ideas of the author or text.</li> <li>• Candidate can justify their thoughts about the main theme / message.</li> </ul>

## Expected Coverage

KIW1	KIW2	P3	P4	KK5	KK6	KR7	KR8
Provides a basic response that does not form a substantial answer.	A genuine attempt at a response is made, but does not provide enough evidence for Achievement.	<p>The candidate has:</p> <ul style="list-style-type: none"> <li>provided a very basic interpretation of the text</li> <li>included very basic ideas that are loosely related to the text</li> <li>not expressed personal ideas that link to the text.</li> </ul> <p><b>AND</b></p> <p>The candidate's response may include errors in detail or interpretation.</p> <p><b>Note:</b> Panel to differentiate between P3 and P4 according to the extent of evidence in the candidate's response.</p>		<p>The candidate has:</p> <ul style="list-style-type: none"> <li>explained some main ideas emerging from the text, but they are lacking in finer detail</li> <li>shown limited ideas that form evidence based only on the text</li> <li>offered limited personal opinions in their answer relating to the text</li> <li>attempted to explain their answer, but without conviction</li> <li>shown some clarity in formulating their answer.</li> </ul> <p><b>Note:</b> Panel to differentiate between KK5 and KK6 according to the extent of evidence in the candidate's response.</p>		<p>The candidate has:</p> <ul style="list-style-type: none"> <li>explained the main ideas emerging from the text, and has included finer details</li> <li>provided an answer that is strongly evidence-based from the text</li> <li>clearly and confidently included their own personal opinions</li> <li>been able to provide convincing justifications for their answer, using clear examples</li> <li>provided a clearly articulated answer.</li> </ul> <p><b>Note:</b> Panel to differentiate between KR7 and KR8 according to the extent of evidence in the candidate's response.</p>	

**KIW0** = Kāore he paku hāngaitanga.

## Ngā Whakatau Iho / Cut Scores

Kāore i whiwhi	Paetae	Kaiaka	Kairangi
0 – 7	8 – 12	13 – 18	19 – 24