

Assessment Schedule – 2018

Demonstrate understanding of a variety of Lea Faka-Tonga texts on areas of most immediate relevance (91672)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<i>Demonstrating understanding</i> involves making meaning of the information, ideas and/or opinions in the texts.	<i>Demonstrating clear understanding</i> involves selecting relevant information, ideas and/or opinions from the texts and communicating them unambiguously .	<i>Demonstrating thorough understanding</i> involves expanding on the relevant information, ideas and/or opinions from the texts with supporting detail to show understanding of the implied meanings or conclusions .

Evidence

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
<p>Demonstrates limited or no understanding of the texts.</p> <p>Some information is correct. The candidate has not shown understanding of the general meaning (gist) of the texts. The response is logically inconsistent, indicating misunderstanding.</p>	<p><i>Demonstrates understanding and makes meaning of the relevant information, ideas, and/or opinions from the texts.</i></p> <p>Information is largely correct. The candidate has shown understanding of the general meaning of the texts. The response is consistent.</p>	<p><i>Demonstrates clear understanding</i> by selecting relevant information, ideas and/or opinions from the texts and communicating them unambiguously.</p> <p>Information correctly includes relevant detail from the spoken texts. The candidate communicates implied meanings without showing understanding of every nuance.</p>	<p><i>Demonstrates thorough understanding</i> of the implied meanings or conclusions within the texts.</p> <p>Relevant information, ideas and/or opinions, with supporting detail, are selected and expanded on. The response shows understanding of nuance and meanings not obviously stated in the texts.</p>

Guidelines for applying the Assessment Schedule

- The answer space provided in the exam paper is NOT an indication of the word count required. The candidate may exceed the lines provided, or respond succinctly using fewer lines. For Merit/Excellence, however, the candidate needs to show clear/thorough understanding of the meanings or conclusions within the text, which usually requires more than a brief statement.
- The candidate must demonstrate understanding of the texts. Responses must not simply quote or translate sections of the texts.
- A cut-score system is not used.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Where did this story take place?</i>	<ul style="list-style-type: none"> In a restaurant. 		
<i>(b) Possible evidence showing understanding of what happened with Sione and his mother.</i>	<ul style="list-style-type: none"> She couldn't handle her food properly and it was all over her dress. 	<ul style="list-style-type: none"> Sione's mother could not eat her food properly because she had injured her hand and the food was all over her clothes and her cheeks. She could not eat by herself and her son helped to feed her. "I stopped eating, then I helped to feed her." 	<ul style="list-style-type: none"> Sione's mother could not eat the food on her own because she had injured her hand. Sione felt sorry for her, so he stopped eating his food and helped to feed her. Sione took responsibility and looked after his mother.
<i>(c) Possible evidence to explain why Tēvita wanted Sione to wait for him.</i>	<ul style="list-style-type: none"> Tēvita wanted to thank Sione for the good work he had done with his mother in the restaurant. 	<ul style="list-style-type: none"> There was something Tēvita wanted to tell Sione before he left home with his mother. Tēvita wanted to thank Sione for what he demonstrated in the restaurant when he helped to feed his mother and removed the crumbs from her clothes. 	<ul style="list-style-type: none"> First, he thanked Sione for being a good role model in the restaurant. Sione was not ashamed of how his mother ate her food. Instead, he had shown love by feeding her properly, washing her hands and face, then leading her nicely out of the restaurant. Second, he wanted Sione to know that the people in the restaurant were all in silence, watching the love and kindness and how caring he was towards his mother, and they had learnt a lesson from what he had done.

Possible evidence is not limited to these examples. Answers are judged holistically, not solely on the basis of evidence included in the schedule.

Assessment judgements are based on the level of understanding shown, rather than knowledge of individual lexical items.

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing understanding of some of the good aspects of life that are portrayed in this song.</i>	<ul style="list-style-type: none"> Beauty, love, happiness, peace, friendliness, loving each other, no hatred, no jealousy, joy. 		
<i>(b) Possible evidence explaining what will happen if there is no love at home.</i>	<ul style="list-style-type: none"> If there's no love at home, there will be no joy or happiness. 	<ul style="list-style-type: none"> If there's no love at home, there will be jealousy, hatred, no peace, no happiness and family members will not love each other, but if there is love, "Hate and Envy never annoy". 	
<i>(c) Possible evidence showing understanding of how our world could be a better place in which to live, according to this song.</i>	<ul style="list-style-type: none"> If everyone has love, there will be no war. 	<ul style="list-style-type: none"> If all people love each other, we can live in peace. This love should have been started from home for all to see and "kindly heaven smiles above when there is love at home". 	<ul style="list-style-type: none"> Everything starts from home. If there is love at home, people will love each other and the world will be peaceful, for there will be no fights and no war. "All the earth's a garden sweet." We will live in harmony with each other. We will love our enemies and "love will then bloom like roses beneath our feet". People will be happy and this world will be the most beautiful place to live. As the saying goes, "love conquers all".

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Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) The names of Mama's children and the presents they gave her.</i></p>	<ul style="list-style-type: none"> • Tomu, a big house; Koli, a large theatre; Soni, a car for her shopping; and Pila, a Tongan chicken (moa-Tonga). 		
<p><i>(b) Possible evidence showing understanding of how Mama reacted to the presents her children gave her, with detail of her reactions to two of her children's presents.</i></p>	<ul style="list-style-type: none"> • Mama thanked her sons in writing. <p>OR</p> <ul style="list-style-type: none"> • Most of the presents she was given were of no use to her. <p>PLUS one of:</p> <ul style="list-style-type: none"> • Tomu's house would be hard to clean. • She was too old to drive Soni's car. • Koli's theatre wouldn't be used. • Pila's chicken (moa-Tonga) was delicious. 	<ul style="list-style-type: none"> • Mama thanked each of them in her thank-you notes, but there was only one present that she found useful. <p>PLUS two of:</p> <ul style="list-style-type: none"> • She thanked Tomu for the big house he had bought for her, but she was not 100% happy because she had used only one room and had to clean the whole house. • She thanked Soni for the car he had bought for her, but, again, she was not that happy, as she was too old to travel and her shopping was being delivered. The car was useless. • She thanked Koli, but the same thing happened; his present was also useless, as all her friends were dead. • She thanked Pila, her youngest son, and told him he was the only son who thought about the gift to give her. At the end of the letter, she went on to say the chicken (moa-Tonga) was delicious. 	

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(c) Possible evidence explaining the meaning of the title of this text, "Mama's Bible".</i></p>	<ul style="list-style-type: none"> It refers to what Pila told his brothers he bought for Mama. 	<ul style="list-style-type: none"> Pila had an interesting way of explaining what he bought for Mama and that what he bought – a Bible – was very expensive and Mama would love it. What he bought made Mama happy, but was different from what he told his brothers. Pila told his brothers he had bought Mama a very expensive gift – a Bible-reciting bird – for her 85th birthday. 	<ul style="list-style-type: none"> The title of the text refers to the bird Pila told his brothers he had bought for Mama's 85th birthday. The bird could recite the Bible. However, Mama's thank-you note only mentioned how delicious the chicken was, so Pila's present was actually a cheap chicken, but it was the most appropriate gift for Mama. Pila bragged to his brothers about how expensive his present was going to be and how much Mama would love it. It was to be a bird that could recite whatever Bible verses Mama asked for. In fact, he only bought a chicken and Mama did love it. The title refers to how Mama cooked the bird that was given to help her read the Bible, as she could not see well to read her Bible. But Mama ended up eating her Bible (the bird). It turned out that Mama liked it the best, although the bird did not serve its intended purpose.

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Judgement Statement

Achievement	Achievement with Merit	Achievement with Excellence
Minimum 2 A AAN AAA AAM AAE AMN AEN	Minimum 2 M MMN MMA MMM MME MEN MEA	Minimum of two E EEN EEA EEM EEE