

Assessment Schedule – 2018

Lea Faka-Tonga: Demonstrate understanding of a variety of spoken Lea-Faka texts on familiar matters (91674)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<i>Demonstrating understanding</i> involves making meaning of the information, ideas, and opinions in the texts.	<i>Demonstrating clear understanding</i> involves selecting relevant information, ideas, and opinions from the texts and communicating them unambiguously .	<i>Demonstrating thorough understanding</i> involves expanding on relevant information, ideas, and opinions from the texts with supporting detail to show understanding of implied meanings or conclusions .

Evidence

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
<p>Demonstrates limited or no understanding of the spoken texts.</p> <p>Some information is correct. The candidate has not shown understanding of the general meaning (gist) of the spoken texts. The response is logically inconsistent, indicating misunderstanding.</p>	<p><i>Demonstrates understanding and makes meaning of the relevant information, ideas, and opinions</i> from the spoken texts.</p> <p>Information is largely correct. The candidate has shown understanding of the general meaning of the spoken texts. The response is consistent.</p>	<p><i>Demonstrates clear understanding</i> by selecting relevant information, ideas, and opinions from the spoken texts and communicating them unambiguously.</p> <p>Information correctly includes relevant detail from the spoken texts. The candidate attempts to communicate implied meanings, and shows partial understanding of some nuances.</p>	<p><i>Demonstrates thorough understanding</i> of the implied meanings or conclusions within the spoken texts.</p> <p>Relevant information, ideas, and opinions, with supporting detail, are selected and expanded on. The response shows understanding of nuance and meanings not obviously stated in the spoken texts.</p>

Guidelines for applying the Assessment Schedule

- The answer space provided in the exam paper is NOT an indication of the word count required. The candidate may exceed the lines provided, or respond succinctly using fewer lines. For Merit/Excellence, however, the candidate needs to show clear/thorough understanding of the meanings or conclusions within the text, which usually requires more than a brief statement.
- The candidate must demonstrate understanding of the texts. Responses must not simply quote or translate sections of the texts.
- A cut-score system is not used.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing understanding of the result of Sione learning French at school.</i>	<ul style="list-style-type: none"> • Became the boss of a company. • Working in France. 	<ul style="list-style-type: none"> • He can speak French and he is now the boss of a company in France. 	<ul style="list-style-type: none"> • He can speak French and is the boss of a French company because he worked hard, and learnt to speak other languages at school. • He worked hard at learning French and became fluent enough to become the boss of a company in France. Speaking several languages is likely to help his work for the company.
<i>(b) Possible evidence showing understanding of what inspired Sione to learn languages other than Tongan.</i>	<ul style="list-style-type: none"> • Because he enjoyed learning Tongan. • He learnt Japanese and French because he liked language learning. 	<ul style="list-style-type: none"> • Because he saw the benefits of learning his own language, Lea Faka-Tonga. • He wanted to explore the world and had already done the hard work learning Tongan. 	<ul style="list-style-type: none"> • He could see the advantages of being able to speak with people in their own languages, as he wanted to explore the world, and he had already done lots of work to learn words and culture in Tongan.
<i>(c) Possible evidence showing understanding of important messages that can be learnt from the speech.</i>	<ul style="list-style-type: none"> • That success comes as a result of hard work. • Languages are good to learn. • You can travel. • It is hard to learn languages. • There are lots of words to learn. • You can talk to people from other countries. • You can get a good job. 	<ul style="list-style-type: none"> • Perseverance brings results. This means you never give up until you achieve your goals. • Languages are hard work, but they pay off. • Learning a language gave Sione opportunities; for example, his job in France. • There are lots of words to learn, but if you keep trying, you can remember them. 	<ul style="list-style-type: none"> • When you persevere to pursue your goals, you will succeed. Although studying languages was very challenging, Sione never gave up and ended up being able to speak three languages well enough to converse with people from those countries. • Don't be put off studying something just because it is hard. In the end, it pays off. The speaker is now boss of a company in France because he worked hard at all three languages. • You can communicate with people and it is exciting. The speaker once sat with a Japanese person and a French person on a long flight and he loved being able to speak to each of them in their own language.

Possible evidence is not limited to these examples. Answers are judged holistically, not solely on the basis of evidence included in the schedule.

Assessment judgements are based on the level of understanding shown, rather than knowledge of individual lexical items.

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of why Fehuluni lived in the mango tree.</i></p>	<ul style="list-style-type: none"> • The tree was right beside the road. • Her family had sent her into the bush. • Her family were ashamed of her. 	<ul style="list-style-type: none"> • She had been sent away from her family, and being up the tree allowed her to have contact with people passing by. • Her family were embarrassed about her and had sent her into the bush and she wanted to see people from the tree. 	<ul style="list-style-type: none"> • Her family sent her into the bush because they were ashamed of her non-human nature. She was lonely there, but by living up the mango tree, she was able to see and talk to the people who walked along the road. • Her family were shocked by what they saw when she took off her head, so they sent her away from the village to live. She didn't want to live in the plantation bush and preferred to live up the tree so she could see who went by.
<p><i>(b) Possible evidence showing understanding of why the villagers thought the young man was mad.</i></p>	<ul style="list-style-type: none"> • They thought he was mad for dressing up with flowers. • Because they were laughing at him. 	<ul style="list-style-type: none"> • The only company he had every day were his dogs and his plants and there was no reason for him to wear decorations. • The young man was very angry because the villagers were laughing at him whenever he wore his garland of flowers to go to the bush. 	<ul style="list-style-type: none"> • You only wear floral garlands when you attend important functions, such as weddings and birthdays, but not to go to the bush. Therefore, people thought it very odd for someone to wear garlands to their plantations. • He was mad at the villagers because they were mocking him when he wore his lei of flowers to go to his plantation. They did not know that he was meeting Fehuluni.

<p><i>(c) Possible evidence showing understanding of whether the reader feels sorry for Fehuluni.</i></p>	<p>Yes:</p> <ul style="list-style-type: none"> • Because she was so lonely staying by herself. <p>No:</p> <ul style="list-style-type: none"> • Because of her non-human nature. 	<p>Yes:</p> <ul style="list-style-type: none"> • Because she was banished from her family and the people she knew in the village. • Because she was punished for just being who she was, not for anything bad she did. • Because she had no choice about where she lived. <p>No:</p> <ul style="list-style-type: none"> • She made the best of where she lived and got to meet the farmer who liked her. 	<p>Yes:</p> <ul style="list-style-type: none"> • Because she had been loved a lot by her family and had great beauty and noble status, but then was kicked out of the family and the village just because of her non-human nature. She had to live alone and no longer enjoyed the noble status she had from birth. <p>No:</p> <ul style="list-style-type: none"> • She was doing things that made her family embarrassed and ashamed, like removing her head and showing that she was not human. The family couldn't maintain their status in the village with her living at home.
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Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of the purpose of Samisoni's speech.</i></p>	<ul style="list-style-type: none"> • He was asking Sieli to marry him. • He was showing the parents how much he loved Sieli. • He was convincing Sieli's parents that he would be a good husband for her. 	<ul style="list-style-type: none"> • He was declaring his love for Sieli, and showing he was a good man and asking Sieli's father for permission to marry her. 	<ul style="list-style-type: none"> • He was letting Sieli's parents know that he understood how precious she was to them, and to convince them that he would love and look after her, so they would allow him to marry her and give him their blessing. • He was pouring his heart out to Sieli's parents to let them know that his love for Sieli was strong and true and to ask them if he could marry their daughter. Even though he didn't have many material goods, he wanted them to understand that he would be a good husband and look after her, as he had been taught by his own father to treat girls well.
<p><i>(b) Possible evidence showing understanding of what Sieli might find attractive about Samisoni.</i></p>	<ul style="list-style-type: none"> • He came to her house to ask for her hand in marriage. • He cares about tradition and family. • He loves her. • He was brought up to treat girls well. • He is open about his love. • He is grateful for God's help. 	<ul style="list-style-type: none"> • He has shown respect by firstly asking if he could date Sieli and then by asking for her hand in marriage. • He doesn't have many material things, but he is very sincere about his love for her. 	<ul style="list-style-type: none"> • He is so loving and caring and respectful. He sounded genuine in his promise to love Sieli until death, and stated that he needed God's help and the parents' blessing, showing he cares about faith and the help of family. • He is willing to talk with the parents first to ask if he can marry her, showing respect for elders and for cultural traditions. He loves her a lot and promises to treasure her in the same way she has been loved by her parents. He has been taught by his parents to treat women with respect.

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(c) Possible evidence showing understanding of what can be learnt about relationships from the story.</i></p>	<ul style="list-style-type: none"> • Relationships between couples also involve family. • Traditions are important to some families. • It is good to say how much you love someone with whom you're in a relationship. • Material goods are not everything. Love and respect are important. • Having God's blessing can help a couple. 	<ul style="list-style-type: none"> • Relationships can be strong and based on respect and love, and not on material things. Samisoni loves Sieli and promised to treat her well, even though he didn't have much in the way of material goods. • Relationships involve showing respect for the person, as well as their family and their faith in God. Samisoni was brought up to respect girls and he respected the parents by asking for their blessing for their marriage. • Some people like traditions to be followed, such as asking for a girl's hand in marriage. Samisoni asked the family if he could date Sieli and then asked for her hand in marriage. 	<ul style="list-style-type: none"> • Relationships are not just about a couple, but involve the whole family and each person's faith and cultural traditions. Samisoni respected Sieli's parents by going to their house to ask them for permission to marry their daughter. He saw how precious she was to them and told them he was grateful for their love and bringing up their daughter, and that he felt the same way about her; for example, she was the "apple of his eye".

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Judgement Statement

Achievement	Achievement with Merit	Achievement with Excellence
<p>Minimum 2 A AAN AAA AAM AAE AMN AEN</p>	<p>Minimum 2 M MMN MMA MMM MME MEN MEA</p>	<p>Minimum 2 E EEN EEA EEM EEE</p>