

Assessment Schedule – 2018

Demonstrate understanding of a variety of extended written and/or visual Lea Faka-Tonga texts (91682)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<i>Demonstrating understanding</i> involves making meaning of the information and varied perspectives in the texts.	<i>Demonstrating clear understanding</i> involves selecting relevant information and varied perspectives from the texts and communicating them unambiguously .	<i>Demonstrating thorough understanding</i> involves expanding on relevant information and varied perspectives from the texts with supporting detail to show understanding of implied meanings or conclusions .

Evidence

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
<p>Demonstrates limited or no understanding of the texts.</p> <p>Some information is correct. The candidate has not shown understanding of the general meaning (gist) of the texts. The response is logically inconsistent, indicating misunderstanding.</p>	<p><i>Demonstrates understanding</i> and makes meaning of the information and varied perspectives in the texts.</p> <p>Information is largely correct. The candidate has shown understanding of the general meaning of the texts. The response is consistent.</p>	<p><i>Demonstrates clear understanding</i> by selecting relevant information from the written text(s) and communicating it unambiguously.</p> <p>Information correctly includes relevant detail from the texts. The candidate attempts to communicate implied meanings, and show partial understanding of some nuances.</p>	<p><i>Demonstrates thorough understanding</i> of the implied meanings or conclusions within the texts.</p> <p>Relevant information and varied perspectives, with supporting detail, are selected and expanded on. The response shows understanding of nuance and meanings not obviously stated in the texts.</p>

Guidelines for applying the Assessment Schedule

- The answer space provided in the exam paper is NOT an indication of the word count required. The candidate may exceed the lines provided, or respond succinctly using fewer lines. For Merit/Excellence, however, the candidate needs to show clear/thorough understanding of the meanings or conclusions within the text, which usually requires more than a brief statement.
- The candidate must demonstrate understanding of the texts. Responses must not simply quote or translate sections of the texts.
- A cut-score system is not used.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of three common characteristics a person should have to be a police officer in New Zealand and in Tonga.</i></p>	<p>Characteristics (ANY THREE)</p> <ul style="list-style-type: none"> • Love the people /your community. • Integrity. • Good health and strong and active. • Reliable. • Commitment. 		
<p><i>(b) Possible evidence showing understanding of whether the candidate would rather be a police officer in New Zealand or in Tonga, with reasons.</i></p>	<p>New Zealand (ANY ONE)</p> <ul style="list-style-type: none"> • Speaking English and another language is an advantage. • New Zealand police are paid more than Tongan police. • I like talking to people in the community, as this work requires. 	<p>New Zealand (ANY ONE)</p> <ul style="list-style-type: none"> • The New Zealand starting salary is much more than in Tonga and this is good for me and my family. • I am one who is willing to help my people and community, especially the youths, and in the New Zealand Police there is an opportunity to do just that. • In New Zealand, it is an advantage if you can speak another language in addition to English. 	<p>New Zealand (ANY ONE)</p> <ul style="list-style-type: none"> • The police salary in New Zealand is very high and that is a big help to me and my family, as the family's financial commitments living in New Zealand are very high. Paying rents, costs of food etc have all increased. • I love working with people and since being a police officer involves keeping the community safe and maintaining good relationships with it, I know I will love interacting with the community and helping any wayward youths. I will be able to use my other language (Tongan) to build partnerships with the community. • I am fluent in Tongan and that is an advantage to Police in New Zealand, as I will be able to use it to build partnerships with the community and to gain the trust of the community in the police force.

	<p>Tonga (ANY ONE)</p> <ul style="list-style-type: none"> • The minimum qualification is Form 5 School certificate (equivalent of Year 11 in New Zealand). I will be able to meet that qualification. • I am scared of handling firearms and in Tonga I will not be learning about how to use them, unlike in New Zealand. • Although the pay is lower in Tonga, I am not a New Zealand resident or citizen, so I will never be accepted to be a police officer in New Zealand. 	<p>Tonga: (ANY ONE)</p> <ul style="list-style-type: none"> • I prefer Tonga, as my highest qualification is Form 5 and that is the minimum qualification for being a police officer in Tonga. I am not sure that will be enough in New Zealand. • Handling guns is not my thing and I would never be able to learn how to use them, as is necessary in New Zealand. In Tonga, I can get away with not using and carrying guns, as it is not a requirement. • The cost of living in Tonga is lower than in New Zealand and I am satisfied with the police salary in Tonga, as that would be enough, since I am living at home. 	<p>Tonga: (ANY ONE)</p> <ul style="list-style-type: none"> • I'd love to be a police officer in Tonga, as I like helping and keeping the peace in the village. My skills would be very useful and since I am an honest person, I will do my job impartially without having favourites. I will also be speaking Tongan to the people, which is preferable, as my English is not good. • I love talking to people and police officers are responsible for maintaining order and peace in the community. In order to do that, it is important to have a good relationship with the community and that involves interacting and talking with people of all ages in the community. Hopefully I will be able to help some troubled ones through knowing them. • I am fluent in Tongan in addition to being fluent in English. Knowing the language is important for developing trust and for better understanding the people, two ingredients that are essential for cultivating understanding and co-operative existing, which leads to safer community.
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Possible evidence is not limited to these examples. Answers are judged holistically, not solely on the basis of evidence included in the schedule.

Assessment judgements are based on the level of understanding shown, rather than knowledge of individual lexical items.

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of the reason for the rapid growth in sales of bottled water around the world in recent years.</i></p>	<ul style="list-style-type: none"> • People are switching from drinking sugary drinks to drinking water. 	<ul style="list-style-type: none"> • The change in people’s lifestyle. People adopting a healthy lifestyle have switched from drinking sugary drinks and alcohol to bottled water. 	<ul style="list-style-type: none"> • This is due to the change in people’s lifestyle. Huge numbers of people are adopting a healthy lifestyle, which has caused them to change from drinking sugary drinks to drinking just water. The attractive labels advertisers use in marketing water, such as “originating from deep, pristine pools of spring water, majestic alpine peaks, healthy”, have also been an influencing factor.
<p><i>(b) Possible evidence showing understanding of how empty plastic water bottles damage our environment.</i></p>	<ul style="list-style-type: none"> • Birds and marine life often die from suffocation after ingesting plastic. • Carbon dioxide is released into the air. • Making bottles contributes to climate change. 	<ul style="list-style-type: none"> • Empty plastic bottles that end up in the ocean poison birds and fish that mistake them for food. • The making of plastic water bottles releases tons of carbon dioxide into the air, which contributes to climate change. 	<ul style="list-style-type: none"> • About 80% of the empty plastic bottles that are thrown away find their way into the oceans. This poses a great risk to marine life, killing birds and fish, which mistake our rubbish for food. • The manufacture of plastic water bottles releases tons of carbon dioxide into the air, which contributes to climate change. The distribution of plastic water bottles to the market is done by truck, rail or ship, so fossil fuels are burned to make and to move them.
<p><i>(c) Possible evidence showing understanding of how we can prevent the negative impacts of plastic bottled water on our environment.</i></p>	<ul style="list-style-type: none"> • Just stop buying bottled water, but drink the clean water from the tap in your house. • Recycling and reuse of plastic water bottles will help to reduce the amount of waste that goes to landfills. 	<ul style="list-style-type: none"> • Just stop buying bottled water, but drink the clean water from the tap in your house. If we do that, fewer bottles will end up in the environment. • Recycling can also help reduce the number of plastic water bottles that end up as litter in roadways and water sources, resulting in the pollution of the ocean. 	<ul style="list-style-type: none"> • Just stop buying bottled water, but drink the clean water from the tap in your house or the fountain in public places. If we do that, the amount of plastic waste will be greatly reduced and we will not have as many empty plastic bottles to go to the landfills. Plastic is difficult to decompose. • It is better to buy a glass or metal drinking water bottle, which can be filled and refilled. If many people take up this habit, we will be able to reduce the number of plastic water bottles that go into landfills, the waterways and the ocean, thus endangering marine life. • Recycling plastic water bottles helps to conserve natural resources, specifically oil, which is a non-renewable natural resource available only in limited supply; <i>e.g. the recycling of a ton of plastic conserves approximately 3.8 barrels of crude oil.</i>

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Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of the advantages of living in a multicultural society.</i></p>	<ul style="list-style-type: none"> • One gets to meet people from all over the world who have brought in a variety of skills that enrich the community and build up the country. For example, doctors, engineers, teachers, chefs and builders. • Many people (immigrants) from other countries set up businesses in the community (e.g. restaurants, vehicle repair workshops) that create jobs. • People from different countries take jobs that are hard to fill (e.g. cleaners, carers of the aged). 		
<p><i>(b) Possible evidence showing understanding of whether the candidate believes multiculturalism is a success in New Zealand, with supporting evidence from the text.</i></p>	<p>Not a success:</p> <ul style="list-style-type: none"> • Many migrant groups are still isolated. • Migrants are not fully integrated and assimilated to their host country. <p>Success:</p> <ul style="list-style-type: none"> • Migrants can live their own culture in their homes. 	<p>Not a success:</p> <ul style="list-style-type: none"> • That immigrants cannot get jobs and work in the new country to assimilate. • Immigrants still cannot take advantage of opportunities offered by the host country in things such as employment and education so they can participate fully in the economy and build up the local community. <p>Success:</p> <ul style="list-style-type: none"> • Immigrants are allowed by the host nation to live their culture at home and elsewhere in the way they dress using national attire, use their heritage language, etc. 	<p>Not a success:</p> <ul style="list-style-type: none"> • Multiculturalism needs migrants to be able to live their own culture (at home, in communities) as well as being part of the new culture (at work etc.) at the same time, but often this doesn't happen. Many ethnic groups are unable to integrate and assimilate to the host culture of their new country. • Migrants usually live in isolation within the dominant culture and continue to do and promote their own individual goals. There is no assimilation or integration with the dominant culture. Instead, there are minor cultures within the dominant one. <p>Success:</p> <ul style="list-style-type: none"> • Multiculturalism is a success in the sense that the host country has allowed immigrants to retain their own cultures, so at home, and elsewhere in New Zealand, immigrants practise their own customs, values, religions, traditional festivals and clothing, as well as being part of the host culture.

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Judgement statement

Achievement	Achievement with Merit	Achievement with Excellence
Minimum 2 A AAN AAA AAM AAE AMN AEN	Minimum 2 M MMN MMA MMM MEN MEA	Minimum 2 E EEN EEA EEM EEE