

Assessment Schedule – 2019

Education for Sustainability: Demonstrate understanding of aspects of sustainability in different contexts (90814)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<i>Demonstrate understanding</i> involves explaining, with supporting evidence, how aspects of sustainability apply in different contexts.	<i>Demonstrate in-depth understanding</i> involves explaining, with supporting evidence, the interrelationships among aspects of sustainability in different contexts.	<i>Demonstrate comprehensive understanding</i> involves explaining, with supporting evidence, the wider implications of the interrelationships among aspects of sustainability in different contexts.

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Demonstrates little or no understanding of aspects of sustainability. May attempt to explain how an aspect of sustainability applies within a context.	Demonstrates some understanding of aspects of sustainability. May attempt to explain how aspects of sustainability apply within a context.	Demonstrates understanding of aspects of sustainability within contexts by: • explaining how aspects of sustainability apply within a context	Demonstrates understanding of aspects of sustainability within contexts by: • examining fully how aspects of sustainability apply within the contexts	Demonstrates in-depth understanding of aspects of sustainability across a range of contexts by: • examining fully how aspects of sustainability apply within the contexts • explaining the interrelationships among aspects of sustainability	Demonstrates in-depth understanding of aspects of sustainability across a range of contexts by: • examining fully how aspects of sustainability apply within the contexts • explaining consistently the interrelationships among aspects of sustainability	Demonstrates comprehensive understanding of aspects of sustainability across a range of contexts by: • examining fully how aspects of sustainability apply within the contexts • explaining consistently the interrelationships among aspects of sustainability • explaining the wider implications of the interrelationships among aspects of sustainability	Demonstrates comprehensive understanding of aspects of sustainability across a range of contexts by: • examining fully how aspects of sustainability apply within the contexts • explaining consistently the wider implications of interrelationships among aspects of sustainability • explaining comprehensively the wider implications of interrelationships among aspects of sustainability

<p>May supply supporting evidence, but this is limited or inaccurate.</p>	<p>Supporting evidence is limited and/or inaccurate.</p>	<p><i>AND</i></p> <ul style="list-style-type: none"> providing supporting evidence. <p>Note: Explanation includes at least TWO aspects of sustainability in relation to the TWO chosen contexts. The supporting evidence must include ONE piece of evidence from the resource per context.</p>	<p><i>AND</i></p> <ul style="list-style-type: none"> providing supporting evidence. <p>Note: Explanation includes at least TWO aspects of sustainability in relation to the TWO chosen contexts. The supporting evidence must include at least TWO pieces of evidence from the resource per context.</p>	<p><i>AND</i></p> <ul style="list-style-type: none"> providing relevant supporting evidence, showing interrelationships. <p>Note: Explanation includes at least TWO aspects of sustainability in relation to the TWO chosen contexts. The supporting evidence must include ONE piece of evidence from the resource per context. Interrelationships are explained using the concepts of manaakitanga and/or kaitiakitanga. There must be at least ONE piece of evidence from the resource and/or own studies.</p>	<p><i>AND</i></p> <ul style="list-style-type: none"> providing in-depth supporting evidence, showing interrelationships. <p>Note: Explanation includes at least TWO aspects of sustainability in relation to the TWO chosen contexts. The supporting evidence must include ONE piece of evidence from the resource per context. Interrelationships are explained using the concepts of manaakitanga and/or kaitiakitanga. There must be at least TWO pieces of evidence from the resource and/or own studies.</p>	<p><i>AND</i></p> <ul style="list-style-type: none"> providing relevant and comprehensive supporting evidence. <p>Note: As for M6, and at least ONE implication is discussed, using aspects of sustainability, with relevant evidence from the resource and own studies.</p>	<p><i>AND</i></p> <ul style="list-style-type: none"> providing relevant and comprehensive supporting evidence to draw out relevant conclusions. <p>Note: As for M6, and more than ONE implication is discussed, using aspects of sustainability and relevant evidence from the resource and own studies. There must be more than THREE references to evidence per implication.</p>
<p>N0 = No response; no relevant evidence.</p>							

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8