

Assessment Schedule – 2019**Latin: Demonstrate understanding of adapted Latin text (90863)****Evidence**

Question	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
ONE				
(a) (i)	<i>Sabinus and Cotta's approach:</i> <ul style="list-style-type: none"> • promissis Ambiorigis credere • Sabinus wanted to trust the promises of Ambiorix. • se umquam consilium hostis accepturum esse • Cotta denied that he would ever accept the advice of an enemy. 	Describes or explains ONE point.	Expands on TWO points, in unambiguous English.	Expands on THREE points, including evidence in Latin, showing understanding of the implied meaning.
(ii)	This suggests that Sabinus is trusting while Cotta is more cautious. <i>Other responses possible.</i>			
(b)	<i>Whose opinion prevailed:</i> <ul style="list-style-type: none"> • Sabinus <i>How long it took:</i> <ul style="list-style-type: none"> • Many hours 	Describes or explains ONE point.	Expands on TWO points in unambiguous English.	
(c) (i)	<i>The actions of the Romans:</i> <ul style="list-style-type: none"> • The Romans set out thoughtlessly from the camp • persuading themselves to accept • the advice of an enemy. 	Describes or explains TWO point.	Expands on THREE points, in unambiguous English.	Expands on FOUR points, including evidence in Latin, with an appropriate translation, showing understanding of the implied meaning.
(ii)	<i>Author's attitude:</i> critical <i>Latin word:</i> incaute "thoughtlessly"			
(d) (i) (ii) (iii)	<i>Subjunctive:</i> <ul style="list-style-type: none"> <i>Verb:</i> acciperent <i>Tense:</i> imperfect <i>Reason:</i> indirect command 	Describes or explains ONE point.	Expands on TWO points.	Expands on THREE points, showing understanding of the implication of the mood.

N1	N2	A3	A4	M5	M6	E7	E8
ONE (of four) Achievement opportunities.	TWO (of four) Achievement opportunities.	THREE (of four) Achievement opportunities.	FOUR (of four) Achievement opportunities.	TWO (of four) Merit opportunities.	THREE (of four) Merit opportunities.	TWO (of three) Excellence opportunities.	THREE (of three) Excellence opportunities.

N0 = No response; no relevant evidence.

Question	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
TWO				
(a)	<i>The Gauls noticed:</i> <ul style="list-style-type: none"> the Romans were approaching. <i>It was brought to their attention:</i> <ul style="list-style-type: none"> by the nocturnal noise. 	Describes or explains ONE point.	Expands on TWO points, in unambiguous English.	
(b)	<i>What the Gauls realised next:</i> <ul style="list-style-type: none"> A greater part of the army had descended into the valley. 	Describes or explains ONE point.	Expands on TWO points, in unambiguous English.	
(c)	<i>How the Gauls responded:</i> <ul style="list-style-type: none"> to attack the last in the line of the march to prohibit the first from their ascent of the valley. 	Describes or explains ONE point.	Expands on TWO points, in unambiguous English.	
(d)	<i>Gallic army:</i> <ul style="list-style-type: none"> they rely on trickery insidias in silva collocaverunt they placed traps in the forest they count on an element of surprise subito ex utraque parte vallis apparuerunt suddenly they appeared from each part of the valley. <i>Other responses possible.</i>	Describes or explains ONE point.	Expands on TWO points, in unambiguous English.	Expands on TWO points, including evidence in Latin, with an appropriate translation, showing understanding of the implied meaning.
(e) (i) (ii) (iii)	Romanos: <i>Number:</i> plural <i>Case:</i> accusative <i>Reason:</i> indirect statement	Describes or explains ONE point.	Expands on TWO points.	Expands on THREE points, showing understanding of the implication of the case.

N1	N2	A3	A4	M5	M6	E7	E8
ONE (of five) Achievement opportunities.	TWO (of five) Achievement opportunities.	THREE (of five) Achievement opportunities.	FOUR (of five) Achievement opportunities.	THREE (of five) Merit opportunities.	FOUR (of five) Merit opportunities.	ONE (of two) Excellence opportunities.	TWO (of two) Excellence opportunities.

N0 = No response; no relevant evidence.

Question	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
THREE				
(a)	<p><i>Behaviour and character of Sabinus:</i></p> <ul style="list-style-type: none"> Sabinus had foreseen nothing before Sabinus nihil antea providerat This suggests that he lacks forethought. <ul style="list-style-type: none"> He runs here and there in fear huc illuc timore currens This suggests that he panics under pressure. <p><i>Other responses possible.</i></p>	Describes or explains ONE point.	Expands on TWO points, in unambiguous English.	Expands on TWO points, including evidence in Latin, with an appropriate translation, showing understanding of the implied meaning.
(b)	<p><i>Cotta's thought:</i></p> <ul style="list-style-type: none"> qui putaverat haec accidere posse Cotta had thought that these things could happen. <p><i>How this contrasts with Sabinus:</i></p> <ul style="list-style-type: none"> This suggests that Cotta is prepared for any eventuality, in contrast to Sabinus. <p><i>Other answers possible.</i></p>	Describes or explains ONE point.	Expands on TWO points, in unambiguous English.	Expands on TWO points, including evidence in Latin, with an appropriate translation, showing understanding of the implied meaning.
(c)	<p><i>Actions of Cotta:</i></p> <ul style="list-style-type: none"> omnia faciebat ut suos comites servaret Cotta was doing everything to save his companions. This suggests that a commander should be dedicated to the welfare of his troops. <ul style="list-style-type: none"> milites hortabatur et ipse fortiter pugnabat Cotta was encouraging the soldiers and fighting bravely himself. This suggests that a commander should lead by example in both actions and words. <p><i>Other answers possible.</i></p>	Describes or explains ONE point.	Expands on TWO points, in unambiguous English.	Expands on TWO points, including evidence in Latin, with an appropriate translation, showing understanding of the implied meaning.
(d)(i)	<i>Participle:</i> currens	Describes or explains ONE point.	Expands on TWO points.	Expands on THREE points, showing understanding of the implication of the case.
(ii)	<i>Case:</i> nominative			
(iii)	<i>Reason for case:</i> to agree with the implied subject of the sentence, Sabinus.			

N1	N2	A3	A4	M5	M6	E7	E8
ONE (of four) Achievement opportunities.	TWO (of four) Achievement opportunities.	THREE (of four) Achievement opportunities.	FOUR (of four) Achievement opportunities.	TWO (of four) Merit opportunities.	THREE (of four) Merit opportunities.	THREE (of four) Excellence opportunities.	FOUR (of four) Excellence opportunities.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 6	7 – 13	14 – 20	21 – 24