

Assessment Schedule – 2019

German: Demonstrate understanding of a variety of spoken German texts on areas of most immediate relevance (90883)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves making meaning of relevant information, ideas, and/or opinions in the texts.</p> <p>Responses as a whole show an understanding of the general meaning (gist) of the texts.</p>	<p><i>Demonstrating clear understanding</i> involves selecting relevant information, ideas, and/or opinions from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating thorough understanding</i> involves expanding on relevant information, ideas, and/or opinions, with supporting detail, to show understanding of the meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.</p>

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

N0 = No response; no relevant evidence.

Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) What do we learn about Anke and her family?</i>	<ul style="list-style-type: none"> • Anke comes from Berlin. • 15 years old. • Has three siblings, a sister and two brothers. 	<ul style="list-style-type: none"> • They are from the biggest city in Germany. • One brother is younger than she is. 	<ul style="list-style-type: none"> • Her other brother and sister are a few years older than she is.
<i>(b) Why did Anke want to come to New Zealand?</i>	<ul style="list-style-type: none"> • She has been learning English. • It is lots of fun. 	<ul style="list-style-type: none"> • She has been learning English for three years at school. • Wants to learn to speak English better. 	<ul style="list-style-type: none"> • Wants to do a lot of travel in the North Island. • Her English teacher told her how green and beautiful the nature in New Zealand is.
<i>(c) Describe where Anke is living now and why she is so keen on going to Auckland.</i>	<ul style="list-style-type: none"> • She is now living in Wellington. • She has heard how interesting the harbour is in Auckland. • America's Cup coming to New Zealand soon. 	<ul style="list-style-type: none"> • Wellington can sometimes be windy and wet. • There are many yachts in the harbour. • Anke has always wanted to learn to sail. 	<ul style="list-style-type: none"> • Anke intends to go sailing soon. • Auckland may suit Anke better than Wellington. The weather will be better suited to sailing. • It would be great if she could see the America's Cup and stay longer.

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) What do we learn about Christian's trip?</i>			
<i>When?</i>	<ul style="list-style-type: none"> • In February. 		
<i>Where to?</i>	<ul style="list-style-type: none"> • The Alps. 		<ul style="list-style-type: none"> • In a small village in Austria.
<i>Accommodation?</i>	<ul style="list-style-type: none"> • In a pretty hotel. 		<ul style="list-style-type: none"> • In a single room.
<i>Food?</i>	<ul style="list-style-type: none"> • Lots of pizza and chips. 	<ul style="list-style-type: none"> • He liked the food at the hotel very much. • His favourite meal. 	<ul style="list-style-type: none"> • Christian wants to enjoy himself on this holiday, not do everything correctly. He is going for fun. • There are no vegetables in his favourite meal.
<i>Purpose of the trip?</i>	<ul style="list-style-type: none"> • Learning to ski. • Skiing. 	<ul style="list-style-type: none"> • He thought skiing looked easy on television. • Taking skiing lessons. 	<ul style="list-style-type: none"> • He had wanted to learn for a long time. • This is a holiday with a learning purpose, but Christian might be underestimating the skills and safety measures needed to ski well.
<i>(b) What happened on the last evening?</i>	<ul style="list-style-type: none"> • The whole group had a party. • They ate and drank a lot. • Christian had a great idea. • They did Christian's idea. 	<ul style="list-style-type: none"> • Christian suggested they go skiing at midnight that evening. • Christian's idea had a terrible outcome - he broke his leg. 	<ul style="list-style-type: none"> • Christian led the party in a reckless activity, and as a result he broke his leg. • The whole group had a party without the ski instructor, Mr Winter. • Go skiing one more time.
<i>(c) What do you think of Christian's idea? Support your answer with details from the text.</i>	<p>Possible example of an Excellence answer:</p> <p>I think Christian's idea was influenced by his drinking and being happy together with his friends. I think it is never a good idea to do any kind of sport after drinking and especially something potentially dangerous, such as skiing. Christian and his friends were all beginners at skiing, too. Another reason why Christian's idea was not a good one is that skiing at midnight could be dangerous because, even if there were lights, people would not be able to see as clearly where they were going as during the day. I am sure that Mr Winter, the ski instructor, would have been unhappy with the group's decision to go skiing at night.</p>		

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
(a) <i>What is the reason for this announcement by Germany's animal-protection organisation?</i>	<ul style="list-style-type: none"> Germany's animal-protection organisation is looking for new families for their animals. 	<ul style="list-style-type: none"> There are usually many animals at Germany's animal-protection organisation. 	<ul style="list-style-type: none"> Pets can become a problem for some families when they want to go on holiday.
(b) <i>Describe Ingo, Mitzi and Emile, and say what kind of family would suit each of them.</i>			
<i>Ingo</i>	<ul style="list-style-type: none"> Big dog. About four years old. Needs love. Likes playing. Family needs to have enough time to be attentive to him and be active with him. 	<ul style="list-style-type: none"> Needs to be the only dog in the family. Usually goes walking in the park. 	<ul style="list-style-type: none"> Ingo would need a commitment in time and love. A family with older children might help with the walking. His walks in the park are usually for one hour every day.
<i>Mitzi</i>	<ul style="list-style-type: none"> A white cat with black ears. Very lazy. Everyone loves her. 	<ul style="list-style-type: none"> Also has a black neck. Older cat. Her left leg sometimes hurts her. A family with quiet children would suit Mitzi best. 	<ul style="list-style-type: none"> She needs to go to the vet because her leg sometimes hurts. Vet visits are expensive, so the family has to be prepared for that. She would be an independent, undemanding pet. She likes lying in the garden most of all.
<i>Emile</i>	<ul style="list-style-type: none"> A very old turtle. Turtles normally live a very long time, so this needs to be taken into consideration by the new family. 	<ul style="list-style-type: none"> He is slower than cats and dogs. Family needs to have some access to water because he is a water turtle and likes swimming. 	<ul style="list-style-type: none"> He is slower than cats and dogs and because of this he does not particularly like them. He could only live in a family without other pets. Emile will be a long-term commitment.
(c) <i>If you were going to take one of these pets home with you, which one would you choose? Support your answer with details from the text.</i>	<p>Possible example of an Excellence answer:</p> <p>If I could have one of these pets, I would choose Mitzi, the cat. She is the only one to fit in with my other family pets – she is quiet and slow, because of her sore leg, and doesn't need extra attention as the dog, Ingo, and the turtle, Emile, do. Ingo needs to be walked, and dogs need love and attention. Emile is slow getting around and he needs to have access to enough water to swim in; his pool would need to be cleaned and filled so that he can be well and happy.</p> <p>Even though Mitzi has a sore leg and will need to have care from the vet, she would be less demanding day to day. She would need love, as they all would, but is less of a commitment.</p>		

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	08 – 12	13 – 18	19 – 24