

Assessment Schedule – 2019

Spanish: Demonstrate understanding of a variety of spoken Spanish texts on areas of most immediate relevance (90908)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves making meaning of relevant information, ideas, and/or opinions in the texts.</p> <p>Responses as a whole show an understanding of the general meaning (gist) of the texts.</p>	<p><i>Demonstrating clear understanding</i> involves selecting relevant information, ideas, and/or opinions from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating thorough understanding</i> involves expanding on relevant information, ideas, and/or opinions, with supporting detail, to show understanding of the meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.</p>

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 12	13 – 18	19 – 24

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<p>(a) Possible evidence showing understanding of how Raúl and his team did at the last Inter-school Championship.</p>	<p><i>Describes some problems and mentions bad result.</i></p>	<p><i>Describes in detail the results and problems.</i></p>	<p><i>Thoroughly describes the results and problems, supported with examples. Inferred meaning.</i></p>
	<ul style="list-style-type: none"> • They did very badly. • They ate lots of junk food. They liked chocolate and chips. • They were lazy and didn't do enough exercise. They used to go out every night. • The players were all nervous because they weren't well prepared. 	<ul style="list-style-type: none"> • They did very badly and they were all very sad because there were lots of problems with the team. • Many of the players didn't have healthy diets. They ate lots of junk food and they liked chocolate and chips. • Exercise was a problem too. Some were too lazy and didn't do enough exercise. They used to go out every night, so in the morning they were too tired. • The players were all nervous because they weren't well prepared. They played badly in all the matches. 	<ul style="list-style-type: none"> • They did very badly. They lost all their matches and were very sad because there had been lots of problems with the team. • To begin with, many of the players didn't have a healthy diet. They ate lots of junk food, such as chocolate and chips, meaning they didn't have the right fuel or energy to play. • Exercise was a problem too. Footballers have to go to the gym and do sport many hours a day, but some of the team were too lazy and didn't do enough exercise. Instead they used to go out every night so that in the morning they were too tired to play well. This shows they did not care or did not find the team or sport important. • Lastly, some of the players didn't play as a team and never passed the ball. They were all very nervous because they knew they weren't well prepared, and as a result, they played badly in all the matches. • Playing when sad or nervous is a negative experience and so players probably could not play their best.

<p><i>(b) Possible evidence showing understanding of how well Raúl's team might do next year, and why.</i></p>	<p><i>Describes some changes.</i></p>	<p><i>Describes in detail the changes.</i></p>	<p><i>Thoroughly describes the changes being made, with inferences.</i></p>
	<ul style="list-style-type: none"> • There are new players and they are nice. • They are all friends. • They are on a strict diet and they eat very healthy food. • They do a lot more training now. • They are motivated. 	<ul style="list-style-type: none"> • Many players are new and are very nice. There is a very good team spirit. • They are all friends and get on well. • They are on a very strict diet of fruit, vegetables, meat and fish. • They now train eight hours a day. • They are motivated to win. 	<ul style="list-style-type: none"> • They are probably going to do much better because they have introduced changes that address all the problems they had last year. • Many of the players are new and are very nice. There is a very good team spirit now and they are all friends. This should fix the problem of players not playing as a team. • Friendships may also solve problems of the team members' bad habits, as they will not want to let their friends in the team down by being unhealthy or unfit. • They are now on a very strict diet and they eat very healthy food, such as fruit, vegetables, meat and fish. Going to bed late and eating junk food is forbidden. • They are now in a more positive headspace due to their healthier habits, friendships and team spirit.

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<p>(a) Possible evidence showing understanding of whether Elvira should join the dance group.</p>	<p><i>Describes some reasons to support a decision for or against.</i></p> <p>She should do it because:</p> <ul style="list-style-type: none"> • her passion is music • the dance group is good • they might win the competition • she doesn't have many friends. <p>She shouldn't do it because:</p> <ul style="list-style-type: none"> • next year she is going to have to study a lot • the dance group practises a lot • she had an accident two months ago • the doctor says she has to rest. 	<p><i>Describes in detail the reasons to support a decision for or against.</i></p> <p>She should do it because:</p> <ul style="list-style-type: none"> • her reason for joining the dance group is that her passion is music • the dance group is very good and this year they hope to win the national competition • she doesn't have many friends and she would like to get to know new people. <p>She shouldn't do it because:</p> <ul style="list-style-type: none"> • next year she is going to have to study a lot and the dance group practises every day of the week for two hours • the other problem is that she had an accident on her bike two months ago and her knee is still sore. The doctor says she has to rest and she shouldn't do exercise. 	<p><i>Thoroughly describes reasons for and against.</i></p> <ul style="list-style-type: none"> • She should do it because it is a good opportunity to learn something new, as she has never danced before. She will make new friends and experience success if they win the dance competition. She will learn to prioritise her time as she will be busy with her studies as well, but she will need to take care not to further injure her knee and / or wait for it to heal. • She shouldn't do dance because it is going to have an impact on her studies and her recovery from her knee injury. She has never danced before, so if the group is so good they might win the competition, they might not even take her. If her passion is music, she can do something else involving music, which will enable her to meet other people too.

<p>(b) Possible evidence showing understanding of whether Tomás should join the cricket team.</p>	<p><i>Describes some reasons to support a decision for or against.</i></p>	<p><i>Describes in detail reasons to support a decision for or against, with some mention of a counter-argument.</i></p>	<p><i>Thoroughly assesses reasons for and against and makes an informed decision based on those details.</i></p>
	<p>He should do it because:</p> <ul style="list-style-type: none"> • he wants to play cricket because he is very good at it. <p>He shouldn't do it because:</p> <ul style="list-style-type: none"> • matches are very long • to play cricket it is necessary to get up very early on the weekends. 	<p>He should do it because:</p> <ul style="list-style-type: none"> • he wants to play cricket because he has been playing since he was six. <p>He shouldn't do it because:</p> <ul style="list-style-type: none"> • matches are very long. If he is on the team, he won't have any free time • to play cricket it is necessary to get up very early on the weekends, and he is too tired. 	<ul style="list-style-type: none"> • He should do it because he is talented and it will force him to have a healthier lifestyle. He will spend his free time exercising outside rather than sitting at home and he will have to get up and go to bed early, so he'll go out less and spend less money. • He shouldn't do it because he's already good at it, so he should try something else. He won't be able to enjoy his other hobbies and his social life will suffer, because he won't be able to go out on the weekends. • He won't be a committed team member due to his other hobbies and he might let the team down.

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<p>(a) Possible evidence showing understanding of the advice given to Lucas.</p>	<p><i>Describes some details about places and activities.</i></p> <p>Cultural activities</p> <ul style="list-style-type: none"> • He should go to the capital of Costa Rica. • He should visit the central market. • He should visit the museum. <p>Outdoor activities</p> <ul style="list-style-type: none"> • Costa Rica is famous for its volcano. • It is high. • It is active. • He should go if it is sunny. <ul style="list-style-type: none"> • He must visit the nature park. It has animals. <ul style="list-style-type: none"> • He should go to the beach. He can relax and surf. 	<p><i>Clearly describes the main places and activities.</i></p> <p>Cultural activities</p> <ul style="list-style-type: none"> • He should go to the capital of Costa Rica, San José. • He should visit the central market to buy presents and eat fruit. • He should visit the museum. There is lots of information about the history of Costa Rica, and the national theatre, which is in the centre of the city. • Students don't have to pay to visit. <p>Outdoor activities</p> <ul style="list-style-type: none"> • Costa Rica is famous for its volcano. It is the highest volcano in Costa Rica and it is active. • He should go if it is sunny because the views are marvellous. However, when it rains you can't see anything. <ul style="list-style-type: none"> • He must visit the nature park, which has animals and interesting plants. <ul style="list-style-type: none"> • He should go to the beach if it's December or January. He can relax and enjoy activities such as surfing. 	<p><i>Thoroughly describes ALL the main places and activities.</i></p> <p>Cultural activities</p> <ul style="list-style-type: none"> • He should visit the central market to buy presents and eat exotic fruit, as well as learn about Costa Rican arts and cuisine. • He should visit the museum, which has lots of information about the history of Costa Rica. It is important to know about the past when visiting a new country. • There is also the national theatre, which is in the centre of the city. He could learn about Costa Rican dance or performance arts there. • As he is a student, he won't have to pay to visit the museum or theatre, which will leave him more money to do other things. <p>Outdoor activities</p> <ul style="list-style-type: none"> • Costa Rica is famous for the Irazu Volcano. It is the highest volcano in Costa Rica and it is active. • He should go if it is sunny because the views are marvellous. However, when it rains it can be dangerous as you can't see anything. <ul style="list-style-type: none"> • Another thing he must do is visit the nature park of La Paz, which has animals and interesting plants. They will be very different to the flora and fauna of New Zealand. <ul style="list-style-type: none"> • He should go to the beach if it is December or January. He can relax and enjoy activities such as surf or fishing. It is comparable to beaches in New Zealand.

