

Assessment Schedule – 2019

Te Reo Māori: Tuhi i te reo o tōna ao (91088)

Assessment Criteria

Paetae	Kaiaka	Kairangi
<p>Tuhi i te reo o tōna ao:</p> <ul style="list-style-type: none"> ka whakaputa tuhinga e hāngai ana ki te kaupapa ka whakatakoto whakaaro ka mārama te ia o te tuhinga. 	<p>Tuhi kia whai kiko i te reo o tōna ao:</p> <ul style="list-style-type: none"> ka whakaara i ngā whakaaro ka mārama te tuhinga. 	<p>Tuhi kia whai hua i te reo o tōna ao:</p> <ul style="list-style-type: none"> ka whakaniko i ngā whakaaro ka rere te tuhinga ka tutuki te pūtake o te tuhinga.

Grade Score Descriptors

KIW1	KIW2	P3	P4	KK5	KK6	KR7	KR8
<p>The candidate has:</p> <ul style="list-style-type: none"> attempted a small paragraph or a few sentences related to one of the provided topics. <p>OR</p> <ul style="list-style-type: none"> has demonstrated enough knowledge of te reo for Achievement, but has written off topic. 	<p>The candidate:</p> <ul style="list-style-type: none"> has attempted to write a response in te reo Māori on one of the provided topics, but has not demonstrated enough knowledge of te reo for Achievement has not written the required minimum number of words has written too many nouns, adjectives, and verbs in English – e.g. “Kei te going au ki te park” has produced writing that holistically contains too many errors for effective communication to be achieved. 	<p>The candidate:</p> <ul style="list-style-type: none"> has written a response in te reo Māori on one of the provided topics, but may not have responded to the core question; may not have followed the writing style conventions (e.g. has written a conversation instead of a report) has produced writing that is understandable, and communication of ideas is mostly achieved has demonstrated use of a narrow and inconsistent range of basic evidence from Curriculum Levels 5 or 6. Evidence contains errors, but not enough to hinder 	<p>The candidate:</p> <ul style="list-style-type: none"> has written a response in te reo Māori on one of the provided topics, and has attempted a limited but adequate response to the core question; but may not have followed the writing style conventions (e.g. has written a conversation instead of a report) has produced writing that is mostly understandable, and communication of ideas is mostly achieved has demonstrated use of a narrow but consistent range of basic evidence from Curriculum Levels 5 or 6. Evidence may contain errors, but not enough to hinder 	<p>The candidate:</p> <ul style="list-style-type: none"> has written a response in te reo Māori on one of the provided topics and has attempted a more extended response to the full question, and has adhered to the specific writing genre has produced writing that is understandable, and the communication of ideas is effective has demonstrated consistent use of a moderate range of evidence from Curriculum Levels 5 or 6, and has produced a response that is beginning to show in-depth thinking and regularly provides detail and / or opinions 	<p>The candidate:</p> <ul style="list-style-type: none"> has written a response in te reo Māori on one of the provided topics and has provided a competent response to the full question, and has adhered to the specific writing genre has produced writing that is understandable, and the communication of ideas is effective has demonstrated consistent use of a wide range of evidence from Curriculum Levels 5 or 6, and has produced a response that shows in-depth thinking and regularly provides extended detail and / or opinions 	<p>The candidate:</p> <ul style="list-style-type: none"> has written a detailed response in te reo Māori on one of the provided topics and full question, and has shown a thorough understanding of the genre of writing has produced writing where communication of ideas is extensive has demonstrated consistent use of a complex range of evidence from Curriculum Levels 5 or 6, and has produced a well-crafted response that is convincing; reasons, opinions or descriptions are explained, and validate the candidate’s ideas has produced writing that contains some 	<p>The candidate:</p> <ul style="list-style-type: none"> has written a comprehensive and in-depth response in te reo Māori on one of the provided topics, and full question, and has shown a thorough understanding of the genre of writing has produced writing where communication of ideas is extensive has demonstrated consistent use of a complex range of evidence from Curriculum Levels 5 or 6, and has produced a sophisticated, extended response that is convincing; reasons, opinions or descriptions are expanded on, and validate the

		<p>comprehension. The candidate may have a few words in English for unknown translations, but these are infrequent</p> <ul style="list-style-type: none"> • has offered simplistic ideas with few details or opinions • has written (or exceeded) the required minimum number of words. 	<p>comprehension. The candidate may have a few words in English for unknown translations, but these are infrequent</p> <ul style="list-style-type: none"> • has offered simplistic ideas with few details or opinions • has written (or exceeded) the required minimum number of words. 	<ul style="list-style-type: none"> • has produced writing that contains some errors in more complex structures. 	<ul style="list-style-type: none"> • has produced writing that contains some errors in more complex structures. 	<p>errors in more complex structures.</p>	<p>candidate's ideas</p> <ul style="list-style-type: none"> • has produced writing that contains minimal errors in more complex structures.
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KIW0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8