

Assessment Schedule – 2019

German: Demonstrate understanding of a variety of spoken German texts on familiar matters (91123)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves making meaning of relevant information, ideas, and / or opinions in the texts.</p> <p>Responses as a whole show an understanding of the general meaning (gist) of the texts.</p>	<p><i>Demonstrating clear understanding</i> involves selecting relevant information, ideas, and / or opinions from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating thorough understanding</i> involves expanding on relevant information, ideas, and / or opinions, with supporting detail, to show understanding of the meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.</p>

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

N0 = No response; no relevant evidence.

Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<p>(a) How is Facebook used in the lives of these four young people?</p>	<p>Julia:</p> <ul style="list-style-type: none"> To stay in contact with friends. As a source of information. To find out where parties are. What concerts are nearby. <p>Max:</p> <ul style="list-style-type: none"> to find out about events on locally. (Uses Facebook Local) to plan his weekends. He uses Facebook as an events calendar. <p>Zara:</p> <ul style="list-style-type: none"> To post few things (about her life). 	<p>Julia:</p> <ul style="list-style-type: none"> To stay in contact with old school friends. with people she hardly ever saw. Stay in touch with people she met on holiday. With Facebook she found out where parties and what concerts were being held in the area. <p>Max:</p> <ul style="list-style-type: none"> Uses Facebook Local to find out about events on locally. Earlier didn't go out very often but now almost every weekend. <p>Zara</p> <ul style="list-style-type: none"> Sometimes she clicks on advertisements. 	<p>Connor:</p> <ul style="list-style-type: none"> Checks out news of the day before going to sleep. <p>Julia:</p> <ul style="list-style-type: none"> Used Facebook to stay in touch with friends, but it got too much for her, so she does not use it for that any longer.
<p>(b) What concerns do Connor and Zara share about Facebook?</p>	<p>Connor:</p> <ul style="list-style-type: none"> Facebook knows everything about him. <p>Zara:</p> <ul style="list-style-type: none"> Facebook collects her information. Makes an online profile about her. She cannot control what happens on Facebook. 	<p>Connor:</p> <ul style="list-style-type: none"> So much info is collected about you that you cannot control it any more. Facebook knows his daily routine and tracks him. 	<p>Connor:</p> <ul style="list-style-type: none"> It uses search machines like Google to see what you are looking for and then shows you ideal products. Facebook knows what news he is reading & shows him advertising that goes with it. <p>Zara:</p> <ul style="list-style-type: none"> Facebook knows more about her than she is comfortable with.
<p>(c) How can you protect yourself on Facebook? Use the whole text to support your answer.</p>	<ul style="list-style-type: none"> Do not post much on Facebook. 	<ul style="list-style-type: none"> Do not click on online advertisements. Get rid of pop-up adverts. Check your Facebook profile does not contain too much information. 	<ul style="list-style-type: none"> Do not click on online adverts since Facebook can then see the companies you are interested in. If there is too much online info about you, it might affect your future career prospects. Almost impossible to avoid – the influence of Facebook and the internet is unavoidable.

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
(a) What are the features of a soap opera mentioned in this conversation?	<ul style="list-style-type: none"> • Drama. • Conflict. 	<ul style="list-style-type: none"> • Cliff-hanger endings. • Problems with partners. • Quarrels between friends. 	<ul style="list-style-type: none"> • They show what sort of problems there are in life (e.g. partnership problems or quarrels between friends).
(b) What reasons does Sara give for enjoying soaps?	<ul style="list-style-type: none"> • (They show conflict) realistically. • They are dramatic. 	<ul style="list-style-type: none"> • Something to talk about with your friends. • Actors are (mostly) good looking. • You can identify with the characters • They have dramatic action with conflict and conflict resolutions. • The stories never finish. • You want to know how the storyline continues. 	<ul style="list-style-type: none"> • It does not matter if it is not like in real life; the main thing is that it could be like that (i.e. it is realistic (enough)). • You can identify with the characters and talk about them. • They have dramatic action with conflict and conflict resolutions just like in novels or in plays. • Often with a great movie you would like it to carry on for ever – but with soaps they do carry on for ever. • It is interesting when the action stops at the most exciting point.
(c) What reasons does Kevin give for NOT enjoying soaps?	<ul style="list-style-type: none"> • (Action is) always the same. • (They are totally) primitive. • (Absolutely) crazy. • Boring. 	<ul style="list-style-type: none"> • Totally unrealistic – not like what happens in real life. • Idiotic ending. • Always the same nonsense. 	<ul style="list-style-type: none"> • When it comes to the end – there is tension and you want to know how they solve the conflict. • But that does not happen. The camera shows a close-up of a sad face then nothing more than, “to be continued”.

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
(a) What prompted the discussion between Tanja and Leo?	<ul style="list-style-type: none"> • Tanja did not have her phone. • What did people do in the days before cell phones? 	<ul style="list-style-type: none"> • Had the information on her phone but did not have it with her. • Tanja had forgotten where the meeting was. • Often loses her phone. 	
(b) What are the advantages of having a cell phone, according to the conversation between Tanja and Leo?	<ul style="list-style-type: none"> • Can see photos on the phone / in the cloud. • Do not need money for shopping. • Have an app for paying. • Practical. 	<ul style="list-style-type: none"> • Can see photos anytime on the phone / in the cloud. • Do not have to worry if you have forgotten your money. • Feel safer without cash. • Organise meetings more easily than simply by phone, letter or telegram. 	<ul style="list-style-type: none"> • Can keep in touch more easily when on holiday – share experiences in different ways, rather than just the standard postcard comments. • There is more scope to write the kind of message you want and send personal photos. • Can keep photos in the cloud so you can access them easily / any time. • Photos do not get faded like in albums. • They can be shared easily and quickly while on holiday.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	08 – 13	14 – 19	20 – 24