

Assessment Schedule – 2019

Classical Studies: Examine ideas and values of the classical world (91200)

Assessment Criteria

Achievement	Merit	Excellence
<p><i>Examine</i> involves:</p> <ul style="list-style-type: none"> • using primary source evidence • explaining the ideas and values of the ancient Greeks and/or Romans, as communicated through the literary texts of the classical world • drawing conclusions. <p>E.g. the candidate provides a general examination of the ideas and values of the ancient Greeks and/or Romans through literary texts of the classical world. Demonstrated knowledge and interpretation of textual detail are at a basic level, and specific evidence may be lacking. One or more parts of the answer may be underdeveloped or omitted. Conclusions may be simple and basic.</p>	<p><i>Examine, in-depth</i>, involves:</p> <ul style="list-style-type: none"> • giving an informed explanation of the ideas and values of the ancient Greeks and/or Romans, as communicated through the literary texts of the classical world • drawing conclusions that are supported by primary source evidence. <p>Features of an informed explanation include:</p> <ul style="list-style-type: none"> • using primary source evidence of specific relevance to the context • explaining a range of aspects and/or factors. <p>E.g. the candidate incorporates some detail, qualitative or quantitative as required, in an answer demonstrating knowledge of the ideas and values of the ancient Greeks and/or Romans through literary texts of the classical world. Most parts of the answer include detail, but the treatment may be unbalanced. Supporting evidence of specific relevance to the context is present, and informed/relevant conclusions are drawn.</p>	<p><i>Examine, with perception</i>, involves:</p> <ul style="list-style-type: none"> • giving an explanation that shows insight into the ideas and values of the ancient Greeks and/or Romans, as communicated through the literary texts of the classical world • drawing developed conclusions. <p>Features of a perceptive explanation may include, but are not limited to:</p> <ul style="list-style-type: none"> • reasons for similarities and differences • themes and patterns • cultural expectations and codes of behaviour. <p>E.g. the candidate's answers demonstrate a thorough knowledge of the ideas and values of the ancient Greeks and/or Romans, as communicated in literary works of the classical world. All parts of the answer include detail. Supporting evidence is relevant, accurate, and consistently provided, and informed/relevant and developed conclusions are drawn.</p>

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8

N1	N2	A3	A4	M5	M6	E7	E8
<p>Attempts to demonstrate understanding of the ideas and values of the classical world.</p> <p>Demonstrates a little knowledge of the classical literary text.</p> <p>Provides a little explanation.</p>	<p>Demonstrates limited understanding of the ideas and values of the classical world.</p> <p>Demonstrates limited knowledge and interpretation of the classical literary text.</p> <p>Does not address the question; provides a limited explanation.</p> <p>Uses minimal primary source evidence*.</p>	<p>Demonstrates some understanding of the ideas and values of the classical world.</p> <p>Demonstrates knowledge and interpretation of the classical literary text that is at a straightforward level.</p> <p>Addresses the question, but the answer may be underdeveloped; provides some explanation.</p> <p>Uses primary source evidence*.</p>	<p>Demonstrates general understanding of the ideas and values of the classical world.</p> <p>Demonstrates sound knowledge and interpretation of the classical literary text.</p> <p>Provides a well-developed answer and explanation for aspects of the question.</p> <p>Uses primary source evidence*.</p>	<p>Demonstrates sound understanding of the ideas and values of the classical world.</p> <p>Demonstrates knowledge and interpretation of the classical literary text that is informed and at a detailed level.</p> <p>Responds to all aspects of the question, but the treatment may be unbalanced; explanation is informed, and the answer has depth.</p> <p>Uses primary source evidence* of specific relevance to the context.</p>	<p>Demonstrates informed understanding of the ideas and values of the classical world.</p> <p>Demonstrates knowledge and interpretation of the classical literary text that is informed and at a consistently detailed level.</p> <p>Responds fully to the question, but the treatment may be unbalanced; explanation is informed, and the answer is detailed.</p> <p>Uses primary source evidence* of specific relevance to the context.</p>	<p>Demonstrates perceptive understanding of the ideas and values of the classical world and their relationship to society or societies.</p> <p>Demonstrates knowledge and interpretation of the classical literary text at a consistently detailed level that shows some insight.</p> <p>Responds fully to the question, showing some insight into the classical world; the answer is consistently detailed; explanation is informed and thorough.</p> <p>Consistently uses primary source evidence* of specific relevance to the context, and explains evidence.</p>	<p>Demonstrates thorough and perceptive understanding of the ideas and values of the classical world and their relationship to society or societies.</p> <p>Demonstrates knowledge and interpretation of the classical literary text at a consistently detailed level that shows insight.</p> <p>Responds fully to the question, showing insight into the classical world; the answer is consistently detailed; explanation is informed and thorough.</p> <p>Consistently uses primary source evidence* of specific relevance to the context, and explains evidence.</p>
<p>N0 = No response; no relevant evidence.</p>	<p>Draws minimal conclusions**.</p>	<p>Draws simple conclusions**.</p>	<p>Draws sound conclusions**.</p>	<p>Draws sound and detailed conclusions**, supported by relevant evidence.</p>	<p>Draws sound and detailed conclusions**, supported by relevant evidence.</p>	<p>Draws developed conclusions** that show some insight into the classical world.</p>	<p>Draws developed conclusions** that show insight into the classical world.</p>

* Primary source evidence refers to specific examples, which may be paraphrased. Quotations are not essential. Correctly used and explained Greek and Latin terms are considered primary source evidence at Achievement level.

** Conclusions do not need to be explicit, but may spring naturally from parts of the answer.