

Assessment Schedule – 2019

Health: Analyse an interpersonal issue(s) that places personal safety at risk (91238)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p>Analyse an interpersonal issue(s) that places personal safety at risk involves candidates providing an explanation of:</p> <ul style="list-style-type: none"> the factors influencing the issue(s) the consequences of these factors for well-being the strategies and / or actions to manage potentially unsafe situations that put personal safety at risk. 	<p>Analyse in depth, an interpersonal issue(s) that places personal safety at risk involves candidates providing a detailed explanation of:</p> <ul style="list-style-type: none"> how or why the influencing factors contribute to the situation and lead to positive and / or negative consequences for well-being strategies for health enhancing promotion of well-being in relation to the situation. 	<p>Analyse comprehensively, an interpersonal issue(s) that places personal safety at risk involves candidates showing a relevant combination of the more critical aspects of the issue, for example, explanations of:</p> <ul style="list-style-type: none"> the interrelationships between the influencing factors, consequences, and / or strategies by showing clear and consistent connections the short and long-term consequences for the well-being of people directly and indirectly affected are explained with reference to the underlying concepts including hauora (hinengaro, tinana, wairua, whanau), socio–ecological perspective, health promotion, attitudes and values the strategies for which all people involved in the situation are responsible, whether directly or indirectly affected.

Question	Sample Evidence		
<p>(a) Shows evidence of explaining how personal, interpersonal, and societal influences might contribute to the bullying in Eva’s scenario.</p>	<p>Personal influences can include:</p> <ul style="list-style-type: none"> feeling alone low self-esteem or low self-worth having recently moved from a small country school being good at Drama and Health subjects. 	<p>Interpersonal influences can include:</p> <ul style="list-style-type: none"> strong hostel friendships and an unwillingness to accept someone new at the hostel peer pressure family background / attitudes towards bullying parents / teachers / friends feeling powerless to change the situation traditional practice in the hostel / everyone does it / pecking order little or no support from parents at home. 	<p>Societal influences can include:</p> <ul style="list-style-type: none"> social media YouTube, music videos, music lyrics cultural norms around bullying community expectations school or hostel guidelines / policies (or lack of).

<p>(b) <i>Shows evidence of explaining the short-term and long-term consequences of bullying on the well-being of Eva, others in the scenario and those in boarding hostel.</i></p>	<p>Short-term consequences of bullying can include the following.</p> <p>Personal</p> <ul style="list-style-type: none"> • Loss of confidence / low self-esteem. • Risky behaviour. • Sense of hopelessness. • Lack of concentration in class (resulting in poor school performance, and absence from school). • Social isolation. • Feelings of shame. • Sleep disturbance. • Changes in eating habits. • Symptoms of anxiety. <p>Interpersonal</p> <ul style="list-style-type: none"> • Her friend Isabelle may support Eva and they will have a closer friendship. • Isabelle’s family may provide emotional and physical support for Eva. • Hostel girls may get a bad name for themselves. • Eva’s family may feel worried and anxious. • Tension may build between the hostel and Eva’s family. <p>Societal</p> <ul style="list-style-type: none"> • The boarding hostel might get a bad name in the community. • Staff might feel inadequate to deal with what is going on. • The school / hostel might get bad press in the media. • The community could develop a bad relationship with the school. • Community could become angry over the school’s position. 	<p>Long-term consequences of bullying can include the following.</p> <p>Personal</p> <ul style="list-style-type: none"> • Not wanting to stay at the hostel. • Potential mental health issues. • Developing health issues. • Decreased motivation for school and other activities. • Panic / anxiety attacks. • Depression, which can result in withdrawal and adopting a poor attitude. • Disengagement from school. • Loss of friendships. • Isolation. <p>Interpersonal</p> <ul style="list-style-type: none"> • Eva might become a leader in Sticks ‘n Stones and become empowered in the fight against bullying. • Eva might suffer poor school performance. • Eva might have difficulty maintaining social relationships. • Eva might feel isolated by or disengaged from family / friends. • Eva might become disengaged from school and decrease her attendance. Her grades go down and her results are affected. • The bullying gets worse because it is ignored. <p>Societal</p> <ul style="list-style-type: none"> • The boarding hostel might lose students because it has a bad name. • Numbers drop and the hostel has to close. • The hostel turns itself around and provides a positive inclusive place that is well known in the community. • There could be a decrease in the engagement of students within the hostel.
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<p>(c) <i>Shows evidence of explaining health-enhancing strategies that Eva, others in the scenario, and those in the boarding hostel could put in place to prevent bullying. Shows evidence describing connections between the influences and consequences from (a) and (b).</i></p>	<p>Personal strategies:</p> <ul style="list-style-type: none"> • Talk to the Health teacher. • Talk to the hostel manager. • Be involved in the Sticks ‘n Stones programme. • Get support to deal with the bullying in a helpful way. • Positive self-talk strategies. • Seek help / guidance. • Make the decision to take a stand against the school policies. • Research similar stories and gain confidence in backing herself to challenge the status quo. • Use social media to gain support. • Research schools that have made changes to their policies and gain an understanding of how to start the process. 	<p>Interpersonal strategies:</p> <ul style="list-style-type: none"> • Arrange a meeting with the hostel to sort through issues relating to bullying. • Restorative meeting with the bullying students. Parents may hold a restorative meeting. • Friend (Isabelle) could help support Eva with the bullying. • Form an acceptance group. • Seek guidance from teachers / councillor / dean / principal about the hostel policies. • Join / start a self-awareness support group / programme. • Talk to people at school, do a survey and gain opinions of students / staff and parents of the school. 	<p>Societal strategies:</p> <ul style="list-style-type: none"> • Hostel might intervene and hold a restorative meeting. • A bullying prevention programme could become part of the hostel and school environment. • The Board of Trustees (BOT) could make sure that school policies and procedures are supportive of a bullying-free area. • The hostel could review their approach to determining how bully-prevention can be incorporated into policies, procedures, and student management approaches. • Students and whanau could be invited to an educational night to learn about bully-prevention. • More events could be held to help students get to know one another. • The school could have a policy about when phones could be used. • The media could set up a poll to get feedback from society. • The Human Rights Commission could get in touch with the BOT and arrange a meeting to discuss. • A parent action group, along with the concerned students, could start a social media petition and submit it to the BOT.
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N1	N2	A3	A4	M5	M6	E7	E8
Sparse information. Some answers not attempted.	Some relevant evidence, but insufficient to meet the requirements for Achievement, i.e. only lists from the scenario (no explanation / own knowledge used).	<p>Explains how some personal, interpersonal, and societal influences might contribute to bullying in the scenario.</p> <p>Explains some short-term and long-term consequences for the well-being of Eva, others in the scenario, and those in the boarding hostel.</p> <p>Explains some Health-enhancing strategies that Eva, others in the scenario and those in the boarding hostel could put in place to prevent bullying.</p>	<p>Explains how personal, interpersonal, and societal influences might contribute to bullying in the scenario.</p> <p>Explains the short-term and long-term consequences for the well-being of Eva, others in the scenario, and those in the boarding hostel.</p> <p>Explains Health-enhancing strategies that Eva, others in the scenario and those in the boarding hostel could put in place to prevent bullying.</p>	<p>Explains, in some detail, how personal, interpersonal, and societal influences might contribute to bullying in the scenario.</p> <p>Explains, in some detail, the short-term and long-term consequences for the well-being of Eva, others in the scenario, and those in the boarding hostel.</p> <p>Explains, in some detail, Health-enhancing strategies that Eva, others in the scenario and those in the boarding hostel could put in place to prevent bullying.</p>	<p>Explains, in detail, how personal, interpersonal, and societal influences might contribute to bullying in the scenario.</p> <p>Explains, in detail, the short-term and long-term consequences for the well-being of Eva, others in the scenario, and those in the boarding hostel.</p> <p>Explains, in detail, Health-enhancing strategies that Eva, others in the scenario and those in the boarding hostel could put in place to prevent bullying.</p>	<p>Explains, in some detail, how personal, interpersonal, and societal influences might contribute to bullying in the scenario.</p> <p>Explains, in some detail, the short-term and long-term consequences for the well-being of Eva, others in the scenario, and those in the boarding hostel.</p> <p>Explains, in some detail, Health-enhancing strategies that Eva, others in the scenario and those in the boarding hostel could put in place to prevent bullying.</p> <p>Considers some of the more critical aspects of the issue, e.g. the interrelationships between the influencing factors, consequences, and strategies.</p>	<p>Explains, in detail, how personal, interpersonal, and societal influences might contribute to bullying in the scenario.</p> <p>Explains, in detail, the short-term and long-term consequences for the well-being of Eva, others in the scenario, and those in the boarding hostel.</p> <p>Explains, in detail, Health-enhancing strategies that Eva, others in the scenario and those in the boarding hostel could put in place to prevent bullying.</p> <p>Considers the more critical aspects of the issue, e.g. the interrelationships between the influencing factors, consequences, and strategies.</p>

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8