

## Assessment Schedule – 2019

### Health: Analyse an international health issue (91462)

#### Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
The candidate analyses a significant health issue of international concern.		
<p>The analysis involves applying critical perspective through:</p> <ul style="list-style-type: none"> <li>explaining why the named international health issue is of international concern, and covering the implications for the well-being of people and society</li> <li>explaining how major determinants of health influence the named issue</li> <li>recommending strategies to bring about more equitable outcomes in relation to the named health issue.</li> </ul> <p>The analysis is supported by <b>evidence</b> (examples, quotations, and / or data from credible and current sources after 2014).</p>	<p>The in-depth analysis involves applying critical perspective through:</p> <ul style="list-style-type: none"> <li>recommending strategies for addressing the named international health issue in a way that takes into account:                             <ul style="list-style-type: none"> <li>the influence of the major determinants of health</li> <li>the impact of the major determinants of health on well-being.</li> </ul> </li> </ul> <p>The in-depth analysis is supported by <b>detailed evidence</b> (examples, quotations, and / or data from credible and current sources after 2014).</p>	<p>The perceptive analysis involves applying critical perspective through:</p> <ul style="list-style-type: none"> <li>recommending strategies based on a coherent explanation that connects the named international health issue and the influence of the major determinants of health on the issue to the underlying health concepts (Hauora, socio-ecological perspective, health promotion, and attitudes and values.</li> </ul> <p>The perceptive analysis is supported by <b>coherent and concise evidence</b> which logically and credibly supports all aspects of the analysis (examples, quotations, and / or data from credible and current sources after 2014).</p>

#### Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Partial answer, but does not analyse the health issue.	Insufficient evidence to meet the requirements for Achievement.	All responses at Achievement level.  The analysis generally meets the requirements for Achievement, but the quality may be inconsistent across the criteria.	All responses at Achievement level.  The analysis consistently meets the requirements for Achievement.	All responses at Merit level.  The in-depth analysis meets the requirements for Merit, but some aspects of the answer may be inconsistent across the criteria.	All responses at Merit level.  The in-depth analysis consistently meets the requirements for Merit.	Most responses at Excellence level including part (d).  The perceptive analysis meets the requirements for Excellence, but one aspect of the answer may be inconsistent across the criteria.	All responses at Excellence level.  The perceptive analysis meets the requirements for Excellence.
<b>N0</b> = No response; no relevant evidence.		Some supporting evidence is provided.	Supporting evidence is provided.	Some detailed supporting evidence is provided.	Detailed supporting evidence is provided.	Consistent and coherent evidence is provided.	Consistent and coherent evidence is provided throughout.

**Cut Scores**

<b>Not Achieved</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
0 – 2	3 – 4	5 – 6	7 – 8