

Assessment Schedule – 2019

Health: Evaluate models for health promotion (91465)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
The candidate evaluates models for health promotion.		
<p><i>Evaluation</i> involves considering the implications for people’s well-being by:</p> <ul style="list-style-type: none"> • comparing and contrasting models for health promotion • explaining advantages and disadvantages of models for health promotion • drawing conclusions about the effectiveness of the models. 	<p><i>In-depth evaluation</i> involves considering the implications for people’s well-being by:</p> <ul style="list-style-type: none"> • exploring links between models for health promotion and their use for improving well-being in given situation(s) • drawing reasoned conclusions about the effectiveness of the models. 	<p><i>Perceptive evaluation</i> involves considering the implications for people’s well-being by:</p> <ul style="list-style-type: none"> • showing insight about how the models for health promotion relate to the underlying health concepts (hauora, socioecological perspective, health promotion, and attitudes and values) • drawing conclusions informed by the relationship of the models to these concepts.

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Partial answer but does not evaluate the models for health promotion.	Insufficient evidence to meet the requirements for Achievement.	All responses are at Achievement Level. The evaluation generally meets the requirements for Achievement, but the quality may be inconsistent across the criteria.	All responses are at Achievement Level. The evaluation consistently meets the requirements for Achievement.	All responses are at Merit level. The in-depth evaluation meets the requirements for Merit, but one of the aspects of the answer may be inconsistent across the criteria.	All responses are at Merit level. The in-depth evaluation consistently meets the requirements for Merit.	All responses are at Excellence level. The perceptive evaluation meets the requirements for Excellence, however, some of the relationships to the underlying concepts may be inconsistent across the criteria.	All responses are at Excellence level. The perceptive evaluation meets the requirements for Excellence.
N0 = No response; no relevant evidence.							

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8