

Assessment Schedule – 2019

Cook Islands Māori: Demonstrate understanding of a variety of extended written and / or visual Cook Islands Māori texts (91541)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves making meaning of relevant information and varied perspectives in the texts.</p> <p>Responses as a whole show an understanding of the general meaning (gist) of the texts.</p>	<p><i>Demonstrating clear understanding</i> involves selecting relevant information and varied perspectives from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating thorough understanding</i> involves expanding on relevant information and varied perspectives, and communicating meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.</p>

Evidence

Not Achieved		Achievement		Achievement with Merit		Achievement with Excellence	
Low	High	Low	High	Low	High	Low	High
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

Judgement Statement

Achievement	Achievement with Merit	Achievement with Excellence
<p>Minimum 2 A (AAN / AAA / AAM / AAE / AMN / AEN)</p>	<p>Minimum 2 M (MMN / MMA / MMM / MME / MEN / MEA)</p>	<p>Minimum 2 E (EEN / EEA / EEM / EEE)</p>

Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing understanding of what Terryanne and Mike wanted to do when they leave school.</i>	<ul style="list-style-type: none"> • Terryanne wanted to go to Waikato University (but she stayed in her hometown instead). • Mike wanted to leave home to go to university. • Terryanne wanted to study Accounting. 		
<i>(b) Possible evidence showing understanding of how Terryanne has changed as a result of her study decisions after leaving school.</i>	<ul style="list-style-type: none"> • Terryanne has become closer to her parents. • She has realised that they were helping her to finish her studies easily. 	<ul style="list-style-type: none"> • Even though she used to have problems with her mother, they both get on really well together now. • She used to think that her parents were too strict, but now she appreciates how much they helped her with her studies. 	<ul style="list-style-type: none"> • She had wanted to leave home to study, but ended up appreciating all the advantages of staying home while studying – she didn't have to have a part-time job so could focus solely on her studies, developing a more adult relationship with her parents and appreciating what they did for her.
<i>(c) Possible evidence showing understanding of how Mike's experience was different from Terryanne's.</i>	<ul style="list-style-type: none"> • Left home to study. • Had to get a student loan. • Became very independent. 	<ul style="list-style-type: none"> • He had to get a student loan and a part-time job, but he also had a lot of independence to go to parties and make friends. 	<ul style="list-style-type: none"> • Mike wanted to make his own decisions, so he left home to study. He had to become very independent in order to be able to survive, including getting a student loan and part-time job. Now he has a student debt to repay and is not as close to his family as Terryanne is.
<i>(d) Possible evidence showing understanding of who you think made the best decision about their study after leaving school.</i>	<ul style="list-style-type: none"> • Terryanne because she doesn't have a student loan. • Mike because he has learnt to be independent. 	<ul style="list-style-type: none"> • Terryanne – even though she thought staying at home would not be so good, she learnt to get along better with her parents and didn't have to get a student loan. • Mike – he does have a student loan to pay back, but he has gained lots of life skills 	<ul style="list-style-type: none"> • Terryanne – she has learnt some valuable lessons about how much her family has supported her, and now she has her degree and no loan. Also, because her relationship with her family

		<p>like managing his money and making lots of friends.</p>	<p>is good, she can continue to stay at home and save up to buy a house.</p> <ul style="list-style-type: none"> • Mike because, even though he has a loan to pay back, he has learnt how to be independent and will be able to work and pay back his student loan. He has valued having the freedom to make his own decisions and has learnt how to manage his time and money.
<p><i>Candidates use evidence from parts (a), (b) and (c) to discuss the reasons behind Terryanne and Mike’s choices and why they think one is the best choice.</i></p>			

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of the changes being proposed for Avarua and why.</i></p>	<ul style="list-style-type: none"> • There will be improvements to the ring road and wharf area. • The changes will help with parking and traffic issues. • The changes will cater for a new government office building. • There will be more green spaces. 	<ul style="list-style-type: none"> • There will be improvements to the ring road and foreshore to fix traffic and parking issues. • A new government building will be built and will bring 300 office workers and 200 visitors into the area every day. • New green spaces will be created so that visitors can enjoy the area. 	<ul style="list-style-type: none"> • Building a new government building in this area will bring in large numbers of people every day but will also mean that 20 different government offices are all in one place, making it easier for people to access. • With many more visitors coming to this area to the government offices, it will help to sort out services such as parking, traffic and also walking and cycleways to reduce traffic. New green areas will also be good for the larger number of people who will visit the area once the offices are built.
<p><i>(b) Possible evidence showing why local people are being encouraged to provide feedback to the local government.</i></p>	<ul style="list-style-type: none"> • The public opinion will help to inform the proposed changes for Avarua. 	<ul style="list-style-type: none"> • The public are asked to provide feedback to help the New Zealand-based design firm. 	<ul style="list-style-type: none"> • Feedback from the public will help the New Zealand-based design firm (together with a traffic engineering firm and local architect) to understand more about the local knowledge, culture, and architecture. This is important, as the design firm is leading the town plan development.

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
(a) Possible evidence showing understanding of what changes Maea has made in his life, according to the film review.	<ul style="list-style-type: none"> • He is not violent any more like he was when he was young. • He doesn't drink alcohol any more. 	<ul style="list-style-type: none"> • When he was younger, he was violent, and drank, but now he is no longer violent and doesn't drink any more. 	
(b) Possible evidence showing understanding of what event made these changes take place and why the writer thinks this was important.	<ul style="list-style-type: none"> • His daughter came home after her husband beat her up. • He wants to keep his family together. 	<ul style="list-style-type: none"> • When his pregnant daughter comes home, after being beaten by her husband, he realises that violence is not the answer. 	<ul style="list-style-type: none"> • When his pregnant daughter comes home, after being beaten by her husband, his instinct is to be violent to her husband, but he realises that this will damage his family relationships and that it is not the right thing to do.
(c) Possible evidence showing understanding of what the film title, 1000 Ropes, refers to according to the text.	<ul style="list-style-type: none"> • The things that were bad in his life like violence, drinking, etc. 	<ul style="list-style-type: none"> • How the things that were part of his youth like violence and drinking were tying him down and stopping him from having good relationships. 	<ul style="list-style-type: none"> • While he was violent, beating his wife and drinking, he was tied to these things and they destroyed his relationships. The ropes are a metaphor for these things that tied him down. Now that these "ropes" are gone, he is able to use his hands wisely to provide for his family and the ropes are gone in his old age.