

## Assessment Schedule – 2019

### French: Demonstrate understanding of a variety of extended spoken French texts (91543)

#### Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating <b>understanding</b></i> involves making meaning of relevant information and varied perspectives in the texts.</p> <p>Responses as a whole show an <b>understanding of the general meaning (gist)</b> of the texts.</p>	<p><i>Demonstrating <b>clear understanding</b></i> involves selecting relevant information and varied perspectives from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a <b>clear understanding of the content</b> of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating <b>thorough understanding</b></i> involves expanding on relevant information and varied perspectives, and communicating meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a <b>comprehensive understanding of the content and underlying meaning</b> of the texts, including nuance and meanings not obviously stated in the texts.</p>

#### Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows <b>very little understanding</b> and does not communicate the general meaning of the text.	Shows <b>little understanding</b> and does not communicate the general meaning of the text.	Demonstrates <b>some understanding</b> and <b>communicates some of the general meaning</b> of the text.	Demonstrates <b>understanding</b> and <b>communicates the general meaning</b> of the text.	Demonstrates <b>clear understanding</b> and <b>unambiguously communicates some of the meaning</b> by selecting and using relevant supporting detail from the text.	Demonstrates <b>clear understanding</b> and <b>unambiguously communicates most of the meaning</b> by selecting and using relevant supporting detail from the text.	Demonstrates <b>thorough understanding</b> and <b>communicates some of the implied meanings</b> by providing supporting detail from the text to <b>justify</b> conclusions.	Demonstrates <b>thorough understanding</b> and <b>communicates most of the implied meanings</b> by providing supporting detail from the text to <b>fully justify</b> conclusions.

**N0** = No response; no relevant evidence.

#### Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing understanding of the news the village has received, and the mayor's reaction to this.</i>	<ul style="list-style-type: none"> <li>• It is incredible.</li> <li>• Cassel won the prize for the most beautiful village in France (in 2018).</li> <li>• Already quite a few tourists visit the village.</li> </ul>	<ul style="list-style-type: none"> <li>• The news is unexpected.</li> <li>• He finds it hard to believe he is speaking as the representative (of the most beautiful village in France).</li> <li>• He is very proud of the village.</li> </ul>	<ul style="list-style-type: none"> <li>• He is delighted by the news, and very proud. However, he is aware that being the favourite village for 2018 could disturb daily life in Cassel, because there will be an increasing number of tourists.</li> </ul>
<i>(b) Possible evidence showing understanding of the reasons the mayor thinks tourists come to Cassel.</i>	<ul style="list-style-type: none"> <li>• The village is unique in the north.</li> <li>• Parts of the town are very old and interesting.</li> <li>• There are beautiful parks and squares.</li> <li>• Lots of flowers in spring and summer.</li> </ul>	<ul style="list-style-type: none"> <li>• From the top of the tower, there is a magnificent view over the whole countryside.</li> <li>• The gates at the entrance to the town and some of the buildings are very old and of great interest.</li> <li>• They tell some of the history of the town, which dates to the Romans.</li> <li>• You can see everything in a day.</li> </ul>	<ul style="list-style-type: none"> <li>• The people have always been conscious of how beautiful their town is; that is why they take care of their parks and squares and plant beautiful gardens.</li> <li>• Although there are quite a few attractions to see, the town is small and, therefore, they can see it all in one day, whereas a tourist in a big city cannot see everything.</li> </ul>
<i>(c) Possible evidence showing understanding of the effects the mayor and the tourist think the award will have on Cassel.</i>	<ul style="list-style-type: none"> <li>• They both think the village is unique.</li> <li>• They both like the old buildings and beautiful gardens.</li> <li>• The tourist thinks it is a good village to walk around.</li> <li>• The mayor thinks lots of tourists will come.</li> <li>• The tourist hopes not too many tourists come.</li> </ul>	<ul style="list-style-type: none"> <li>• The mayor and the tourist both like the view from the tower.</li> <li>• The mayor thinks that this award will upset their daily life.</li> <li>• The tourist thinks there already too many tourists, because they had to try four restaurants before they found a table.</li> <li>• The mayor hopes the whole village will benefit, especially the young people who might get jobs.</li> </ul>	<ul style="list-style-type: none"> <li>• The mayor and the tourist largely agree about Cassel. Although they value the beauty of the village, they both think increased tourism might be a mixed blessing. While the tourist fears there are already too many tourists in Cassel, because it's hard to find a table at a restaurant, the mayor hopes the whole village will benefit from increased tourism and the extra income, and, especially, that there will be more job opportunities for the young people.</li> </ul>

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of the criteria used to select the monuments.</i></p>	<ul style="list-style-type: none"> <li>• The historic buildings in danger need to be identified.</li> <li>• They needed to select buildings.</li> <li>• At least 2000 sites need protecting.</li> <li>• Eighteen buildings were chosen.</li> <li>• Monuments from every region in France were chosen.</li> </ul>	<ul style="list-style-type: none"> <li>• France possesses more historic buildings than most countries.</li> <li>• Some of them were falling into ruin.</li> <li>• The 18 monuments chosen were the ones in need of the most urgent repairs.</li> <li>• Not only chateaux were chosen, but also sites that show industrial progress.</li> </ul>	<ul style="list-style-type: none"> <li>• Three criteria were applied:                             <ul style="list-style-type: none"> <li>(i) the urgency of the need for repair / restoration</li> <li>(ii) the location of the monument</li> <li>(iii) the purpose of the building.</li> </ul> </li> <li>• Because France has more than 2000 historic sites to protect, the Heritage Foundation chose the 18 buildings most in need of restoration. These sites were situated all over France and were a mix of castles and industrial sites so that all French people could feel a connection to a site.</li> </ul>
<p><i>(b) Possible evidence showing understanding of the details of the Heritage Lottery.</i></p>	<p>How to play:</p> <ul style="list-style-type: none"> <li>• 12 million scratch tickets went on sale all over France.</li> <li>• A ticket cost 15 euros.</li> </ul> <p>The prizes:</p> <ul style="list-style-type: none"> <li>• You could win 1.5 million euros.</li> </ul> <p>The benefits:</p> <ul style="list-style-type: none"> <li>• Heritage Foundation received 1,50€ per ticket.</li> <li>• That would raise about 20 million euros.</li> <li>• The Heritage Foundation can restore/ repair/ protect old buildings with the money raised.</li> </ul>	<p>How to play:</p> <ul style="list-style-type: none"> <li>• The player scratched the images of the buildings to see if the symbols hidden underneath matched the winning symbols.</li> </ul> <p>The prizes:</p> <ul style="list-style-type: none"> <li>• If the symbols all matched, six people each had the chance of winning 1.5 million euros.</li> <li>• A number of lesser prizes of 150,000 euros or 15,000 euros.</li> </ul> <p>The benefits:</p> <ul style="list-style-type: none"> <li>• The 18 sites in danger would receive between 100,000 and 1 million euros each, according to their need.</li> </ul>	

<p><i>(c) Possible evidence showing understanding of why the Minister of Culture supports the Heritage Lottery.</i></p>	<ul style="list-style-type: none"> <li>• Nobody has to buy a lottery ticket.</li> <li>• The first lottery raised 22 million euros.</li> <li>• The next lottery will take place on July 14, 2020.</li> <li>• French people should continue to look after their old buildings.</li> </ul>	<ul style="list-style-type: none"> <li>• Because the first lottery was so successful, she is pleased to announce the next will take place on July 14, 2020.</li> <li>• French people value their rich cultural heritage; they show this by supporting the Journée patrimoine / Heritage Day every year.</li> <li>• She hopes people will continue to support the monuments in danger.</li> </ul>	<ul style="list-style-type: none"> <li>• Two main reasons:             <ul style="list-style-type: none"> <li>- Public money will become more and more scarce. This kind of crowd funding is a fairer / more enjoyable way of raising the money needed, because people can opt into the Loto-patrimoine, rather than having to pay through their taxes (which are unpopular).</li> <li>- The success of the Journée patrimoine / Heritage Day every year convinces her that the French people value their heritage and are serious about caring for their heritage buildings. That is why she hopes the French will continue to support this project to preserve crumbling monuments.</li> </ul> </li> </ul>
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<b>Question THREE</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
<p><i>(a) Possible evidence showing understanding of the overarching purpose of the Pacific Community.</i></p>	<ul style="list-style-type: none"> <li>• A region of peace, harmony, and prosperity.</li> <li>• People are free, equal, and in good health.</li> <li>• Limited natural resources.</li> <li>• Twenty-six nations with different cultures and needs.</li> <li>• Climate change is a problem.</li> </ul>	<ul style="list-style-type: none"> <li>• The Pacific must be a region where nations live in peace, harmony and prosperity, and where everyone must be able to be free, equal, and in good health.</li> <li>• They have common difficulties; for example, limited natural resources and distance from markets.</li> <li>• Small countries are vulnerable to world economic events and to climate change.</li> </ul>	<ul style="list-style-type: none"> <li>• There are two parts to the “overarching” purpose: the nations and the peoples. Despite the different cultures and needs of the 26 member nations, they must all be able to live in peace, harmony, and prosperity. The people must enjoy freedom, equality, and good health.</li> <li>• In this way, the small island nations especially, which are most severely affected by global economic events and climate change, together can face the challenges resulting from geographic isolation.</li> </ul>
<p><i>(b) Possible evidence showing understanding of the three goals of the Pacific Community.</i></p>	<ul style="list-style-type: none"> <li>• Pacific people must profit from forests, agriculture, water, and fishing.</li> <li>• Protect fragile eco-systems.</li> <li>• Pacific people must be able to make their own decisions.</li> <li>• Pacific people must be able to cope with natural disasters.</li> <li>• Pacific people must reach their full potential.</li> </ul>	<ul style="list-style-type: none"> <li>• Pacific people must benefit from the management of their natural resources.</li> <li>• Pacific communities must be able to make their own decisions about the future and have the means to withstand / bounce back from natural disasters.</li> <li>• Pacific people must realise their full potential, so young people must have education, jobs, and good health.</li> </ul>	<ul style="list-style-type: none"> <li>• Wise / sustainable management / use of natural resources and the protection of fragile ecosystems for the benefit of the Pacific nations.</li> <li>• Resilience / independence, having the power to make their own decisions for their future, and being strong enough / having the means to cope with the effects of natural disasters</li> <li>• A focus on education, health care, and job opportunities for young people will ensure there is a better standard of living for all.</li> </ul>

<p><i>(c) Possible evidence showing understanding of the chief benefit of the Pacific Community for member nations.</i></p>	<ul style="list-style-type: none"> <li>• They have made a lot of progress.</li> <li>• They can minimise the dangers facing the Pacific.</li> <li>• They can share the benefits.</li> <li>• They can tell other nations about the effects of climate change.</li> <li>• It is the “Common House”.</li> </ul>	<ul style="list-style-type: none"> <li>• Since the first meetings in 1947, the Pacific Community has made a lot of progress.</li> <li>• Being part of the Pacific Community has enabled the member countries to understand each other better.</li> <li>• The main benefit is that they have made the world realise the effects of climate change on Pacific islands.</li> <li>• The islands risk losing their sources of drinking water and land for growing food.</li> </ul>	<ul style="list-style-type: none"> <li>• The chief benefit of being a member of the Pacific Community is that it has an important unifying role as the “Common House” / meeting house / wharenuui; it has, therefore, enabled the Pacific nations to act together so they have a voice in world affairs, whereas individually they would be ignored.</li> <li>• For example, they have been able to alert other countries of the world to the catastrophic consequences of climate change on small island nations, which are threatened with the loss of their sources of fresh water and agricultural land.</li> </ul>
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**Cut Scores**

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 6	7– 13	14 – 18	19 – 24