

Assessment Schedule – 2019

German: Demonstrate understanding of a variety of extended written and / or visual German texts (91551)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves making meaning of relevant information and varied perspectives in the texts.</p> <p>Responses as a whole show an understanding of the general meaning (gist) of the texts.</p>	<p><i>Demonstrating clear understanding</i> involves selecting relevant information and varied perspectives from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating thorough understanding</i> involves expanding on relevant information and varied perspectives, and communicating meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.</p>

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

N0 = No response; no relevant evidence

Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<p>(a) Describe Uwe Tröger's life and how he has ended up in his current job.</p>	<ul style="list-style-type: none"> • He worked in many different jobs. • He became unemployed. • He now has a job until he retires. • He is proud of his job. • Works at Hamburg airport. 	<ul style="list-style-type: none"> • Did an apprenticeship to become a butcher. • He collected returnable bottles previously at Hamburg airport which is a tourist hotspot. • He sold drinks. • Started his job at the project in 2015. 	<ul style="list-style-type: none"> • Helped carry heavy furniture. • A government agency advised him to take early retirement as he was not fit to work. • Came to the project as an expert. • The fact that there are many bottle collectors is a symbol of the poverty that asylum seekers and many elderly experience.
<p>(b) Briefly describe the project "Spende dein Pfand" and outline the problems it addresses.</p>	<ul style="list-style-type: none"> • Started in September 2015 with the airport in conjunction with Strassen magazin, Hinz und Kunzt and Grunen Punkt. • 9 tons of plastic at the airport security check. 	<ul style="list-style-type: none"> • Passengers can put their bottles in the bins they have put out. • Troger sorts the bottles • Goes through the airport 15 times a day. • It's a solution to the many refundable bottles left at security check at the airport. 	<ul style="list-style-type: none"> • He helps passengers with other questions they may have, such as finding a gate. Therefore the project not only helps with the environment but also helps the airport with customer service thus building a good rapport between the project and the airport. • The project finances 3.5 work positions so can be a solution to a few people's unemployment. • It's a solution to the many refundable bottles at the airport.(collect half a million bottles last year) that would otherwise get put in normal rubbish or disposed of by burning. This would of course be harmful to the environment.

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<p>(a) What impact has this initiative had on Ionel Lupu's life?</p>	<ul style="list-style-type: none"> • Life has been hard in Germany. • He did not have a steady / solid job. • Had to live with family and friends. • He could not support his family. • He now has a steady job. • He can now pay for / rent an apartment for his family. 	<ul style="list-style-type: none"> • Life in Germany was not what his father expected. • He could not support his family on his own. • He was dependent on part-time or short-term jobs, meaning he had little or no stability. • He now he gets holidays. • He now is insured. • He no longer has to sleep on a mattress on the floor as he now has a bed. • He can provide a good start in life for his family in Germany. 	<ul style="list-style-type: none"> • He now has financial security / receives a salary / wages. • He lives more comfortably. • He has a regular schedule. • His routine is better for family life. • He gets up early in the morning so he can spend time with young family in the afternoon. • Having a permanent job will help him integrate better into life in Germany.
<p>(b) What are some other positive effects of this initiative?</p>	<ul style="list-style-type: none"> • Good-quality food is being saved. • Whatever is not used is donated. • The bakery has no food waste. • The most expensive bread is €1.29. 	<ul style="list-style-type: none"> • Cheap bread, rolls and cakes for people who cannot otherwise afford it. • Less food waste in Germany / improved food waste statistics (e.g. 82 kg food per person / year in Germany is thrown away, this being the equivalent of two shopping trolleys). 	<ul style="list-style-type: none"> • Donated bread means free food for people in need. • Food not fit for human consumption is turned into pet food. • They have found a way to use all of the food that used to be thrown away. • They contribute to a more sustainable and fair society. • They provide employment.

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<p>(a) In what ways has the disposal of rubbish become more of a problem over the last 100 years? Justify your answer with evidence from the text.</p>	<ul style="list-style-type: none"> • Plastic rubbish started about 80 years ago. • Before that there were no disposable cups, plastic bottles, shopping bags or toys. • Nowadays we are producing more than 280 million tonnes of plastic every year. • Rubbish used to be thrown on the street, and in the river. • Rubbish used to be made up of mainly food and toilet waste. • There are now 4.5-times more people as there were 100 years ago. 	<ul style="list-style-type: none"> • The problem is relatively new. • Rubbish will still be there when humans are no longer alive. • Rubbish was once decomposable. • That there are more people means that more waste will be produced. 	<ul style="list-style-type: none"> • The problem is new in comparison with the age of the planet. • Domestic rubbish was thrown onto / put on the street, but it was not as bad for the environment as it was decomposable. • Everything we own now will become rubbish. • Exponential growth of waste (i.e. More rubbish being produced and rapidly growing population).
<p>(b) What is the solution to the problem, mentioned in the text, and why is this the case? What two things can you do to reduce rubbish? Discuss pros and cons for these. Base your answer on information within the text.</p>	<ul style="list-style-type: none"> • The solution is to produce less rubbish. • We will produce twice as much plastic in 2025. 	<ul style="list-style-type: none"> • The only solution is to produce less rubbish. • At the current rate we will produce twice as much plastic in 2025. 	<ul style="list-style-type: none"> • Humanity needs to produce less rubbish. • If we keep producing at this rate, we will be producing twice as much plastic as we are now by 2025. • Plastic will not disappear.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 13	14 – 18	19 – 24