

**Assessment Schedule – 2019**

**Social Studies: Demonstrate understanding of ideological responses to an issue (91596)**

**Assessment Criteria**

Achievement	Achievement with Merit	Achievement with Excellence
The candidate identifies an issue they have studied.		
<p><i>Demonstrate understanding</i> involves using <b>social studies concepts</b> and giving <b>specific evidence</b> to describe:</p> <ul style="list-style-type: none"> <li>• the nature of the issue</li> <li>• the diverse points of view, values, and perspectives of different individuals and / or groups</li> <li>• different individuals' and / or groups' ideological responses to the issue</li> <li>• the impact of those ideological responses on the issue.</li> </ul>	<p><i>Demonstrate in-depth understanding</i> involves:</p> <ul style="list-style-type: none"> <li>• explaining how and / or why the ideologies influence the responses to the issue.</li> </ul>	<p><i>Demonstrate comprehensive understanding</i> involves:</p> <ul style="list-style-type: none"> <li>• evaluating the extent to which ideological responses have influenced the issue.</li> </ul>

*Note: Ideological responses are driven by a set of shared beliefs and ideas and may include imposition of restrictions, indoctrination, campaigns, inclusion and exclusion, and rewards and benefits. Within ideologies there are multiple points of view, values and perspectives.*

**Evidence**

<b>A3</b>	<b>A4</b>	<b>M5</b>	<b>M6</b>	<b>E7</b>	<b>E8</b>
<p>Gives a partial, limited, or imbalanced description of an ideological response to an issue, including:</p> <ul style="list-style-type: none"> <li>the nature of the issue</li> <li>diverse points of view on the issue, including the values and perspectives that have shaped the viewpoint of different individuals / groups</li> <li>the ideological response by different individuals / groups to the issue</li> <li>the impact the response has had on the issue.</li> </ul> <p>Includes some specific evidence and uses social studies concepts.</p>	<p>Describes an ideological response to an issue, including:</p> <ul style="list-style-type: none"> <li>the nature of the issue</li> <li>diverse points of view on the issue, including the values and perspectives that have shaped the viewpoint of different individuals / groups</li> <li>the ideological responses by different individuals / groups to the issue</li> <li>the impact the response has had on the issue.</li> </ul> <p>Includes specific evidence and uses social studies concepts.</p>	<p>Gives a limited or partial explanation of how and / or why an adopted ideology controls and directs the responses to the issue, through some reference to the issue and the quote.</p> <p>Includes some specific and relevant evidence, and uses social studies concepts.</p>	<p>Explains how and / or why an adopted ideology controls and directs the responses to the issue, through reference to the issue and the quote.</p> <p>Includes specific and relevant evidence, and uses social studies concepts.</p>	<p>Gives a limited or partial evaluation of the extent to which an adopted ideology controls and directs the actions of individuals / groups, through some direct reference to the issue and the quote.</p> <p>Includes some specific and relevant evidence consistently and uses social studies concepts.</p>	<p>Evaluates comprehensively the extent to which an adopted ideology controls and directs the actions of individuals / groups, through direct reference to the issue and the quote.</p> <p>Includes specific and relevant evidence consistently and uses social studies concepts.</p>

**N0** = No response; no relevant evidence.

**N1** = Attempts a relevant response for an aspect(s) of the task (may be a sentence or two).

**N2** = Attempts to describe understanding of ideological responses to an issue.

**Cut Scores**

<b>Not Achieved</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
0 – 2	3 – 4	5 – 6	7 – 8