

Mahere Aromatawai / Assessment Schedule – 2019**Te Reo Māori: Pānui kia mōhio ki te reo Māori o te ao whānui (91652)****Paearu Aromatawai / Assessment Criteria**

Kāore i whiwhi	Paetae	Kaiaka	Kairangi
Kāore te taura i whiwhi i tēnei Paerewa Paetae. Shows no or limited understanding of the text.	Pānui kia mōhio ki te reo Māori o te ao whānui. Candidate demonstrates understanding of te reo Māori relating to local, national, and global themes.	Pānui kia mārama ki te reo Māori o te ao whānui. Candidate demonstrates comprehension of te reo Māori relating to local, national, and global themes.	Pānui kia mātau ki te reo Māori o te ao whānui. Candidate demonstrates proficiency in te reo Māori relating to local, national, and global themes.

Marking panel **must** give grades holistically. This is based on the above criteria and not the explanatory notes below. Explanatory notes assist the panel to decide whether a candidate has achieved Paetae, Kaiaka, or Kairangi.

Kāore i whiwhi	Paetae	Kaiaka	Kairangi
Kāore te taura i whiwhi i tēnei Paerewa Paetae. Shows no or limited understanding of the text.	<ul style="list-style-type: none"> • Ka tautohu i te pūtaka o te tuhinga me ngā nuka reo. • Ka wetewete i ngā kōrero pono, i ngā whakaaro me ngā whakatauri i roto i te tuhinga. • Candidate can identify the main theme of the text and the language features used. • Candidate can distinguish the facts, opinions, and conclusions within the text. 	<ul style="list-style-type: none"> • Ka whakamārama i te pūtaka o te tuhinga. • Ka whakamārama i te kaupapa matua o te tuhinga. • Candidate can explain the intent / purpose of the text. • Candidate can explain the message / main theme of the text. 	<ul style="list-style-type: none"> • Ka kōturi i ngā ariā matua o te kaituhi, o te tuhinga rānei. • Ka parahau i ōna whakaaro mō te kaupapa matua. • Candidate can integrate / synthesise the main ideas of the author or text. • Candidate can justify their thoughts about the main theme / message.

Ngā Whakautu/Evidence

KIW1	KIW2	P3	P4	KK5	KK6	KR7	KR8
Provides a basic response that does not form a substantial answer.	A genuine attempt at a response is made, but does not provide enough evidence for Achievement.	<p>The candidate has:</p> <ul style="list-style-type: none"> provided a very basic interpretation of the text included very basic ideas that are loosely related to the text not expressed personal ideas that link to the text. <p>The candidate's response may include errors in detail or interpretation.</p> <p>Note: Panel to differentiate between P3 and P4 according to the extent of evidence in the candidate's response.</p>		<p>The candidate has:</p> <ul style="list-style-type: none"> explained some main ideas emerging from the text, but they are lacking in finer detail shown limited ideas that form evidence based only on the text offered limited personal opinions in their answer relating to the text attempted to explain their answer, but without conviction shown some clarity in formulating their answer. <p>Note: Panel to differentiate between KK5 and KK6 according to the extent of evidence in the candidate's response.</p>		<p>The candidate has:</p> <ul style="list-style-type: none"> explained the main ideas emerging from the text, and has included finer details provided an answer that is strongly evidence-based from the text clearly and confidently included their own personal opinions been able to provide convincing justifications for their answer, using clear examples provided a clearly articulated answer. <p>Note: Panel to differentiate between KR7 and KR8 according to the extent of evidence in the candidate's response.</p>	

KIW0 = Kāore he paku hāngaitanga.

Ngā Whakatau Iho/Cut Scores

Kāore i whiwhi	Paetae	Kaiaka	Kairangi
0 – 7	8 – 12	13 – 18	19 – 24