

Mahere Aromatawai/Assessment Schedule – 2019

Te Reo Māori: Tuhi i te reo Māori o te ao whānui (91653)

Paearu Aromatawai/Assessment Criteria

Kāore i whiwhi	Paetae	Kaiaka	Kairangi
<p>Kāore te taura i whiwhi i tēnei Paerewa Paetae.</p> <p>Shows no or limited ability to write on one of the given topics in te reo Māori.</p>	<p>Tuhi i te reo Māori o te ao whānui.</p> <p>Candidate writes in te reo Māori about topics from a local, national, or global perspective.</p>	<p>Tuhi i te reo Māori kia whai kiko o te ao whānui.</p> <p>Candidate writes in te reo Māori with substance about topics from a local, national, or global perspective.</p>	<p>Tuhi i te reo Māori kia whai hua o te ao whānui.</p> <p>Candidate writes in te reo Māori with purpose/clear intent about topics from a local, national, or global perspective.</p>

Marking panel **must** give grades holistically. This is based on the above criteria and not the explanatory notes below. Explanatory notes assist the panel to decide whether a candidate has achieved Paetae, Kaiaka, or Kairangi.

Kāore i whiwhi	Paetae	Kaiaka	Kairangi
<p>Kāore te taura i whiwhi i tēnei Paerewa Paetae.</p> <p>Shows no or limited ability to write on the topic in te reo Māori.</p>	<ul style="list-style-type: none"> • Ka whakamahi i ngā kupu, i ngā nuka reo hoki e hāngai ana ki te kaupapa. • Ka whakaputa i ngā ariā, i ngā whakaaro, i ngā tirohanga rānei. • Candidate uses phrases and language features that are relevant to the topic. • Candidate expresses ideas, opinions, or perspectives. 	<ul style="list-style-type: none"> • Ka whakawhanake, ka whakaraupapa, i ngā ariā rānei, i ngā whakaaro rānei, i ngā tirohanga rānei. • Ka hono haere i ngā ariā matua, i ngā taunakitanga, i ngā whakamārama, me ngā whakatau. • Candidate develops ideas, opinions, or perspectives in a logical sequence. • Candidate connects main ideas with examples, explanations, and conclusions. 	<ul style="list-style-type: none"> • Ka kōtui haere i ngā kōrero o te tuhinga kia rere, kia whai take. • Ka āta whakatakoto i ngā kōrero hei whakaniko, hei taunaki, hei whakaū hoki i ōna whakaaro. • Candidate integrates evidence fluently and purposefully. • Candidate carefully constructs their written answer by enhancing, supporting with evidence, and reinforcing their thinking.

Ngā Whakautu/Evidence

KIW1	KIW2	P3	P4	KK5	KK6	KR7	KR8
The candidate has attempted a small paragraph or a few sentences related to the chosen topic.	The candidate has attempted the chosen topic, but has not provided enough evidence for Achievement.	<p>The candidate has:</p> <ul style="list-style-type: none"> produced a piece of writing in te reo Māori on the chosen topic presented a basic description of the topic attempted to include examples and their own ideas or opinions produced a piece of writing that is mostly understood, despite errors attempted to use basic writing conventions used a basic range of relevant vocabulary, grammar, and language features in te reo Māori. <p>Note: For P4, the writing has slightly more detail in places. It has fewer errors than P3, and evidence of a wider range of language and/or more structure.</p>		<p>The candidate has:</p> <ul style="list-style-type: none"> produced a piece of writing with substance in te reo Māori on the chosen topic included their own ideas and opinions on the topic connected main ideas with examples and explanations provided a piece of writing that is understood, despite minor errors produced a piece of writing that is structured demonstrated an understanding of writing conventions consistently utilised a range of appropriate grammar and language features in te reo Māori. <p>Note: For KK6, the writing is clearly understood and easy to read, with good grammar and sentence structure. The candidate may have used more features of the language to support their writing.</p>		<p>The candidate has:</p> <ul style="list-style-type: none"> produced an in-depth piece of writing in te reo Māori on the chosen topic presented and expanded further on their own ideas, opinions, and/or perspectives on the topic enhanced their writing with supporting evidence that purposefully reinforces their thinking shown a depth of thought and meaning relating to the topic provided a piece of writing that is easily understood produced a piece of writing that is well-structured and coherent, and follows a logical sequence of thought demonstrated a comprehensive understanding of writing conventions consistently utilised a wide range of appropriate grammar and language features in te reo Māori. <p>Note: For KR8, the writing has minimal errors, is well-detailed, and uses grammar, structures, and higher-level features of the language.</p>	

KIW0 = Kāore he paku hāngaitanga.

Ngā Whakatau Iho/Cut Scores

Kāore i whiwhi	Paetae	Kaiaka	Kairangi
0 – 2	3 – 4	5 – 6	7 – 8