

## Assessment Schedule – 2019

### Education for Sustainability: Demonstrate understanding of initiatives that contribute to a sustainable future (91733)

#### Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of initiatives that contribute to a sustainable future.	Demonstrate in-depth understanding of initiatives that contribute to a sustainable future.	Demonstrate comprehensive understanding of initiatives that contribute to a sustainable future.

#### Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Demonstrates little or no understanding of initiatives that contribute to a sustainable future.	Demonstrates some understanding of initiatives that contribute to a sustainable future. <i>AND</i> Draws limited or unclear conclusions about the relative effectiveness of initiatives.	Demonstrates <b>understanding</b> of initiatives that contribute to a sustainable future by providing an <b>adequate answer</b> to the question by: <ul style="list-style-type: none"> <li>stating the intended outcome of each initiative</li> <li>drawing <b>conclusions</b> about the relative effectiveness of each initiative, with reference to at least TWO aspects of sustainability.</li> </ul> <i>AND</i> An evaluation of the two initiatives has been given, with limited use of the given resources.	Demonstrates <b>understanding</b> of initiatives that contribute to a sustainable future by providing a <b>more than adequate answer</b> to the question by: <ul style="list-style-type: none"> <li>stating the intended outcome of each initiative</li> <li>drawing conclusions about the relative effectiveness of each initiative, with reference to at least TWO aspects of sustainability</li> <li>identifying the particular need(s) being addressed by each initiative.</li> </ul> <i>AND</i> An evaluation of the two initiatives has been given. With limited use of the given resources, makes reference to wider implications and contribution to a sustainable future.	Demonstrates <b>in-depth understanding</b> of initiatives that contribute to a sustainable future by providing an <b>adequate informed answer</b> to the question, supported by evidence and examples, by discussing the relative merits of all initiatives. <i>AND</i> An evaluation is made as to which of the initiatives is more effective when applied to another context or issue. Reference is made to wider implications and contribution to a sustainable future.	Demonstrates <b>in-depth understanding</b> of initiatives that contribute to a sustainable future. <i>AND</i> Provides informed conclusions, supported by evidence and examples.	Provides a <b>comprehensive</b> evaluation of initiatives and their relative contribution to a sustainable future. <i>AND</i> Draws <b>detailed conclusions</b> about which initiative is the more effective when applied to another context or issue. <i>AND</i> Uses examples and evidence about the wider implications of each initiative, and their respective contributions to a sustainable future. <i>AND</i> Detailed conclusions include regular use of resource material <b>and</b> evidence of use of material from previous studies. <i>AND</i> The concept of kaitiakitanga is discussed.	Provides <b>consistently comprehensive</b> evaluations of initiatives and their relative contribution to a sustainable future. <i>AND</i> Draws <b>detailed conclusions</b> about which initiative is the more effective when applied to another context or issue. <i>AND</i> Uses examples and evidence to <b>consider</b> the wider implications of each initiative, and their respective contributions to a sustainable future. <i>AND</i> Provides in-depth discussion about the wider implications for a sustainable future. <i>AND</i> Comprehensive conclusions include regular use of resource material <b>and</b> evidence of use of material from previous studies. <i>AND</i>
<p><b>N0</b> = No response; no relevant evidence.</p>							

						The concept of kaitiakitanga is discussed.
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**Cut Scores**

<b>Not Achieved</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
0 – 2	3 – 4	5 – 6	7 – 8