

Assessment Schedule – 2019

Digital Technologies: Demonstrate understanding of human computer interaction (91886)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrating understanding of human computer interaction involves: <ul style="list-style-type: none"> describing the role of a chosen user interface for a specified task identifying examples from a given human-computer interface that illustrate usability heuristics. 	Demonstrating in-depth understanding of human computer interaction involves: <ul style="list-style-type: none"> evaluating a given human-computer interface in terms of usability heuristics. 	Demonstrating comprehensive understanding of human computer interaction involves: <ul style="list-style-type: none"> suggesting improvements to a given human-computer interface by comparing and contrasting related interfaces.

Evidence

The suggested length is 800–1500 words.

N1	N2	A3	A4	M5	M6	E7	E8
Demonstrates very little understanding .	Demonstrates little understanding and part of the response may be missing.	Partially describes the role of the interface. Identifies heuristics as required, to show some understanding . Some descriptions may be weak or partial.	Identifies and describes heuristics as required to show clear understanding of usability heuristics.	Undertakes some evaluation of the chosen interface to show in-depth understanding . Some aspects of evaluation may be partial or weak.	Evaluates the chosen interface as required to clearly show in-depth understanding .	Compares and contrasts TWO interfaces as required to demonstrate comprehensive understanding . Suggests improvements. Some aspects may be partial or weak.	Compares and contrasts TWO interfaces as required to clearly demonstrate comprehensive understanding AND uses the comparison to suggest improvements based on the heuristics.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8