

**Assessment Schedule – 2020****Latin: Demonstrate understanding of adapted Latin text (90863)****Evidence**

<b>Question ONE</b>	<b>Sample Evidence</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
(a) (i)	<i>Reasons the Gauls fled:</i> <ul style="list-style-type: none"> <li>They had tried everything. omnia experti</li> <li>It was ordered by Vercingetorix. iussis Vercingetorigis</li> </ul>	Describes or explains ONE point.	Expands on TWO points, in unambiguous English.	Expands on THREE points, including evidence in Latin, showing understanding of the implied meaning.
(ii)	<i>Attitude of the Gauls:</i> <ul style="list-style-type: none"> <li>They are desperate having exhausted all other options.</li> <li>They are obedient to the commands of their leader.</li> </ul> <i>Other responses possible.</i>			
(b)	<i>Time of escape:</i> <ul style="list-style-type: none"> <li>Night</li> </ul> <i>Reason:</i> <ul style="list-style-type: none"> <li>They thought that they could escape more easily in the silence of the night.</li> </ul>	Describes or explains ONE point.	Expands on TWO points in unambiguous English.	
(c) (i)	<i>Two geographical features:</i> <ul style="list-style-type: none"> <li>A place of safety was not far away from the town.</li> <li>A nearby marsh was so wide that it would hinder the Romans pursuing.</li> </ul>	Describes or explains ONE point.	Expands on TWO points, in unambiguous English.	Expands on TWO points, including evidence in Latin, showing understanding of the implied meaning.
(ii)	<i>Intended effect:</i> <ul style="list-style-type: none"> <li>tardaret “would hinder”</li> </ul>			
(d) (i) (ii) (iii)	<i>die</i> <i>Number:</i> singular <i>Case:</i> Ablative <i>Reason:</i> Time when	Describes or explains ONE point.	Expands on TWO points.	Expands on THREE points, showing understanding of the implication of the case.

<b>N1</b>	<b>N2</b>	<b>A3</b>	<b>A4</b>	<b>M5</b>	<b>M6</b>	<b>E7</b>	<b>E8</b>
ONE (of four) Achievement opportunities.	TWO (of four) Achievement opportunities.	THREE (of four) Achievement opportunities.	FOUR (of four) Achievement opportunities.	TWO (of four) Merit opportunities.	THREE (of four) Merit opportunities.	TWO (of three) Excellence opportunities.	THREE (of three) Excellence opportunities.

**N0** = No response; no relevant evidence.

Question TWO	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<i>Arrangements made by Gauls:</i> <ul style="list-style-type: none"> <li>Everything was prepared</li> <li>for their escape.</li> </ul>	Describes or explains ONE point.	Expands on TWO points, in unambiguous English.	
(b) (i)	<i>Reaction of women:</i> <ul style="list-style-type: none"> <li>They are weeping flentes</li> <li>and begging at the feet of their husbands. orantesque ad pedes virorum</li> </ul>	Describes or explains ONE point.	Expands on TWO points, in unambiguous English.	Expands on THREE points, including evidence in Latin, showing understanding of the implied meaning.
(ii)	<i>How they are feeling:</i> <ul style="list-style-type: none"> <li>They are distraught.</li> <li>They are desperate.</li> </ul> <i>Other responses possible.</i>			
(c)	<i>Two pleas:</i> <ul style="list-style-type: none"> <li>That they do not hand them over</li> <li>Or their common children to the enemy.</li> </ul>	Describes or explains ONE point.	Expands on TWO points, in unambiguous English.	
(d)	<i>Author's comment:</i> <ul style="list-style-type: none"> <li>When someone is scared</li> <li>in a time of greatest danger</li> <li>they are less inclined to offer sympathy or pity.</li> </ul> timor in summo periculo misericordiam non patitur Fear in the greatest danger does not allow pity.	Describes or explains ONE point.	Expands on TWO points.	Expands on THREE points, including evidence in Latin, showing understanding of the implied meaning.
(e)	<i>Women's betrayal:</i> <ul style="list-style-type: none"> <li>They began to inform the Romans</li> <li>about the escape of their husbands.</li> </ul> Romanos de virorum fuga docere inceperunt	Describes or explains ONE point.	Expands on TWO points, in unambiguous English.	Expands on TWO points, including evidence in Latin, showing understanding of the implied meaning.
(f) (i)	<i>Subjunctive:</i> <i>Verb:</i> dederent	Describes or explains ONE point.	Expands on TWO points.	Expands on THREE points, showing understanding of the implication of the mood.
(ii)	<i>Tense:</i> imperfect			
(iii)	<i>Reason:</i> (negative) indirect command			

N1	N2	A3	A4	M5	M6	E7	E8
TWO (of six) Achievement opportunities.	THREE (of six) Achievement opportunities.	FOUR (of six) Achievement opportunities.	FIVE (of six) Achievement opportunities.	FOUR (of six) Merit opportunities.	FIVE (of six) Merit opportunities.	THREE (of four) Excellence opportunities.	FOUR (of four) Excellence opportunities.

**N0** = No response; no relevant evidence.

Question THREE	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<i>Reasons for another plan:</i> <ul style="list-style-type: none"> <li>Thinking that the Romans would occupy the path</li> <li>and hinder their escape.</li> </ul>	Describes or explains ONE point.	Expands on TWO points, in unambiguous English.	
(b)(i)	<i>Actions</i> <ul style="list-style-type: none"> <li>When they had thrown down their arms quickly</li> <li>they suddenly made for the furthest parts of the town</li> <li>in the hope of safety.</li> </ul>	Describes or explains ONE point.	Expands on TWO points, in unambiguous English.	Expands on THREE points, including evidence in Latin, showing understanding of the implied meaning.
(b)(ii)	<i>Speed of plan:</i> <ul style="list-style-type: none"> <li>celeriter – quickly</li> <li>subito – suddenly</li> </ul>			
(c) (i)	<i>Number of Gauls:</i> <ul style="list-style-type: none"> <li>Approximately 40,000</li> </ul>	Describes or explains ONE point.	Expands on TWO points, in unambiguous English.	
(c) (ii)	<i>Number of survivors:</i> <ul style="list-style-type: none"> <li>Scarcely 800</li> </ul>			
(d)	<i>Depiction of Romans:</i> <ul style="list-style-type: none"> <li>They are insensitive to the plight of the women and children.</li> </ul> <p>Romani, neque clamoribus feminarum neque aetate liberorum moti, ceteros interfecerunt</p> <ul style="list-style-type: none"> <li>The Romans, moved neither by the shouts of the women nor the age of the children, killed the others.</li> </ul> <p><i>Other responses possible.</i></p>	Describes or explains ONE point.	Expands on TWO points.	Expands on TWO points, including evidence in Latin, showing understanding of the implied meaning.
(e)(i)	<i>Infinitive:</i> occupaturos esse OR tardaturos esse	Describes or explains ONE point.	Expands on TWO points.	Expands on THREE points, showing understanding of the implication of the case.
(ii)	<i>Tense:</i> future			
(iii)	<i>Reason:</i> indirect statement			

N1	N2	A3	A4	M5	M6	E7	E8
ONE (of five) Achievement opportunities.	TWO (of five) Achievement opportunities.	THREE (of five) Achievement opportunities.	FOUR (of five) Achievement opportunities.	THREE (of five) Merit opportunities.	FOUR (of five) Merit opportunities.	TWO (of three) Excellence opportunities.	THREE (of three) Excellence opportunities.

**N0** = No response; no relevant evidence.

### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 13	14 – 19	20 – 24