

Assessment Schedule – 2020**Cook Islands Māori: Demonstrate understanding of a variety of Cook Islands Māori texts on areas of most immediate relevance (90876)****Assessment Criteria**

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves making meaning of relevant information, ideas, and / or opinions in the texts.</p> <p>Responses as a whole show an understanding of the general meaning (gist) of the texts.</p>	<p><i>Demonstrating clear understanding</i> involves selecting relevant information, ideas, and/or opinions from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating thorough understanding</i> involves expanding on relevant information, ideas, and/or opinions, with supporting detail, to show understanding of the meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.</p>

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 8	9 – 12	13 – 18	19 – 24

Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
(a) <i>Possible evidence showing understanding why Mata got out of bed so quickly.</i>	Mata and his mother were going to the market to buy a <i>pareu</i> shirt for Mata.	Mata was very excited to go shopping with his mother, because it was his birthday.	
(b) <i>Possible evidence showing understanding of the problem Mata and his mother faced at the market.</i>	Mata and his mother could not find black trousers in the right size for Mata.	When Mata and his mother could not find black trousers in the right size, Mama asked if he would wear his old ones, but Mata said he had lent them to Tutai.	Mata and his mother could not find black trousers in the right size for Mata. Because he had lent his old black trousers to his cousin Tutai, he was unable to wear them. Mama suggested they would buy blue trousers instead, because they would go well with his red shirt.
(c) <i>Possible evidence showing understanding of what happened to Mata and his mother on the way home.</i>	Mata thanked his mother for his birthday gifts.	Mata expressed appreciation by thanking his mother for taking him to the market and buying birthday gifts. It brought heartfelt emotion to Mama.	Mata expressed appreciation to his mother for buying him birthday gifts at the market. Mama was moved by her son's happiness. Although she didn't say anything, her tears showed Mata that she appreciated him and how much she loved him.

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
(a) <i>Possible evidence showing understanding of why Mere is concerned about the speaker.</i>	Mere thinks that the MC might not be the best person for the job.	Mere is not confident in the MC, because he is not a great public speaker, but Mata's family thinks that he will do a great job.	
(b) <i>Possible evidence showing understanding of why one would want to attend the party.</i>	<ul style="list-style-type: none"> • There will be musical performances to enjoy. • There will be lots of good food to eat. • If I were Mata's friend, I would want to go to the party to support him. 	<ul style="list-style-type: none"> • There will be cultural performances, including a band. There will be lots of good food such as pork, chicken, fish and goat. 	Mata is very excited for his party and is keen for his friend to attend. He is happy to give her suggestions for the party. The soccer club has worked hard to make the party enjoyable. There will be lots of food such as chicken, pork, goat, and even fish that the soccer club members caught.

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
(a) <i>Possible evidence showing understanding of how Mata's birthday was successful.</i>	The party was successful because many guests attended.	The party was successful because Mata's family and his classmates attended and there was lots of food.	Mata was very happy and felt special after the birthday party. He was glad that many different people had come including his parents, other family members, classmates, traditional leaders, government officials, and the pastor. Everyone was enjoying themselves and there was lots of food (enough for everyone to take home).
(b) <i>Possible evidence showing understanding of who Mata addressed in his speech, and why.</i>	Mata's speech acknowledged everyone who had attended his birthday party.	Mata's speech acknowledged everyone who had attended his birthday party, and acknowledged their status and relationship with his family and the community.	Mata's speech acknowledged his parents, and the leaders of almost every sector within the community that were represented by people at the occasion. He also thanked the Lord, his classmates, and his friends. <i>Excellence level answers explain why the various people are addressed.</i>
(c) <i>Possible evidence showing understanding of what advice was given, and why.</i>	<ul style="list-style-type: none"> • Stay healthy • Eat moderately • Stay safe. 	Mata echoed the doctor's advice about being healthy, eating moderately, and keeping safe.	To show that he cares about the people at his party, Mata shared the doctor's advice, which was to be mindful of our health, to eat moderately, and to stay safe. He also encouraged everyone to take food home and enjoy the rest of their day. Mata also acknowledged that advice was given from the pastor who conducted the prayer ceremony.