

## Assessment Schedule – 2020

### German: Demonstrate understanding of a variety of German texts on areas of most immediate relevance (90886)

#### Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating <b>understanding</b></i> involves making meaning of relevant information, ideas, and/or opinions in the texts.</p> <p>Responses as a whole show an <b>understanding of the general meaning (gist)</b> of the texts.</p>	<p><i>Demonstrating <b>clear understanding</b></i> involves selecting relevant information, ideas, and/or opinions from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a <b>clear understanding of the content</b> of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating <b>thorough understanding</b></i> involves expanding on relevant information, ideas, and/or opinions, with supporting detail, to show understanding of the meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a <b>comprehensive understanding of the content and underlying meaning</b> of the texts, including nuance and meanings not obviously stated in the texts.</p>

#### Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows <b>very little understanding</b> and does not communicate the general meaning of the text.	Shows <b>little understanding</b> and does not communicate the general meaning of the text.	Demonstrates <b>some understanding</b> and <b>communicates some of the general meaning</b> of the text.	Demonstrates <b>understanding</b> and <b>communicates the general meaning</b> of the text.	Demonstrates <b>clear understanding</b> and <b>unambiguously communicates some of the meaning</b> by selecting and using relevant supporting detail from the text.	Demonstrates <b>clear understanding</b> and <b>unambiguously communicates most of the meaning</b> by selecting and using relevant supporting detail from the text.	Demonstrates <b>thorough understanding</b> and <b>communicates some of the implied meanings</b> by providing supporting detail from the text to <b>justify</b> conclusions.	Demonstrates <b>thorough understanding</b> and <b>communicates most of the implied meanings</b> by providing supporting detail from the text to <b>fully justify</b> conclusions.

**N0** = No response; no relevant evidence.

#### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 12	13 – 18	19 – 24

## Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of what the teenagers think about giving presents, and the type of presents they give.</i></p>	<p><b>What they think</b></p> <p>Sofia</p> <ul style="list-style-type: none"> <li>• Nicer to make own presents because she does not like Christmas shopping.</li> </ul> <p>Thomas</p> <ul style="list-style-type: none"> <li>• Buys his gifts all at once.</li> <li>• He writes a list.</li> </ul> <p>Mia</p> <ul style="list-style-type: none"> <li>• Makes vouchers for parents and siblings.</li> </ul>	<p><b>What they think</b></p> <p>Sofia</p> <ul style="list-style-type: none"> <li>• Be creative.</li> <li>• Dislikes stress of Christmas shopping in December.</li> </ul> <p>Thomas</p> <ul style="list-style-type: none"> <li>• Shortly before Christmas.</li> <li>• Does not want to spend a long time looking for presents.</li> </ul> <p>Mia</p> <ul style="list-style-type: none"> <li>• She prints the voucher on the computer and buys a nice card.</li> <li>• She thinks about how she might help.</li> </ul>	<p><b>What they think</b></p> <p>Sofia</p> <ul style="list-style-type: none"> <li>• Try to be creative.</li> <li>• Likes handcrafts.</li> </ul> <p>Thomas</p> <ul style="list-style-type: none"> <li>• In one afternoon.</li> <li>• Shopping for gifts simply does not interest him.</li> </ul> <p>Mia</p> <ul style="list-style-type: none"> <li>• She can do this at the last minute.</li> </ul>

	<p><b>Type of presents</b></p> <p>Sofia</p> <ul style="list-style-type: none"> <li>• Last year she sewed a bag for her girlfriend.</li> <li>• This year make a calendar for her.</li> <li>• She makes new decorations every year.</li> </ul> <p>Thomas</p> <ul style="list-style-type: none"> <li>• Presents should be practical.</li> </ul> <p>Mia</p> <ul style="list-style-type: none"> <li>• She always gives parents / siblings a voucher.</li> <li>• Brother's vouchers are for homework help.</li> </ul>	<p><b>Type of presents</b></p> <p>Sofia</p> <ul style="list-style-type: none"> <li>• With animal photos; her girlfriend really likes animals.</li> <li>• With bright paper.</li> <li>• She helps her mother with baking.</li> </ul> <p>Thomas</p> <ul style="list-style-type: none"> <li>• All things you can wear, eat or for the bathroom.</li> </ul> <p>Mia</p> <ul style="list-style-type: none"> <li>• Last year, Mia gave her mother a voucher for cleaning her room (once).</li> <li>• She does not clean it often and it is hard work.</li> <li>• She also gave her father a voucher for three car washes.</li> <li>• Brother needs homework help.</li> </ul>	<p><b>Type of presents</b></p> <p>Sofia</p> <ul style="list-style-type: none"> <li>• Intends to make a calendar.</li> <li>• The gifts she makes are carefully considered for the recipient.</li> <li>• Always looks forward to advent.</li> </ul> <p>Thomas</p> <ul style="list-style-type: none"> <li>• Is always happy himself with gifts like this.</li> <li>• He especially likes to receive chocolate.</li> </ul> <p>Mia</p> <ul style="list-style-type: none"> <li>• Mia's vouchers involve making an effort to help others.</li> <li>• Her mother had to laugh at her gift and joked that Mia's room needed to be cleaned more often.</li> <li>• She would like that gift for her birthday and Easter, too.</li> </ul>
<p><i>(b) Possible evidence showing understanding of who of Sofia, Thomas or Mia would the candidate most like to receive a Christmas gift from, and why.</i></p>	<p><b>Example of a possible Excellence answer:</b></p> <p>I would like to receive a gift from Sofia because I agree that it is special to get something that a friend has made for you. They would have put time, effort and thought into making you something that you would like. By making a gift, they could avoid the stress of shopping at Christmas time. I also like Mia's idea of doing things for people to help them. However, tidying her own room might not help her mother! My friend always helps me study for tests and this has been like a gift, too. I think Thomas' approach is practical, but rather boring, as he gets everyone the same type of gift. I think he could start earlier and make more of an effort to choose gifts with a more personal touch.</p>		

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of what each person does on holiday and why they enjoy it.</i></p>	<p><b>What they do</b></p> <p>Thorsten</p> <ul style="list-style-type: none"> <li>• Trip with a friend.</li> <li>• Water sports.</li> <li>• Cooking.</li> <li>• Parties.</li> </ul> <p>Sarah</p> <ul style="list-style-type: none"> <li>• Went to Morocco.</li> <li>• Worked as a volunteer.</li> <li>• Volunteers get no money.</li> <li>• Camp language is English.</li> <li>• Stayed in a village.</li> </ul> <p>Silke</p> <ul style="list-style-type: none"> <li>• Spent her holiday with parents / family.</li> <li>• Went to Scandinavia.</li> <li>• They go on a sailing trip every year.</li> <li>• Went away for four weeks.</li> </ul>	<p><b>What they do</b></p> <p>Thorsten</p> <ul style="list-style-type: none"> <li>• They went to a lake in Austria.</li> <li>• Cooked evening meals.</li> </ul> <p>Sarah</p> <ul style="list-style-type: none"> <li>• Spent whole summer working as a volunteer.</li> <li>• Helped other people.</li> <li>• Stayed in tents.</li> </ul> <p>Silke</p> <ul style="list-style-type: none"> <li>• The family is together for the whole period of the holiday.</li> <li>• On the holiday everyone is together on a small boat.</li> <li>• Swims and reads a lot.</li> </ul>	<p><b>What they do</b></p> <p>Thorsten</p> <ul style="list-style-type: none"> <li>• Spent time with other young people relaxing, partying and doing activities.</li> </ul> <p>Sarah</p> <ul style="list-style-type: none"> <li>• Went to a work camp.</li> <li>• Helped build a children's playground.</li> </ul> <p>Silke</p> <ul style="list-style-type: none"> <li>• The family can meet other sailors while on holiday together.</li> </ul>

	<p><b>Why they enjoy it</b></p> <p>Thorsten</p> <ul style="list-style-type: none"> <li>• Wants to be active.</li> <li>• Likes water sports.</li> <li>• Trip / holiday without parents, who can be boring and like lying on the beach.</li> </ul> <p>Sarah</p> <ul style="list-style-type: none"> <li>• Young volunteers live and work together.</li> <li>• Made new friends.</li> </ul> <p>Silke</p> <ul style="list-style-type: none"> <li>• Does something together with her family.</li> <li>• The holiday is interesting because they go to different places.</li> <li>• Eat fish.</li> </ul>	<p><b>Why they enjoy it</b></p> <p>Thorsten</p> <ul style="list-style-type: none"> <li>• For teens wanting to do something different.</li> <li>• Time spent away with their peer group.</li> <li>• Does not have to do boring cultural things with parents.</li> <li>• Wants to use the same company next year.</li> </ul> <p>Sarah</p> <ul style="list-style-type: none"> <li>• People from all over the world.</li> <li>• The project was interesting.</li> <li>• Improved her spoken English.</li> <li>• Will have lots to talk about when she comes home.</li> </ul> <p>Silke</p> <ul style="list-style-type: none"> <li>• Her parents usually work a lot and her brother studies in another town.</li> <li>• Spending time with family is not annoying.</li> <li>• Everyone can still do what they want.</li> </ul>	<p><b>Why they enjoy it</b></p> <p>Thorsten</p> <ul style="list-style-type: none"> <li>• A safe alternative to boring family holidays with adult supervisors.</li> <li>• Was allowed to go with a friend.</li> <li>• Perhaps at a different place.</li> </ul> <p>Sarah</p> <ul style="list-style-type: none"> <li>• She felt good because she worked on an interesting project with new friends.</li> <li>• She can really recommend it to others.</li> </ul> <p>Silke</p> <ul style="list-style-type: none"> <li>• She looks forward to holidays with the family.</li> <li>• Otherwise they hardly see one another.</li> <li>• Every evening is spent in a different harbour.</li> <li>• If the family is lucky, they can eat fish.</li> </ul>
<p><i>(b) Possible evidence showing understanding of which holiday appeals to the candidate most, and why.</i></p>	<p><b>Example of a possible Excellence answer:</b></p> <p>I find Sarah's work camp the most appealing. I still live at home with my parents, so I see them every day. I am happy to spend my holidays without them. They tend to spend their holidays in the same way as Thorsten's parents, and I also find that boring. I like to be active, too, but not just doing water activities the whole time. I would feel good that I could do something to help other people, especially children. Making friends with other young volunteers from all over the world and living in a different country for the whole summer would be a great experience. Of course, it would be a bonus that you could improve your spoken English as well. While I understand that Silke likes to spend time with her family, because she otherwise does not see them much, being in such a confined space for four weeks would not suit me.</p>		

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of what is important to Michaela about how she dresses.</i></p>	<ul style="list-style-type: none"> <li>• Spends all her money on clothes and cosmetics.</li> <li>• She goes shopping in town on Saturdays.</li> <li>• She buys fashion magazines every week.</li> <li>• She likes to buy shoes.</li> <li>• She finds it fun to buy new clothes.</li> <li>• She wants to buy and wear the best fashion labels.</li> </ul>	<ul style="list-style-type: none"> <li>• She thinks that fashion is about more than just clothing.</li> <li>• She looks forward to going shopping in town on Saturdays.</li> <li>• She buys fashion magazines every week to learn about trends.</li> <li>• She especially likes to buy shoes and has more than 20 pairs.</li> <li>• She finds it fun to keep buying new clothes, but some people think it is bad.</li> <li>• She wants to earn a lot of money as an adult to buy and wear the best labels.</li> </ul>	<ul style="list-style-type: none"> <li>• She thinks that you can show your character through fashion.</li> <li>• Because she can try on the latest things.</li> <li>• She is interested in the top models and their ideas.</li> <li>• Appearance is everything to her.</li> <li>• Because she hopes to find a good job.</li> </ul>
<p><i>(b) Possible evidence showing understanding of whether Michaela should change her attitude to fashion, giving reasons.</i></p>	<p><b>Example of a possible Excellence answer:</b>                      Michaela spends all her money and free time on fashion and thinks that appearance is all-important. She seems to be rather one-dimensional, as she does not mention any other hobbies. She might show her character through fashion, but there are many other ways to show character and she just follows trends. She does not seem to think about the consequences of continually buying new clothes, either, such as the effect on the environment. Who needs 20 pairs of shoes? Michaela will hopefully become more rounded as she grows older and manage her money better, rather than spending it all on fashion labels.</p>		