

Assessment Schedule – 2020

Home Economics: Demonstrate understanding of how an individual, the family and society enhance each other’s well-being (90960)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p>Demonstrate understanding of how an individual, the family and society enhance each other’s well-being involves:</p> <ul style="list-style-type: none"> providing an account with detailed examples. 	<p>Demonstrate in-depth understanding of how an individual, the family and society enhance each other’s well-being involves:</p> <ul style="list-style-type: none"> providing reasons and relating them to the given examples. 	<p>Demonstrate comprehensive understanding of how an individual, the family and society enhance each other’s well-being involves:</p> <ul style="list-style-type: none"> providing considered and justified recommendations and relating them to the given examples.

N1	N2	A3	A4	M5	M6	E7	E8
Some relevant material with insufficient evidence.	Provides one or more dimensions of well-being without examples.	Describes how working together influences one or more dimensions of well-being with one example.	Describes how working together influences two or more dimensions of well-being with one detailed example.	Explains, in detail, how working together influences two or more dimensions of well-being with examples.	Explains, in detail, how working together influences two or more dimensions of well-being with detailed examples.	Justifies how working together influences three or more dimensions of well-being with examples.	Justifies how working together influences three or more dimensions of well-being with detailed examples.
		AND Provides an example.	AND Provides a detailed example.	AND Provides reasons and relates some to the examples.	AND Provides reasons and relates them to the examples.	AND Provides reasons and relates them to the examples.	AND Provides reasons and relates them to the examples.
				AND Explains the effect of ONE connection being withdrawn with some examples.	AND Explains the effect of ONE connection being withdrawn with detailed examples.	AND Justifies the effect of TWO connections being withdrawn with detailed / specific examples.	AND Justifies the effect of THREE connections being withdrawn with detailed / specific examples.

N0 = No response; no relevant evidence.

Evidence

Question	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<ul style="list-style-type: none"> Describes how participants' physical, mental and emotional, social and spiritual well-being is improved. Links the improved well-being to participants' involvement with Spring Delight Trust, <i>giving an example</i>. 	<ul style="list-style-type: none"> Explains how participants' physical, mental and emotional, social and spiritual well-being is improved in the short term OR long term. Links the improved well-being to participants' involvement with Spring Delight Trust, <i>giving at least two examples</i>. 	<ul style="list-style-type: none"> Justifies, with explanation, how participants' physical, mental and emotional, social and spiritual well-being is improved in the short term OR long term. Links the improved well-being to participants' involvement with Spring Delight Trust, <i>giving at least two reasoned examples</i>. Makes connections to interdependence.
(b)	<ul style="list-style-type: none"> Describes relationships between two or more participants. 	<ul style="list-style-type: none"> Explains relationships between participants <i>and links this to their cooperation and working together</i>. 	<ul style="list-style-type: none"> Justifies, with explanation, relationships between participants <i>and links this, with reasoning, to cooperation and working together</i>. Makes connections to well-being.
(c)		<ul style="list-style-type: none"> Explains the effect of <i>one</i> volunteer / sponsor withdrawing from Spring Delight Trust. Refers to well-being OR interdependence. 	<ul style="list-style-type: none"> Justifies, with explanation, the effect of <i>at least two</i> volunteers / sponsors withdrawing from Spring Delight Trust. Refers to well-being AND interdependence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8

Sample Evidence

Possible evidence is not limited to these examples. Answers are judged holistically, not solely on the basis of evidence included in the schedule. Assessment judgements are based on the level of understanding shown.

Question	Sample answers / evidence
(a)	<p>Explains how well-being is improved, for example:</p> <ul style="list-style-type: none"> • enjoying the company of others who are working in the garden • the community meal will provide people with important nutrients, such as protein and iron • people will enjoy senses of satisfaction and pride in learning gardening skills • volunteering fits the organisation's values, which are centred on supporting those in need.
(b)	<p>Explains the relationships between participants, for example:</p> <ul style="list-style-type: none"> • The community that Spring Delight Trust operates in benefits, as the well-being of some of its more vulnerable members is enhanced by the organisation's services. People who work in and get vegetables from the community garden, those who volunteer at or attend the weekly community meals, and those families who are really struggling and need emergency food all benefit and enhance each other's well-being by working together to provide these services. • Those members of the community who participate are working together and supporting one another. Children and young people who work with their families in the community garden can learn some skills while having fun. They will also benefit from attending the community meals. • Other organisations in the community also help provide these services. There are local fruit and vegetable shops that donate extra food to the community meals. Organisations and businesses (e.g. New World and Pak'nSave supermarkets, Kidd's Bakery and the Wool Ladies Trust) also supply food to the Spring Delight Trust Community Emergency Food Support. That means struggling families in the community have access to food.
(c)	<p>Explains how the involvement of all the participants is needed for the Spring Delight Trust services to continue improving community well-being, for example:</p> <ul style="list-style-type: none"> • The community garden relies on people working together and helping one another for it to succeed. If individuals and families held back from volunteering, then there would be no one to do the work and the crop of vegetables would probably not be abundant or even successful. By working together, everyone can participate in sharing the vegetables. The size of the crop means there are sufficient vegetables to give to the weekly Spring Delight Trust Community Meal. People who volunteer at this community meal can make salads using the vegetables from the garden, which are enjoyed by those who attend each week. • The Spring Delight Trust supports the community, but it would not enjoy success if it did not have support from the community. If people did not volunteer their time to help make the community meal each Friday, then people who need it would miss out. If businesses and organisations in the community (e.g. local fruit and vegetable shops, New World and Pak'nSave supermarkets, Kidd's Bakery and the Wool Ladies Trust) did not donate additional food, then there would not be enough food to provide the community meals or to provide the emergency food for those in need.