

Sample evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

The overall grade for the question must be judged in reference to the Evidence statements above.

Question Part	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a) <i>Personal, Interpersonal and Societal factors that could influence a teenager to use cannabis.</i>	<p>A personal influence could include a teenager's interest to try cannabis.</p> <p>An interpersonal influence could include peer pressure.</p> <p>Societal influences could include the expectation that all teenagers rebel, and a relaxed culture in New Zealand towards cannabis use.</p>	Describes how TWO factors could influence a teenager to use cannabis	Explains, in detail, how all three factors could influence a teenager to use cannabis.	Links all three factors, and explains, with insight, how all three factors could influence a teenager to use cannabis, and how combinations of these factors influence drug use.
(b) <i>How and why smoking cannabis will have a negative impact on Sam's overall well-being.</i>	<p>Possible answers could include:</p> <ul style="list-style-type: none"> • the cannabis smoke has given Sam red eyes • Sam might feel hungry • Sam might feel anxious about missing school • Sam might feel like he can't say no to his friends • Sam might feel worried about missing out on learning and getting behind on goals. 	Describes how smoking cannabis has a negative impact on well-being.	Explains how and why smoking cannabis will have a negative impact on Sam's overall well-being.	Explains how and why smoking cannabis will have a negative impact on Sam's overall well-being by interconnecting all dimensions of well-being.
(c) <i>Possible implications for the community when Sam smokes in the car.</i>	<p>Possible answers could include:</p> <ul style="list-style-type: none"> • parents don't feel comfortable taking their kids to the park • parents worry that there might be a drug-dealer in the local area • the area might get a bad reputation • the school might get a bad reputation due to the fact that Sam and his friends are in school uniforms. 	Describes how Sam's actions could impact the community.	Explains how the community can be implicated due to Sam smoking in the car.	Justifies how the community can be implicated due to Sam smoking in the car.

Question Part	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(d) <i>Possible outcomes for Sam if he is caught driving under the influence of cannabis</i>	<ul style="list-style-type: none"> • Sam may be fined up to \$2250. • Sam may spend up to three months in jail. • Sam may have his licence disqualified or suspended for three months or more. • Sam may get into trouble with his parents. • Sam may be suspended from school. 	Describes the legal consequences if Sam is caught driving under the influence of cannabis.	Explains the legal consequences, by referring to Resource B, if Sam is caught driving under the influence of cannabis.	Explains the legal consequences and the possible outcomes if Sam is caught driving under the influence of cannabis.
(e) (i) <i>Reasons why Trinity might say no to smoking.</i>	<ul style="list-style-type: none"> • Trinity wants to perform well during the netball trials. • Trinity wants to be healthy. 	Identifies TWO reasons why Trinity might say yes AND no to smoking, <i>AND</i>	Identifies TWO reasons each for why Trinity might say yes AND no to smoking. <i>AND</i>	Identifies TWO reasons each for why Trinity might say yes AND no to smoking. <i>AND</i>
(ii) <i>Reasons why Trinity might say yes to smoking.</i>	<ul style="list-style-type: none"> • Trinity wants to try cannabis. • Trinity wants to fit in with her friends. 			
(iii) <i>Explanation of a health-enhancing action Trinity could take. Why is it the most health-enhancing option.</i>				

N1	N2	A3	A4	M5	M6	E7	E8
Sparse Information. Some answers not attempted.	Some relevant material, but insufficient evidence to meet requirements for Achievement level.	The responses generally meet the requirements for Achievement, but the answers may be inconsistent across the criteria.	The responses meet the requirements for Achievement, demonstrating an understanding of the issues, as well as making a health-enhancing decision.	The responses generally meet the requirements for Merit, but some aspects of the answers may be inconsistent across the criteria.	The responses meet the requirements for Merit, including in-depth explanations of the issues, as well as making and justifying a health-enhancing decision.	The responses generally meet the requirements for Excellence, but some aspect of the answers may be inconsistent across the criteria.	The responses meet the requirements for Excellence, including comprehensive understanding of the issues, as well as making and justifying with insight, a health-enhancing decision in a drug-related situation.
N0 = No response; no relevant evidence.							