

**Assessment Schedule – 2020**

**Geography: Demonstrate geographic understanding of population concepts (91008)**

**Assessment Criteria**

| Achievement  | Achievement with Merit   | Achievement with Excellence   |
|--|--|---|
| <p><i>Demonstrating geographic understanding involves:</i></p> <ul style="list-style-type: none"> <li>• <b>describing</b> population concepts in geography</li> <li>• including <b>supporting evidence</b>.</li> </ul> | <p><i>Demonstrating in-depth geographic understanding involves:</i></p> <ul style="list-style-type: none"> <li>• <b>explaining</b> population concepts in geography</li> <li>• including <b>detailed supporting evidence</b>.</li> </ul> | <p><i>Demonstrating comprehensive geographic understanding involves:</i></p> <ul style="list-style-type: none"> <li>• <b>fully explaining</b> population concepts <b>using geographic terminology and concepts</b>, and <b>showing insight</b></li> <li>• <b>integrating detailed supporting evidence</b>.</li> </ul> |

**Cut Scores**

| Not Achieved | Achievement | Achievement with Merit | Achievement with Excellence |
|--------------|-------------|------------------------|-----------------------------|
| 0 – 2        | 3 – 4       | 5 – 6                  | 7 – 8                       |

**Evidence**

Note: The candidate’s answers are to be marked holistically rather than in their separate parts. (Look for descriptions, explanations, and level of detail in both parts.)

| <b>N1</b>  | <b>N2</b>  | <b>A3</b>   | <b>A4</b>   | <b>M5</b>  | <b>M6</b>  | <b>E7</b>   | <b>E8</b>   |
|--|--|---|---|--|--|---|---|
| <b>Attempts to describe</b> the concept of migration OR diversity. | <b>Partially describes</b> the concept of migration OR population diversity. | <b>Partially describes</b> a trend of migration<br><br><i>AND</i><br><br><b>partially describes</b> aspects of population diversity.<br>(One may be weaker)<br><br>Includes <b>some supporting evidence</b> from a case study (or studies). | <b>Fully describes</b> a trend of migration<br><br><i>AND</i><br><br><b>fully describes</b> aspects of population diversity.<br><br>Includes <b>supporting evidence</b> from a case study (or studies). | <b>Partially explains</b> the causes of migration<br><br><i>AND</i><br><br><b>partially explains</b> ONE impact of population diversity.<br>(One may be weaker)<br><br>Includes <b>some detailed supporting evidence</b> from a case study (or studies). | <b>Explains</b> the causes of migration<br><br><i>AND</i><br><br><b>explains</b> ONE impact of population diversity.<br><br>Includes <b>detailed supporting evidence</b> from a case study (or studies). | <b>Fully explains</b> the causes of migration<br><br><i>AND</i><br><br><b>fully explains</b> ONE impact of population diversity.<br><br>Shows <b>some insight</b> (an accurate and deep understanding).<br><br><b>Integrates detailed supporting evidence</b> from a case study (or studies).<br><br><b>Uses some geographic terminology.</b> | <b>Fully explains</b> the causes of migration<br><br><i>AND</i><br><br><b>fully explains</b> ONE impact of population diversity.<br><br>Shows <b>insight</b> (a comprehensive and full understanding).<br><br><b>Integrates detailed supporting evidence</b> from a case study (or studies).<br><br><b>Uses geographic terminology.</b> |

**N0** = No response; no relevant evidence.