

Assessment Schedule – 2020

Classical Studies: Demonstrate understanding of ideas and values of the classical world (91021)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
The candidate demonstrates understanding of the ideas and values of the ancient Greeks or Romans as communicated in a classical text.	The candidate demonstrates in-depth understanding of the ideas and values of the ancient Greeks or Romans as communicated in a classical text.	The candidate demonstrates perceptive understanding of the ideas and values of the ancient Greeks or Romans as communicated in a classical text. The candidate shows an understanding of a wider cultural context.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
<p>Attempts to demonstrate understanding of classical ideas and values.</p> <p>Provides a little explanation.</p>	<p>Demonstrates a limited understanding of classical ideas and values.</p> <p>Minimal explanation.</p> <p>Knowledge and interpretation are mostly inaccurate.</p> <p>References to the text are mostly non-specific and / or not relevant.</p> <p>One part of the question may be omitted.</p>	<p>Demonstrates a basic understanding of classical ideas and values.</p> <p>Basic explanation.</p> <p>Knowledge and interpretation are at a basic level.</p> <p>Considers some basic aspects of ancient society.</p> <p>Provides minimal references to the text that are general, but of some relevance.</p> <p>One part of the question may be omitted.</p>	<p>Demonstrates a straightforward understanding of classical ideas and values.</p> <p>Straightforward explanation.</p> <p>Knowledge and interpretation are at a straightforward level.</p> <p>Considers some straightforward aspects of ancient society.</p> <p>Provides references to the text that are general, but relevant.</p> <p>One part of the question may be underdeveloped.</p>	<p>Demonstrates some in-depth understanding, based on a knowledge of classical ideas and values.</p> <p>Some explanation is informed.</p> <p>Some knowledge and interpretation are at an informed level.</p> <p>Considers a range of aspects of ancient society and explains some aspects in depth.</p> <p>Provides references to the text in the form of short quotations or paraphrasing that are specific and relevant, but may not be consistently provided.</p> <p>Both parts of the question are covered, but coverage may not be balanced.</p>	<p>Consistently demonstrates in-depth understanding, based on a sound knowledge of classical ideas and values.</p> <p>Most explanation is informed.</p> <p>Most knowledge and interpretation are at an informed level.</p> <p>Considers a range of aspects of ancient society and consistently explains these in depth.</p> <p>Consistently provides references to the text in the form of short quotations or paraphrasing that are specific and relevant.</p> <p>Both parts of the question are covered and the response is balanced.</p>	<p>Demonstrates some perceptive understanding, based on a thorough knowledge of classical ideas and values.</p> <p>Explanation is informed and shows some insight.</p> <p>Shows some awareness of a wider cultural context.</p> <p>Considers a range of aspects of ancient society, and explains some with perception.</p> <p>Applies well-chosen, specific, and relevant references to the text in the form of short quotations or paraphrasing.</p> <p>Both parts of the question are answered fully.</p>	<p>Consistently demonstrates perceptive understanding, based on a thorough knowledge of classical ideas and values.</p> <p>Explanation is informed and consistently shows insight.</p> <p>Consistently shows awareness of a wider cultural context.</p> <p>Considers a range of aspects of ancient society and consistently explains them with perception.</p> <p>Consistently applies well-chosen, specific, and relevant references to the text in the form of short quotations or paraphrasing.</p> <p>Both parts of the question are answered fully.</p>

N0 = No response; no relevant evidence.