

Assessment Schedule – 2020

Te Reo Māori: Tuhi i te reo o tōna ao (91088)

Assessment Criteria

Paetae	Kaiaka	Kairangi
<p>Tuhi i te reo o tōna ao:</p> <ul style="list-style-type: none"> • Ka whakaputa tuhinga e hāngai ana ki te kaupapa. • Ka whakatakoto whakaaro. • Ka mārama te ia o te tuhinga. <p><i>Candidate is able to produce writing relating to their immediate world.</i></p> <p><i>Candidate can write in relation to a topic, and express ideas.</i></p> <p><i>The gist of the candidate’s writing is understood.</i></p>	<p>Tuhi kia whai kiko i te reo o tōna ao:</p> <ul style="list-style-type: none"> • Ka whakaara i ngā whakaaro. • Ka mārama te tuhinga. <p><i>Candidate is able to produce writing with substance relating to their immediate world.</i></p> <p><i>Candidate can expand on their ideas.</i></p> <p><i>Candidate’s writing can be understood.</i></p>	<p>Tuhi kia whai hua i te reo o tōna ao:</p> <ul style="list-style-type: none"> • Ka whakaniko i ngā whakaaro. • Ka rere te tuhinga. • Ka tutuki te pūtake o te tuhinga. <p><i>Candidate is able to produce writing with purpose/ clear intent relating to their immediate world.</i></p> <p><i>Candidate embellishes/enhances their ideas.</i></p> <p><i>Candidate’s writing is fluent and achieves its purpose.</i></p>

Evidence

KIW1	KIW2	P3	P4	KK5	KK6	KR7	KR8
<p>The candidate has attempted a brief paragraph or a few sentences related to the chosen topic.</p>	<p>The candidate:</p> <ul style="list-style-type: none"> • has attempted the chosen topic, but has not demonstrated enough knowledge of te reo for Achievement • has not written the required minimum number of words • has written too many nouns, adjectives, and verbs in English – e.g. “Kei te going au ki te park” • has produced writing that holistically contains too many 	<p>The candidate:</p> <ul style="list-style-type: none"> • has written in te reo Māori on one of the provided topics, but may not have followed the writing style conventions – for example, the candidate may have written a conversation instead of a report • has produced writing that is understandable, and communication of ideas is mostly achieved • has produced basic evidence up 	<p>The candidate:</p> <ul style="list-style-type: none"> • has written in te reo Māori on one of the provided topics, but may not have followed the writing style conventions – for example, the candidate may have written a conversation instead of a report • has produced writing that is understandable, and communication of ideas is mostly achieved • has produced a range of basic 	<p>The candidate:</p> <ul style="list-style-type: none"> • has written on the chosen topic and has adhered to the specific writing genre • has produced writing that is understandable, and the communication of ideas is effective • has used complex evidence up to and including Curriculum Level 6 • has produced writing that contains few errors • has produced a response that 	<p>The candidate:</p> <ul style="list-style-type: none"> • has written on the chosen topic and has adhered to the specific writing genre • has produced writing that is understandable, and the communication of ideas is effective • has used a range of complex evidence up to and including Curriculum Level 6 • has produced writing that contains few errors 	<p>The candidate:</p> <ul style="list-style-type: none"> • has written a detailed response to the chosen topic, and has shown a thorough understanding of the genre of writing • has produced writing where communication of ideas is extensive • has used sophisticated evidence up to and including Curriculum Level 6 • has produced writing that contains minimal errors 	<p>The candidate:</p> <ul style="list-style-type: none"> • has written a comprehensive response to the chosen topic, and has shown a thorough understanding of the genre of writing • has produced writing where communication of ideas is extensive • has used a wide range of sophisticated evidence up to and including Curriculum Level 6 • has produced writing that

	errors for effective communication to be achieved.	to and including Curriculum Level 6. Evidence may be minimal and contain errors. The candidate may have a few words in English for unknown translations, but these are infrequent <ul style="list-style-type: none"> • has offered simplistic ideas with few details or opinions • has written (or exceeded) the required minimum number of words. 	evidence up to and including Curriculum Level 6. Evidence may be minimal and contain errors. The candidate may have a few words in English for unknown translations, but these are infrequent <ul style="list-style-type: none"> • has offered simplistic ideas with few details or opinions • has written (or exceeded) the required minimum number of words. 	shows depth and regularly provides detail and / or opinions.	<ul style="list-style-type: none"> • has produced a response that shows depth and regularly provides detail and / or opinions. 	<ul style="list-style-type: none"> • has provided a well-crafted response that is convincing; reasons and opinions are explained, and validate the candidate's ideas. 	contains minimal errors <ul style="list-style-type: none"> • has provided a well-crafted response that is convincing; reasons and opinions are effectively placed, and validate the candidate's ideas.
--	--	--	--	--	---	--	--

KIW0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8