

## Assessment Schedule – 2020

### German: Demonstrate understanding of a variety of spoken German texts on familiar matters (91123)

#### Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating <b>understanding</b></i> involves making meaning of relevant information, ideas, and/or opinions in the texts.</p> <p>Responses as a whole show an <b>understanding of the general meaning (gist)</b> of the texts.</p>	<p><i>Demonstrating <b>clear understanding</b></i> involves selecting relevant information, ideas, and/or opinions from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a <b>clear understanding of the content</b> of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating <b>thorough understanding</b></i> involves expanding on relevant information, ideas, and/or opinions, with supporting detail, to show understanding of the meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a <b>comprehensive understanding of the content and underlying meaning</b> of the texts, including nuance and meanings not obviously stated in the texts.</p>

#### Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows <b>very little understanding</b> and does not communicate the general meaning of the text.	Shows <b>little understanding</b> and does not communicate the general meaning of the text.	Demonstrates <b>some understanding</b> and <b>communicates some of the general meaning</b> of the text.	Demonstrates <b>understanding</b> and <b>communicates the general meaning</b> of the text.	Demonstrates <b>clear understanding</b> and <b>unambiguously communicates some of the meaning</b> by selecting and using relevant supporting detail from the text.	Demonstrates <b>clear understanding</b> and <b>unambiguously communicates most of the meaning</b> by selecting and using relevant supporting detail from the text.	Demonstrates <b>thorough understanding</b> and <b>communicates some of the implied meanings</b> by providing supporting detail from the text to <b>justify</b> conclusions.	Demonstrates <b>thorough understanding</b> and <b>communicates most of the implied meanings</b> by providing supporting detail from the text to <b>fully justify</b> conclusions.

**N0** = No response; no relevant evidence.

#### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 8	9 – 13	14 – 19	20 – 24

## Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of the YouTubers' popularity.</i></p>	<ul style="list-style-type: none"> <li>• Freekickerz has over 7 million subscribers.</li> <li>• Earns about 2 million euro a year.</li> <li>• Bibi Heinicke reaches 5 million (mostly young users).</li> <li>• Julien Bam has over 5 million subscribers.</li> <li>• Over 600 million clicks.</li> </ul>		
<p><i>(b) Possible evidence showing understanding of what types of video clips each YouTuber produces.</i></p>	<p>Freekickerz produces clips that:</p> <ul style="list-style-type: none"> <li>• are all about football</li> <li>• are in German / English languages.</li> </ul> <p>Bibi Heinicke produces clips that:</p> <ul style="list-style-type: none"> <li>• provide beauty tips.</li> </ul> <p>Julien Bam produces clips that:</p> <ul style="list-style-type: none"> <li>• showcase his professional dancing (breakdancing)</li> <li>• showcase his musical skills.</li> </ul>	<p>Freekickerz produces clips that:</p> <ul style="list-style-type: none"> <li>• show tricks, tutorials, reviews (football shoe tests)</li> <li>• have contests (battles) with pro footballers.</li> </ul>	<p>Freekickerz produces clips that:</p> <ul style="list-style-type: none"> <li>• appeal to corporate sponsors</li> <li>• are linked to an online shop</li> <li>• help generate a great income.</li> </ul> <p>Bibi Heinicke produces clips that:</p> <ul style="list-style-type: none"> <li>• provide beauty / make-up tips / test funny things / are comedy</li> <li>• promote her cosmetics line, "bilou"</li> <li>• encourage fans to buy her gel.</li> </ul> <p>Julien Bam produces clips that:</p> <ul style="list-style-type: none"> <li>• are humorous and well planned, with a mix of dance, music and acting</li> <li>• engage with fans by answering the many questions that they ask him.</li> </ul>

<p><i>(c) Possible evidence showing understanding of how they have extended their original idea.</i></p>	<ul style="list-style-type: none"> <li>• They have expanded the range of content they offer.</li> </ul>	<ul style="list-style-type: none"> <li>• They have engaged with their audience either directly, or with additional content.</li> </ul>	<ul style="list-style-type: none"> <li>• The additional content is targeted to their audiences, meaning they have retained and grown subscribers / clicks / views.</li> <li>• Two of three have sought to monetise their channels by selling things.</li> </ul>
<p><i>(d) Possible evidence showing understanding of which YouTube channel the candidate would be most likely to recommend, and to whom.</i></p>	<ul style="list-style-type: none"> <li>• States one channel they would recommend.</li> <li>• States a person / group to whom they would recommend it.</li> </ul>	<ul style="list-style-type: none"> <li>• States a person / group to whom they would recommend it and explains why.</li> </ul>	<ul style="list-style-type: none"> <li>• States a person / group to whom they would recommend it and justifies this with examples.</li> <li>• Briefly explains why they have not chosen the other channels.</li> </ul>

<b>Question TWO</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
<p><i>(a) Possible evidence showing understanding of what arguments are given for taking part in “Fridays for Future” demonstrations.</i></p>	<ul style="list-style-type: none"> <li>• To show politicians that something has to change.</li>   <li>• Every person can do something for conservation.</li> </ul>	<ul style="list-style-type: none"> <li>• Students participating in the protests may later become politically aware.</li> <li>• To get young people interested in politics and stand up for themselves.</li>   <li>• Every person can make a difference but together we can achieve something.</li> </ul>	<ul style="list-style-type: none"> <li>• In the future, there will be an urgent need for politically aware people.</li> <li>• As young people can only vote when they are 18, the protests allow them to express their views publicly.</li>   <li>• Have to do everything possible to leave behind for your children a world worth living in.</li> </ul>
<p><i>(b) Possible evidence showing understanding of what arguments are given against taking part in “Fridays for Future” demonstrations.</i></p>	<ul style="list-style-type: none"> <li>• Having protests during school time means that some students will not attend class.</li> <li>• Some students may not enjoy school and go to the protest to get out of attending class.</li> <li>• Some young people protest for environmental protection.</li> </ul>	<ul style="list-style-type: none"> <li>• That can disrupt school lessons, and tests might have to be rescheduled.</li> <li>• The demonstration may not be important to all the students attending.</li> <li>• Some of those protesting may not care about environmental protection in their everyday life.</li> </ul>	<ul style="list-style-type: none"> <li>• Some students are using FfF as an excuse to wag school – they don’t care about the cause itself.</li> <li>• As a result, the absent students may know less and may not understand what they have missed in class.</li> <li>• For example, some of their families may not be environmentally friendly (i.e. diesel cars, plastic bottles, clothes made in polluting countries).</li> </ul>

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing understanding of Lukas' career so far.</i>	<ul style="list-style-type: none"> <li>• Went from being a football player to music.</li> <li>• Didn't get far in "The Voice Kids".</li> <li>• He is a famous pop singer from Germany, likened to Justin Bieber.</li> <li>• He is best known for songs on YouTube.</li> <li>• His songs are only in English.</li> <li>• He has a fan following of millions.</li> </ul>	<ul style="list-style-type: none"> <li>• He has released two albums and been on tour in Europe.</li> <li>• Festivals and shows are more important for him than social media.</li> </ul>	<ul style="list-style-type: none"> <li>• His career and fame as a pop singer continue to grow.</li> <li>• But he is not used to being famous and has found the attention too much.</li> <li>• Despite his success he still wants to be the 'nice boy next door' who lives at home.</li> </ul>
<i>(b) Possible evidence showing understanding of how Lukas feels about his living situation.</i>	<ul style="list-style-type: none"> <li>• He mainly lives in Hanover / North Germany.</li> </ul>	<ul style="list-style-type: none"> <li>• He lives in Hanover with his family.</li> <li>• He can do what he wants.</li> <li>• He does not have to be at home at 6 p.m.</li> </ul>	<ul style="list-style-type: none"> <li>• He does not find living at home to be restrictive and helps with tidying and cooking.</li> <li>• He seems to prefer a more peaceful life, which is healthier for him.</li> </ul>
<i>(c) Possible evidence showing understanding of the impression of Lukas given in the article.</i>	<ul style="list-style-type: none"> <li>• Candidate gives an opinion of Lukas with some reference to the article.</li> </ul> <p><b>Example of a possible excellence answer:</b></p> <p>Lukas is a pop singer in Germany who tries to live a relatively normal life despite his growing fame. He has released albums, has gone on tour in Europe, and has millions of fans. But he says he is still the 'nice boy next door', and lives with his parents in Hanover. He helps out with chores and says living at home is not restrictive. He is not used to his success and fame and said that on social media (i.e. Instagram) 'it got too much'. He does not want to burn out, and is taking steps to sustain his career and remain grounded.</p>	<ul style="list-style-type: none"> <li>• Candidate gives a thoughtful opinion of Lukas with some supporting detail from the article.</li> </ul>	<ul style="list-style-type: none"> <li>• Candidate gives a confident opinion of Lukas with supporting detail from the article providing justification.</li> </ul>