

Assessment Schedule – 2020

German: Demonstrate understanding of a variety of written and / or visual German text(s) on familiar matters (91126)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves making meaning of relevant information, ideas, and / or opinions in the texts.</p> <p>Responses as a whole show an understanding of the general meaning (gist) of the texts.</p>	<p><i>Demonstrating clear understanding</i> involves selecting relevant information, ideas, and / or opinions from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating thorough understanding</i> involves expanding on relevant information, ideas, and / or opinions, with supporting detail, to show understanding of the meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.</p>

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 13	14 – 18	19 – 24

Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of the categories from which Claudia must choose her purchases and why these have been chosen for this challenge.</i></p>	<p>The four categories are something that Claudia:</p> <ul style="list-style-type: none"> • urgently needs in spring • would wear on a date • would like to give (i.e. as a gift) • has wanted. 	<p>So that Claudia can:</p> <ul style="list-style-type: none"> • learn more about Bremen Central Station • visit the tourist centre and learn about some of the activities and sights that Bremen has to offer • go for a boat ride on the Weser River and the harbour in the spring air • learn about the shops in the station and what they sell • spend money on a gift for herself and a friend. 	<p>So that Claudia can:</p> <ul style="list-style-type: none"> • know her way around Bremen Central Station and where to find things • know where different shops in the station are for the future • learn about the city and the different things she can see and do there • have fun day out while she becomes familiar with Bremen • feel good because she has bought gifts for herself and a friend. <p><i>Plus background details about Claudia and 100 euros, spent two euros over budget.</i></p>
<p><i>(b) Possible evidence showing understanding of Claudia's four choices.</i></p>	<ul style="list-style-type: none"> • Buys a ticket for a boat tour of the Weser River and Bremen's harbour. • Buys a handbag to take on dates. • Buys a box of chocolates for her friend Katrina. • Claudia likes to read comics. 	<ul style="list-style-type: none"> • So that she can discover more about her new home. • In Gortz, the handbag will hold everything she needs on dates, such as wallet, cell phone and lip balm. • Because Katrina is a 'dear friend'. • She is pleased to find a wonderful comic shop that sells comics written by her favourite author. 	<ul style="list-style-type: none"> • She can be out in the fresh, spring air while discovering more about her new home. • After shopping around, she selected a particular handbag as just right for her needs. • Katrina is 'always there' even though she physically lives far away and the 1000 thanks chocolate is a way to show thanks. • She buys a romantic comic by Japanese author Ema Toyama because she likes the cover art and because she loves romantic stories.

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of what Thomas does wrong and what he should do.</i></p>	<p>Wrong:</p> <ul style="list-style-type: none"> • did not make time for running • went running after eating dinner. <p>Should have:</p> <ul style="list-style-type: none"> • made enough time for running • gone running before eating dinner. 	<p>Wrong:</p> <ul style="list-style-type: none"> • it did not say if he warmed up • it did not say if he stretched after. <p>Should have:</p> <ul style="list-style-type: none"> • warmed up before / stretched after. 	<p>Wrong:</p> <ul style="list-style-type: none"> • did not plan and prepare for his resolution to jog regularly 2km through the streets of the town to the city park • took risks that can cause injury / pain. <p>Should have:</p> <ul style="list-style-type: none"> • planned / prepared to go jogging • minimised chance of injury / pain.
<p><i>(b) Possible evidence showing understanding of three reasons for and three reasons against jogging, as given by the writers.</i></p>	<p>For</p> <ul style="list-style-type: none"> • Thomas likes to run regularly. • Max says jogging / exercise helps people withstand work stress. • Anna is neither for nor against sports. <p>Against</p> <ul style="list-style-type: none"> • Thomas does not have a lot of time. • Thomas leaves work late. • Max thinks people who jog in winter are crazy. • Anna likes to be lazy and cosy in the winter months. 	<p>For</p> <ul style="list-style-type: none"> • Thomas can start running just outside his house. • Thomas has a big city park nearby. • Anna says that in the spring months she likes to get out in fresh air to go running / cycling. <p>Against</p> <ul style="list-style-type: none"> • Thomas has to go through crowded city streets to get to park. • Max says that in winter people run around like idiots, and the pathways are crowded. • Anna says that, when she first starts jogging, she can become tired as a result of all the exercise. 	<p>For</p> <ul style="list-style-type: none"> • Thomas says that once at the park, he can run laps of the park until he is finished. • Thomas enjoys a shower / drink afterwards. • Anna says jogging / exercise is ideal after work. • Anna says that regular exercise helps her at work. <p>Against</p> <ul style="list-style-type: none"> • Thomas has to go back through the crowded city streets to get back to his home. • Max says it is difficult to take his dog out for a relaxing walk alongside the Rhine. • Anna says that sometimes her exercise regime is torment for a few weeks.

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of who would have bought the albums, and why.</i></p>	<p>Mit K</p> <ul style="list-style-type: none"> • Students who celebrate a lot and are not stupid will buy the albums. • Fast rhythm with rock tones. <p>Seeed</p> <ul style="list-style-type: none"> • Dancefloor heroes will buy the albums. • Sounds like disco music. <p>Ballast der Republik</p> <ul style="list-style-type: none"> • Old punks, couples in their 30s, and young people and their parents will buy the albums. • Sounds are varied and not boring. 	<p>Mit K</p> <ul style="list-style-type: none"> • The music is for a young, confident, fun generation. • Contains guitar and rap passages. <p>Seeed</p> <ul style="list-style-type: none"> • They will buy the albums because they want to dance rather than talk. • Sounds lively and for dancing to. <p>Ballast der Republik</p> <ul style="list-style-type: none"> • Because the music has a wide appeal and is often topical. • Not too professional in its sound. 	<p>Mit K</p> <ul style="list-style-type: none"> • The lyrics will appeal to that generation because they are about tradition, love and rebellion. • Has a dynamic, feel-good sound. <p>Seeed</p> <ul style="list-style-type: none"> • The lyrics are about enjoying yourself and not taking life too seriously. • Sounds easy to enjoy / relax to. <p>Ballast der Republik</p> <ul style="list-style-type: none"> • People can identify with the lyrics and what they are about. • The messages are intergenerational. • Captures the mood of a moment / issue / generation.
<p><i>(b) Possible evidence showing understanding of whether Marcel and Phillip think the three albums will still be important to young people in 10 years' time, and why.</i></p>	<p>Mit K</p> <ul style="list-style-type: none"> • Probably, as it reminds people of their youth and good times. <p>Seeed</p> <ul style="list-style-type: none"> • Yes, as the music makes people remember parties / dancing. <p>Ballast der Republik</p> <ul style="list-style-type: none"> • Yes, the album is part of German history. 	<p>Mit K</p> <ul style="list-style-type: none"> • Probably, the lyrics will keep the album interesting for a long time to come, even if the band is forgotten. <p>Seeed</p> <ul style="list-style-type: none"> • Yes, as the music itself is memorable. <p>Ballast der Republik</p> <ul style="list-style-type: none"> • Yes, the album has already been around for 30 years. 	<p>Mit K</p> <ul style="list-style-type: none"> • Probably – the lyrics and music will continue to appeal to young, confident and fun generations. <p>Seeed</p> <ul style="list-style-type: none"> • Yes, as the music itself is memorable even if the lyrics have been forgotten. <p>Ballast der Republik</p> <ul style="list-style-type: none"> • Yes, the album's staying power suggests its shelf life will continue.